



Massachusetts Department of
**ELEMENTARY & SECONDARY
EDUCATION**

Report to the Legislature: After-School and Out-of-School Time Quality Grant

Line-item 7061-9611
May 2009

Massachusetts Department of Elementary and Secondary Education
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May 2009

Dear Members of the General Court:

I am pleased to submit this *Report to the Legislature: After-School and Out-of-School Quality Grant Program* pursuant to Chapter 182 of the Acts of 2008, line item 7061-9611 that reads in part:

“For grants or subsidies for after-school and out-of-school programs; provided, that preference shall be given to after-school proposals developed collaboratively by public and non-public schools and private community based programs;.... provided further, that funds from this item may be used for a variety of activities, including, but not limited to: (1) academic tutoring and homework centers where content is linked to and based on the curriculum guidelines promulgated by said department, (2) programs which improve the health of students, including physical activities, athletics, nutrition and health education, and exercise, (3) art, theater, and music programs developed in collaboration with the Massachusetts cultural council, local cultural councils, or cultural organizations in the Commonwealth funded by the Massachusetts cultural council, (4) enrichment activities not otherwise provided during the school day, (5) advanced study for the gifted and talented, and (6) community service programs;

In the FY09 budget, the Massachusetts Legislature and Governor appropriated \$5.55M in line-item 7061-9611 in the Department of Elementary and Secondary Education’s budget to provide quality supports and enhancements for after-school and out-of-school time programs across the Commonwealth. This represented a \$3.55M increase above the FY08 budget allocation. The budget language includes broad priorities that allow programs the flexibility to use the funds in ways that meet their community's needs outside of the school day.

The parameters for fund use include, but are not limited to: academic tutoring and homework centers where content is linked to and based on the Massachusetts Department of Elementary and Secondary Education’s curriculum frameworks; programs that improve the health of students, including physical activities, athletics, nutrition and health education, and exercise; art, theater, and music programs developed in collaboration with the Massachusetts Cultural Council, local cultural councils, or cultural organizations in the Commonwealth funded by the Massachusetts Cultural Council; enrichment activities not otherwise provided during the school day; advanced study for the gifted and talented; and community service programs.

While submission of a Letter of Intent (LOI) to apply was optional, the Department received 202 LOIs, totaling nearly \$16.4M in requests. In the end, 213 proposals were

received for consideration, requesting more than \$17.4M. Staff members from the Department, EEC, DPH, the MA After-School and Out-of-School Time Legislative Commission and MAP read the proposals and considered them against the priorities and requirements established in the RFP. The review teams worked to identify high quality proposals that would reflect a diverse group of lead agents (public schools, non-public schools, and community-based programs), broad representation across the regions of the Commonwealth, and an array of services and programs.

Based on mid-year reporting data from the grantees, 28 grantees provide their services during the school year. Two grantees will utilize their grant funds to either design or enhance summer programs, and 34 grantees are using their funds to support both school year and summer programming for students.

In all, 19,544 students are either in programs benefiting from this grant or projected to be in grant-funded programs this summer. This represents a nearly 300% increase from the 6,758 students served in FY08 and a more than 500% increase from the 3,740 students served in FY07. This significant increase in number of children served is due to the increase in the state's commitment to fund this program. Included in the 19,544 students, approximately 2,256 are students with disabilities and 2,071 students are English language learners.

Services and enhancements focus primarily on elementary and middle school age students. However, the number of students served at the high school level has grown by over 26 times the number in FY07. These data reflect a growing need to ensure that older youth also have access to after-school and out-of-school time services.

As part of the end-of-year report, grantees will be asked to submit their evaluation reports to the Department this fall. At that time, the Department will summarize the evaluation information to determine the extent to which the After-School and Out-of-School Time Quality Grant was successful in helping grantees either achieve or make progress toward their goals.

If you have questions please feel free to contact Associate Commissioner John Bynoe at (781) 338-6300.

Sincerely,

Mitchell D. Chester, Ed.D.
Commissioner of Elementary and Secondary Education

After-School and Out-of-School Time Quality Grant

Mid-Year Progress Report to the Legislature

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I. Introduction to line-item 7061-9611

The Department of Elementary and Secondary Education respectfully submits *A Progress Report to the Legislature: After-School and Out-of-School Time Quality Grant*, pursuant to Chapter 182 of the Acts of 2008, line-item 7061-9611 which states, in part:

“For grants or subsidies for after-school and out-of-school programs; provided, that preference shall be given to after-school proposals developed collaboratively by public and non-public schools and private community based programs;.... provided further, that funds from this item may be used for a variety of activities, including, but not limited to: (1) academic tutoring and homework centers where content is linked to and based on the curriculum guidelines promulgated by said department, (2) programs which improve the health of students, including physical activities, athletics, nutrition and health education, and exercise, (3) art, theater, and music programs developed in collaboration with the Massachusetts cultural council, local cultural councils, or cultural organizations in the Commonwealth funded by the Massachusetts cultural council, (4) enrichment activities not otherwise provided during the school day, (5) advanced study for the gifted and talented, and (6) community service programs; and shall report on the preliminary results of said grants not later than February 16, 2009...;”

Children and youth benefit from a variety of experiences that will support their success in school and in other aspects of their lives. High quality after-school programs can complement a child’s school day experiences and provide another venue where students can learn the critical skills they need to grow physically, socially, emotionally, and academically in order to become productive and contributing citizens.

As then Chairman Paul Reville said in his opening remarks at the August 2007 Massachusetts Board of Education meeting, "The Commonwealth needs to provide the resources, expertise, direction and opportunities for our educators to do what is essentially a new job, educating all students to at least a level of proficiency. In addition, the work of educating all students goes beyond the boundaries of traditional K-12 schools. Early childhood education, human and social services, expanded school time and after-school and summer programming are all needed in addition to a robust Department of Education capable of providing high quality technical assistance and support to all school districts."

In the FY09 budget, the Massachusetts Legislature and Governor appropriated \$5.55M¹ in line-item 7061-9611 in the Department of Elementary and Secondary Education’s budget to provide quality supports and enhancements for after-school and out-of-school time programs across the Commonwealth. This represented a \$3.55M increase above the FY08 budget allocation. The budget language includes broad priorities that allow programs the flexibility to use the funds in ways that meet their community's needs outside of the school day.

The parameters for fund use include, but are not limited to:

¹ In October 2008, the budget for line-item 7061-9611 was reduced by \$213,600 to \$5,336,400. In January 2009, the budget for line-item 7061-9611 was further reduced by \$33,861 to \$5,302,539.

1. Academic tutoring and homework centers where content is linked to and based on the Massachusetts Department of Elementary and Secondary Education's curriculum frameworks;
2. Programs that improve the health of students, including physical activities, athletics, nutrition and health education, and exercise;
3. Art, theater, and music programs developed in collaboration with the Massachusetts Cultural Council, local cultural councils, or cultural organizations in the Commonwealth funded by the Massachusetts Cultural Council;
4. Enrichment activities not otherwise provided during the school day;
5. Advanced study for the gifted and talented; and
6. Community service programs.

In addition, the budget language stipulates \$50,000 for the Massachusetts Afterschool Partnership (MAP) to convene regional networks to work with the Department of Elementary and Secondary Education (ESE) and the Department of Early Education and Care (EEC) to support school and after-school partnerships.

The budget language also provides \$62,500 for Girls, Inc. of Lynn to make program improvements as approved by its Board of Directors. Girls, Inc. of Lynn will expend its fund to renovate a newly acquired building in Lynn to create additional programming to support the positive growth and development of girls and teen women. Specifically, the funds will be used to support the organization to develop offices for the school-age child care staff, a training conference center, a family conference room, and a gymnasium and public performing space. All of these enhancements will allow Girls, Inc. of Lynn to provide high quality after-school and out-of-school time programming to girls and teens living in Lynn.

The budget language also requires the ESE to allocate at least \$100,000 in services for students with disabilities and for those who are English language learners to allow them to participate in inclusive after-school and out-of-school time programming with their peers.

II. RFP Process

The budget language required that the Department award the funds by September 30, 2008. Therefore, the Department released a Request for Proposals (RFP) on July 21, 2008. The RFP was developed collaboratively among the ESE, EEC, and MAP. In addition to the fund use established by the line item language, the Department identified additional priority considerations in the RFP. Priorities were given to applicants that proposed to provide services in high need communities as evidenced by low income level and need for academic improvement by:

- Supporting programs that demonstrate strong and innovative implementation of the quality enhancement criteria developed by the Department, EEC, and MAP (Attachment A);
- Addressing barriers to student participation; and

- Increasing comprehensive after-school and out-of-school time programming to children and youth during the school year and summer, including through federally funded 21st Century Community Learning Centers (CCLC).

Eligible applicants included public schools, non-public schools, and community-based organizations. To be eligible to apply, applicants needed to demonstrate that they were engaged in a partnership with a public school, non-public school, community-based organization, and/or an institution of higher education.

While submission of a Letter of Intent (LOI) to apply was optional, the Department received 202 LOIs, totaling nearly \$16.4M in requests. In the end, 213 proposals were received for consideration, requesting more than \$17.4M. Staff members from the Department, EEC, DPH, the MA After-School and Out-of-School Time Legislative Commission and MAP read the proposals and considered them against the priorities and requirements established in the RFP. The review teams worked to identify high quality proposals that would reflect a diverse group of lead agents (public schools, non-public schools, and community-based programs), broad representation across the regions of the Commonwealth, and an array of services and programs.

On September 23, 2008, the commissioner of Elementary & Secondary Education approved 67 grantees to receive the After-School and Out-of-School Time Quality Grant funds. Appendix B provides a list of the grantees along with their partner organizations and the grant award². If more funds had been available, the Department would have recommended approving additional applications.

III. Summary of Use of Funding

Due to the broad scope of services outlined in the line-item language, grantees had the flexibility to use these funds in a variety of ways to meet the local needs of after-school and out-of-school time programs. These activities and services include, but are not limited to:

Type of Activity/Service	Examples of Activities/Services
Partnership Development	<ol style="list-style-type: none"> 1. Funds are used to provide opportunities for school-day teachers to visit/participate in after-school programs and for after-school staff to participate and observe in school-day classrooms in order to coordinate learning opportunities for students. 2. Grantees use funds to align curriculum efforts between school systems and after-school programs in ways that strengthen continuity of programming for students while also strengthening partnerships between schools and after-school programs. 3. Professional development through partnerships

² The award amounts reflected are based on the reduced amounts as a result of administration of 9c cuts on October 30, 2008.

Type of Activity/Service	Examples of Activities/Services
	<p>between public schools and after-school programs is another focus of this grant. For example, some grantees have designed opportunities for public school staff and after-school staff to mentor one another in particular content areas, such as mathematics, in order to improve their expertise.</p>
Quality Enhancement	<ol style="list-style-type: none"> 1. Many after-school grantees have focused on the content area of the arts as a way to foster youth development as well as academic enrichment. For example, one grantee is using the funds, in part, to support after-school staff to work with their local school district's literacy coordinator to embed the literature being taught during the school day into the after-school's theater, music, and film performances. 2. In some cases, funds are used to support the quality of inclusive practices to better provide appropriate supports for students with disabilities to participate in after-school programs with their same-aged, non-disabled peers, as well as for students who are English language learners to participate in programs with their English-proficient peers. 3. Several grantees have focused their efforts around supporting children's and youth's overall healthy development, including their social and emotional development, through professional development for after-school staff, as well as training and workshops for parents.
Service Expansion	<ol style="list-style-type: none"> 1. Other grantees have requested funds to support additional children to participate in their existing programs. 2. Some programs use the funds to expand their program offerings to students as part of the curriculum and overall enrichment opportunities. 3. Several grantees use their funds to cover costs, in part or in whole, associated with transporting students to the after-school program and/or home after the program day has ended so that they will have access to high quality programs in which they otherwise might not have been able to participate.
Program Development	<ol style="list-style-type: none"> 1. Funds are used to create new after-school and out-of-school time programs in communities where programs do not exist or do not exist in sufficient numbers to meet the demand. 2. Several grantees that currently operate after-school programs during the school year applied for funds to

Type of Activity/Service	Examples of Activities/Services
	expand their program to include a summer component.

The Massachusetts Afterschool Partnership receives a \$50,000 grant from the Department of Elementary and Secondary Education as part of this line-item. The purposes of these funds are to:

1. Convene regional networks that ensure representation of a mix of after-school and out-of-school time providers, including public schools, community-based organizations, etc.;
2. Work with the Department of Elementary and Secondary Education and the Department of Early Education and Care to support the implementation of school-community partnerships; and
3. Submit a report to the Legislature by October 15, 2008 to make recommendations on how to enhance school-community partnerships and positive outcomes for children and youth through funding in line-item 7061-9611.

MAP has completed several outcomes over the past five months to support the success of the third year of the After-School and Out-of-School Time Quality Grant and in preparation for the third legislative report due in October. These activities have included: a second series of Regional Network meetings attended by more than 400 participants including public school staff, community-based after-school staff, local community officials, and other interested stakeholders; ongoing professional development support provided to ASOST grantees by MAP’s field director; a large fall event convening all of the current ASOST grantees; a survey of the ASOST grantees to gain feedback on the most needed training and professional development areas among ASOST grantees; ongoing meetings that convene state agencies with non-public after-school stakeholders; and work with the Department of Elementary and Secondary Education and the Department of Early Education and Care to build upon best practices in after-school program design.

In addition, MAP submitted its 2008 report on the ASOST grant on November 15, 2008 as required by the Legislature’s revised timeline. This report included a description of the positive impact the ASOST grant is having on children, youth and communities, a report on the ASOST Regional Networks, highlights of the ASOST grantees and partnerships, and recommendations for consideration by the Legislature and the administration in further developing the ASOST grant program. The most frequently cited request from the field and grantees to improve the ASOST grant was to include multi-year grant funding. MAP’s report can be found at www.massafterschool.org.

MAP will work with the Department in the coming months to review with grantees children’s progress in the programs, identify innovative strategies that are producing the best results for school-age children, and work with schools and community organizations to incorporate these strategies and further develop the grant program. Based on the latest national and state research on children and youth outcomes, MAP will be working with the Department to provide training for the field on how to improve connections between

schools and community-based organizations in the provision of high quality after-school and extended learning opportunities.

The varied programs, services, and technical assistance being offered through this line-item give local communities and programs the opportunity to enhance the quality of services that children and youth receive across the Commonwealth, as well as to provide access to these services to an increased number of students. The following section reports data on the extent to which these services benefit children and youth in Kindergarten through grade 12.

IV. Summary of Mid-Year Progress Report³

Based on mid-year reporting data from the grantees, 28 grantees provide their services during the school year. Two grantees will utilize their grant funds to either design or enhance summer programs, and 34 grantees are using their funds to support both school year and summer programming for students.

In all, 19,544 students are either in programs benefiting from this grant or projected to be in grant-funded programs this summer. This represents a nearly 300% increase from the 6,758 students served in FY08 and a more than 500% increase from the 3,740 students served in FY07. This significant increase in number of children served is due to the increase in the state's commitment to fund this program.

Included in the 19,544 students, approximately 2,256 are students with disabilities and 2,071 students are English language learners.

Tables A and B provide the breakdown of all participating students served by age and grade.

Table A: Children Served by Age

5 yrs	6	7	8	9	10	11	12	13	14	15	16	17	18
759	1,253	2,298	2,386	2,379	2,356	2,596	2,265	867	587	532	487	551	228

Table B: Children Served by Grade

Kindergarten	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th
943	2,353	2,231	2,447	2,413	2,322	2,711	1,189	820	490	568	561	496

Services and enhancements focus primarily on elementary and middle school age students. However, the number of students served at the high school level has grown by over 26 times the number in FY07. These data reflect a growing need to ensure that older youth also have access to after-school and out-of-school time services.

An end-of-year report will be provided by the grantees in the fall of 2009 to provide the Department with final numbers on all children and youth served by the grant.

³ Data presented in this section are based on 64 out of 67 grantees reporting.

V. Evaluation Activities

As part of the RFP, applicants were required to develop an evaluation component for their program or service. As part of this evaluation process applicants were asked to outline the goals that were identified as being the primary reason for creating the program or enhancement. In its design, the evaluation component is intended to identify outcomes or results that would indicate whether the goal has been met or progress has been made in moving towards the goal or goals. For grantees that receive federal 21st Century Community Learning Center funds, outcome data from the Survey of After-School Youth Outcomes (SAYO) and the After-School Program Practices Tool (APT) will serve as the evaluation of their After-School and Out-of-School Time Quality Grant initiatives.

As part of the end-of-year report, grantees will be asked to submit their evaluation reports to the Department this fall. At that time, the Department will summarize the evaluation information to determine the extent to which the After-School and Out-of-School Time Quality Grant was successful in helping grantees either achieve or make progress toward their goals.

VI. Conclusion

It is the intent of the Department of Elementary and Secondary Education to coordinate this state ASOST grant program internally and with other such programs in state organizations, such as the Departments of Early Education and Care and Public Health, and other organizations in the ASOST field, such as the Massachusetts Afterschool Partnership and the United Way. As of November 2008, the Department re-organized its after-school and out-of-school time programs and now this grant program is located within the same center as the federal 21st Century Community Learning Center Grant. This has allowed for continued and expanded coordination among these two programs. The Department continues to collaborate with the Department of Early Education and Care, as well as the Department of Public Health, to align initiatives and policies related to after-school and out-of-school time programming. In addition, the Department looks forward to continuing its work with the legislative leadership of the Special Legislative Commission on After-School and Out-of-School Time to align the work of this program with the recommendations presented in the Commission's report entitled *Our Common Wealth: Building a Future for Our Children and Youth*.

Properly coordinating these programs is critical to the development of a system that meets the needs of children and families who require after-school and out-of-school time services across the Commonwealth.

Appendix A: Guidelines for Quality Enhancements in After-School and Out-of-School Time Programs

The following quality enhancement criteria have been established by the Department of Elementary and Secondary Education and the Department of Early Education and Care to guide collaborative statewide system-building efforts for after-school and out-of-school time services that will help students and youth in the Commonwealth to be productive and contributing citizens.

- 1. Comprehensive academic and non-academic services** - Programs provide a balance of academic and non-academic services, with a focus on one or more of the Department of Elementary and Secondary Education's curriculum frameworks (including those on the Arts, Comprehensive Health, and English Language Proficiency Benchmarks and Outcomes for English Language Learners). The combination of academic and non-academic services is coordinated through local partnerships that include the schools and the after-school and out-of-school time programs. The continuum provides meaningful and engaging connections for the student from school day to after-school and out-of-school time. Comprehensive academic and non-academic services include making the link between children's and youth's academic success and their overall development, including their healthy social-emotional development.

- 2. Partnerships between school, community-based programs, and families** - Programs work collaboratively to build on community strengths to deliver effective services that provide continuity for students between the school day and after-school programs. Local connections exist between programs supported by local, state, and federal funds that allow for collaboration, program coordination, and continuity of services. The local connections may include but are not limited to Memoranda of Understanding, agreements with the local schools, and use of the EEC school-age wait list when enrolling students.

In addition, programs in a community collaborate to provide families with choice and access to high quality and affordable after-school and out-of-school time services that meet the needs of the student and the family. Community support for these efforts can be demonstrated in a number of ways, including but not limited to matching funds, donations, or volunteer services.

- 3. Serving Special Populations**
 - a. *Students with Disabilities* – Programs serve and support students with disabilities so that they may participate in after-school and out-of-school time programs and activities with their same-aged non-disabled peers.
 - b. *English language learners* – Programs serve and support students who are English language learners in after-school and out-of-school time programs that provide them opportunities to practice and develop their English language skills with proficient English speaking peers while developing other skills and knowledge.

- 4. Family Involvement** - Programs provide many and varied opportunities for families to be involved in their child's after-school program, regardless of program setting (school, community-based organization) and schedule, including but not limited to parent orientation, new parent mentoring programs, communication systems where information and feedback are shared with families as well as received from families, parenting education, continuing education, ESL support, advisory committees, etc.
- 5. Highly Qualified Staff** - Programs hire staff with high academic qualifications and experience. Programs have staff available with training or education that addresses working with English language learners and/or students with disabilities. Programs collaborate to provide professional development opportunities that include public school, non-public school, and community-based organization staff. Professional development plans address topics and issues related to strengthening the quality of after-school and out-of-school time programs, including but not limited to training on the Department's curriculum frameworks, leadership and partnership development, and working with a diverse student population.
- 6. Evaluation System** - Programs have designed and implemented a comprehensive evaluation system that assesses the impact of all of its programs and services. Programmatic and student-level outcomes are realistic and aligned with the goals and structure of the program. Evaluation data collected through this system are used to inform program improvements.

Appendix B: ASOST Grantees

Fund Code: 530

**After-School and Out-of-School Time Quality Grant
(Revised - Adjustments were made to reflect 9C cuts.)**

FUNDS ALLOCATED: \$ 5,223,900 (State) Amount reflects adjustments due to 9c cuts.

FUNDS REQUESTED: \$17,436,885

PURPOSE: The purpose of this state-funded program is to increase high quality, comprehensive after-school and out-of-school time programming, outside of the regular school day, for school age children and youth during the school year and over the summer months. Priority considerations were given to ensure representation across all regions of the Commonwealth, a diverse mix of after-school and out-of-school time programs, as well as support for high need communities based on low income and academic performance data.

NUMBER OF PROPOSALS RECEIVED: 213

NUMBER OF PROPOSALS RECOMMENDED: 67

NUMBER OF PROPOSALS NOT RECOMMENDED: 146

RESULT OF FUNDING: This grant will assist 67 public school districts, non-public schools, and community-based organizations along with more than 257 partnering after-school and out-of-school time organizations to improve the availability and quality of after-school and out-of-school time programs for students in Kindergarten through Grade 12, including students with disabilities and students who are English language learners. Based on administration of the 9c cut of \$176,100, grant awards range from \$24,500 to \$144,488.

RECIPIENT	AMOUNT
Action for Boston Community Development (Boston) Boston Public Schools	\$120,408
African Community Education Program (Worcester) Worcester Public Schools; Elm Park Community School; University of Massachusetts Medical School; Berian Association of Worcester; Assumption College; Worcester Community Action Council	\$144,488
Berkshire Arts and Technology Charter Public School (Adams) Williams College; SCA Conservation Corps; Community Partners Initiative; Greylock Arts	\$46,718

Bird Street Community Center (Boston)	\$72,244
Boston Public Schools: William E. Russell School, Ellis Mendell School	
Boston Children's Museum (Boston)	\$102,617
Latino After-School Initiative	
Boston Chinatown Neighborhood Center (Boston)	\$96,928
Boston Public Schools: Josiah Quincy Elementary School	
Boys & Girls Club of Greater Holyoke (Holyoke)	\$72,244
Girls, Inc. of Holyoke; NEARI/Jumpstart; YMCA of Holyoke	
Boys & Girls Club of Greater Westfield (Westfield)	\$31,498
Westfield Public Schools: Mosley School, South Middle School	
Brockton Public Schools	\$144,488
Brockton Area Association for Retarded Citizens; Special Olympics Massachusetts South; Get on Base; Boys & Girls Club	
Brookview House, Inc. (Boston)	\$144,488
Milton Academy; Boston Public Schools: Solomon Lewenberg Middle School, Noonan Business Academy, Winthrop Elementary School; Lesley University; Eastern Nazarene College	
Building Educated Leaders for Life (Boston)	\$24,500
Boston Public Schools: John P. Holland School	
Building Educated Leaders for Life (Boston)	\$24,500
Boston Public Schools: Mattahunt School	
Building Educated Leaders for Life (Lawrence)	\$48,163
Lawrence Public Schools: Arlington Middle School	
Building Educated Leaders for Life (Springfield)	\$48,163
Springfield Public Schools: Rebecca Johnson School	

<p>Cambridge Public Schools</p> <p>Cambridge Community Center; Middle School Partnership Program; Afterworks at St. Peter's Episcopal Church; Windsor Street Boys and Girls Club; City of Cambridge, Department of Human Services; Fletcher Maynard Extended Day Program; King Open Extended Day; Young People's Project; East End House</p>	<p>\$72,244</p>
<p>Cape Ann YMCA (Gloucester)</p> <p>Gloucester Public Schools; Health & Education Services; Gloucester Mayor's Office; Northeast Health Systems; Gloucester Police Department; Cape Ann Transit Authority</p>	<p>\$72,240</p>
<p>Child Development and Education, Inc. (Malden)</p> <p>Lawrence Public Schools</p>	<p>\$144,464</p>
<p>Citizens Schools (Boston)</p> <p>Boston Public Schools: Irving Middle School, Edison Middle School, McCormack Middle School, Rogers Middle School, Gavin Middle School</p>	<p>\$71,250</p>
<p>Codman Square Health Center (Boston)</p> <p>Boston Public Schools: Emily A. Fifield Elementary School, Joseph Lee Elementary School, Lucy Stone Elementary School</p>	<p>\$72,244</p>
<p>Community Teamwork, Inc. (Lowell)</p> <p>Lowell Public Schools; Revolving Museum; SPINusa; South Bay Mental Health</p>	<p>\$144,488</p>
<p>Ellis Memorial and Eldredge House (Boston)</p> <p>Boston Public Schools: Joseph J. Hurley School, Blackstone School, Josiah Quincy School, Orchard Gardens Elementary School; Boston Renaissance Charter Public School</p>	<p>\$98,000</p>
<p>Fall River Public Schools</p> <p>Battleship Cove; Narrows Center for the Arts; Marine Museum; On Stage Dance Academy; University of Massachusetts - Dartmouth's Cherry and Webb Art Gallery; Fall River Cultural Council; Children in Balance; Traveler's Insurance; Community Development Recreation; Mr. Holland's Opus; Borden Light Marina</p>	<p>\$105,958</p>
<p>Fitchburg Public Schools</p> <p>Fitchburg State College; Twin Cities Community Development Corporation; LUK, Inc.</p>	<p>\$72,244</p>

For Kids Only Afterschool, Inc. (Peabody)	\$72,244
Peabody Public Schools: Welch School, Burke School	
Friends of Rafael Hernandez School, Inc. (Boston)	\$72,059
Boston Public Schools: Rafael Hernandez School; University of Massachusetts Boston Project ALERTA; Boston Institute for Psychotherapy; Urban Ecology; Harvard STAGE; Yoga with Mimi; Rhode Island School of Design	
Girls Leap (Boston)	\$25,719
Boston Centers for Youth and Families; Wellesley College; Simmons College; Boston Public Schools: Madison Park High School, Orchard Gardens Elementary School, Jackson Mann School, Umana Barnes Middle School	
Girls, Inc. of Lynn	\$49,000
Lynn Public Schools; North Shore Community College	
Greater Lynn YMCA	\$29,400
Lynn Public Schools: Ingalls Elementary School, Breed Middle School; City of Lynn; Boston Children's Museum	
Greenwood Shalom Outreach Community, Inc. (Boston)	\$144,488
GRASP, Inc.; Dorchester Nazarene Compassionate Center, Inc./Higher Education Resource Center	
Hampshire Educational Collaborative (Northampton)	\$98,000
Palmer Public Schools; Greenfield Public Schools; Gateway Regional School District; Gill-Montague Regional School District; West Springfield Public Schools; Easthampton Public Schools	
Haverhill Public Schools	\$98,000
Haverhill Cultural Council; TEAM Haverhill	
Hull Public Schools	\$90,257
Hull Lifesaving Museum; South Shore Conservatory of Music; South Bay Mental Health; Hull Public Library	
Joint Committee for Children's Health Care in Everett	\$98,000
Everett Public Schools; For Kids Only Afterschool; Cambridge Health Alliance	

Justice Resource Institute (Boston)	\$73,500
Department-approved Special Education Schools: KEY Program; YOU, Inc; Wayside Youth & Family Networks; Germaine Lawrence	
Kent/Charlestown Community Centers	\$57,795
Boston Housing Authority Charlestown; CharlesNEWtown; Boston Public Schools: Harvard-Kent Elementary School	
Lawrence Public Schools	\$98,000
Community Day Care	
Lunenburg Public Schools	\$29,144
Chester Mossman Teen Center	
Martin Luther King Jr. Community Center (Springfield)	\$120,973
Springfield College; Springfield Girls Club Family Center; Square One; Dunbar Community Center	
Massachusetts Audubon Society (Boston)	\$117,777
Boston Public Schools: Chittick Elementary School, Manning Elementary School, Mildred Avenue Middle School, Stone Elementary School, Winthrop Elementary School, Young Achievers School, Dennis Haley Elementary School, John Philbrick Elementary School; Brookview House; Young Achiever's After-School Program; Franklin Hills	
North Adams Public Schools	\$98,000
Northern Berkshire Community Coalition; Northern Berkshire Creative Arts	
North Brookfield Youth Center	\$72,244
North Brookfield Public Schools; Long View Studios; North Brookfield Cultural Council; North Brookfield Playground Committee; North Brookfield Police Department	
North Shore Community Action Programs (Peabody)	\$50,475
Salem Public Schools; North Shore Community College; Economic Opportunities Center (Lynn)	

<p>Northshore Education Consortium - Northshore Recovery High School (Beverly)</p> <p>North Shore Workforce Investment Board; North Shore YMCA; AB Adolescent; Improbable Players; Raw Art; Department of Children and Families; Department of Youth Services; Essex County Juvenile Court; Juvenile Probation; Children's Friend; Health and Education Services; Alcoholics Anonymous/Narcotics Anonymous</p>	<p>\$63,912</p>
<p>NorthStar Learning Centers (New Bedford)</p> <p>Treatment on Demand; 3rd Eye; New Bedford Public Schools: New Bedford High School</p>	<p>\$89,745</p>
<p>Orange Public Schools</p> <p>Seeds of Solidarity; Valuing Our Children; Orange Dance Studio; Northwest District Attorney's Office; Franklin County Technical School</p>	<p>\$78,722</p>
<p>Phillips Brooks House Association, Inc. (Cambridge)</p> <p>Boston Public Schools; Cambridge Public Schools; Boston Youth Fund; Action for Boston Community Development; Mayor's Summer Youth Employment Program; Boston Centers for Youth and Families; Associated Grant Makers of Massachusetts</p>	<p>\$42,500</p>
<p>Quincy Public Schools</p> <p>South Shore YMCA; Girl Scouts of America; Quincy Police Department; Massachusetts Department of Conservation and Recreation; National Park Service; Quincy Extension and Continuing Education</p>	<p>\$69,354</p>
<p>Roslindale Community School Council, Inc.</p> <p>Roslindale Arts Alliance; South End Technology Center; Greater Roslindale Medical and Dental Center; Boston Police Department - PALS Program</p>	<p>\$72,242</p>
<p>Sociedad Latina (Boston)</p> <p>Boston Public Schools: Mission Hill School, Maurice J. Tobin School, Mission Grammar School; Northeastern University; Wentworth Institute of Technology; Museum School at the Museum of Fine Arts; Massachusetts College of Art and Design; Tobin Community Center; Parker Hill Library; Berklee School of Music</p>	<p>\$144,488</p>
<p>South Boston Neighborhood House</p> <p>Boston Public Schools: O.H. Perry K-8 School</p>	<p>\$47,199</p>

South Shore Day Care Services	\$72,244
Randolph Public Schools	
Southeastern Regional School District	\$72,244
Old Colony YMCA; Massasoit Community College; Fuller Craft Museum	
Springfield Public Schools	\$133,498
The Performance Project	
Springfield Vietnamese American Civic Association	\$49,126
Springfield Public Schools: Sumner Avenue Elementary School, Washington Street Elementary School, Forest Park Middle School; Massachusetts Career Development Institute (MCDI); Holy Name	
St. Paul Catholic Schools Consortium (Worcester)	\$73,500
Fitchburg State College; Boys & Girls Club of North Central Massachusetts; Boston College; Raytheon; Gardner Public Library	
The Arc of East Middlesex (Reading)	\$72,243
Malden Public Schools; Malden YMCA	
The City School (Boston)	\$67,428
Boston Public Schools: Media Communications Technology High School	
The Community Adolescent Resource and Education Center (Holyoke)	\$81,877
Enchanted Theatre; Holyoke Public Schools: William R. Peck Elementary School, Middle School	
The Environmental Learning and Action Center (Boston)	\$49,000
Boston Centers for Youth and Families: Charlestown, Mattahunt, Orchard Gardens, Mildred Avenue After-School Program, Hennigan School; Ellis Memorial at Madison Park	
Trinity Boston Foundation	\$28,175
Boston Public Schools: Rogers Middle School, Gavin Middle School, Tobin K-8 School, John W. McCormack Middle School	
Triton Regional School District	\$48,163
Harlequyn Theatre; Boys & Girls Club; Salisbury Public Library	

United Way of Pioneer Valley (Springfield)	\$73,500
Hasbro Summer Learning Initiative; West MOST Network; Springfield Public Schools; Holyoke Public Schools; Gill-Montague Regional School District; Adams-Cheshire Regional School District	
University of Massachusetts/Boston Public Schools	\$26,079
Institute for Learning and Teaching	
Waltham Public Schools	\$40,457
Waltham Partnership for Youth; Brandeis University; Bentley College; Regis College; Waltham Recreation Department; Waltham Boys & Girls Club; Waltham Family YMCA	
West End House Boys & Girls Club of Allston-Brighton	\$114,264
Boston Public Schools: Thomas A. Edison Middle School; The Center for Reading and Language Research at Tufts University; National Institute on Out-of-School Time	
Winthrop Public Schools	\$46,286
Winthrop Public Library; Friends of Winthrop's 21st Century Community Learning Center; Winthrop Community Partnerships for Children	
YMCA of Greater Boston's East Boston Branch	\$98,000
Boston Public Schools: Guild Elementary School, DELTAS Office; Build the Out-of-School Time Network; HASI; Junior Achievement; Boston College's Urban Ecology Project; East Boston Neighborhood Health Center; Pier's Park Sailing Center; Boston Police Department; District 7; NOAH; Museum of Science	
TOTAL STATE FUNDS	\$5,223,900

Appendix C: Chapter 182 of the Acts of 2009

7061-9611 For grants or subsidies for after-school and out-of-school programs; provided, that preference shall be given to after-school proposals developed collaboratively by public and non-public schools and private community based programs; provided further, that the department shall fund only those applications which contain accountability systems and measurable outcomes, under guidelines to be determined by the department in consultation with the department of early education and care; provided further, that applicants shall detail funds received from all public sources for existing after school and out-of-school programs and the types of programs and type of students served by said funds; provided further, that funds may be directed to increase comprehensive after school and out of school time programming to school age children and youth during the school year and the summer, including but not limited to 21st century community learning centers programs; provided further, that funds from this item may be used for a variety of activities, including but not limited to: (1) academic tutoring and homework centers where content is linked to and based on the curriculum guidelines promulgated by said department, (2) programs which improve the health of students, including physical activities, athletics, nutrition and health education, and exercise, (3) art, theater, and music programs developed in collaboration with the Massachusetts cultural council, local cultural councils, or cultural organizations in the Commonwealth funded by the Massachusetts cultural council, (4) enrichment activities not otherwise provided during the school day, (5) advanced study for the gifted and talented, and (6) community service programs; provided further, that \$100,000 from this item shall be expended for services that actively include children with disabilities in after-school programs that also serve non-disabled children and services that include children where English is a second language, including but not limited to: increased per-child reimbursement rates, additional staff, technical assistance, training, and transportation; provided further, that not less than \$100,000 shall be expended for Girls, Inc. in the city of Lynn for improvements to its program as approved by the board of directors of Girls, Inc.; provided further, that the department of elementary and secondary education shall consult the executive office of health and human services and the department of early education and care to maximize the provision of wrap-around services and to coordinate programs and services for children and youth during after-school and out-of-school time programs; provided further, that the department shall select grant recipients not later than September 30, 2008, and shall report on the preliminary results of said grants not later than February 16, 2009, to the secretary of administration and finance, the house and senate chairs of the joint committee on education, and the chairs of the house and senate committees on ways and means; and provided further, that for the purpose of this item, appropriated funds may be expended through August 31, 2009 to allow for implementation of said programs during the summer months; and provided further, that \$50,000 shall be directed to the Massachusetts After school Partnership to convene regional networks, to work with the department of elementary and secondary education and the department of early education and care to support the implementation of school-community partnerships and to submit a report by October 15, 2008, to the general court and the administration making recommendations on how to enhance school-community partnerships and positive outcomes for children and youth through funding as provided in this item \$5,550,000