



ANNUAL REPORT



JULY 2004

New Bedford Global Learning Charter School
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SCHOOL PROFILE

MISSION

The mission of the New Bedford Global Learning Charter School is to have *all* students achieve academic excellence, and master essential skills needed for a productive life in the 21st century. We design curriculum for relevance. We personalize the school experience and we have adopted Habits of Mind that form the basis of our common intellectual mission.

Why are we the New Bedford “Global Learning” Charter School?

The design of the New Bedford Global Learning Charter School takes shape against a rapidly changing backdrop. Advances in telecommunications and transportation make it easy to communicate instantly with people in other countries. Multinational corporations and governments are creating economic linkages that transcend national boundaries. The media and the Internet instantaneously relay world news. Clearly, the world is changing and education needs to keep up with this change in order to stay relevant to young people. NBGLCS is an educational response to the changing nature of the world in which we live, and to our country’s demands for higher levels of student achievement.

What are the Features of our Education Reform Focus at NBGLCS?

Our national public education system already has embarked on an ambitious program of education reform centered on defining academic standards and assessment instruments to promote accountability

However, we believe that this national standards-based movement is not enough.

At NBGLCS we expect our students to go beyond standardized tests to demonstrate academic excellence and mastery of essential skills.

The development of standards and other frameworks for school accountability need to be matched:

- (a) at the classroom level with relevant curriculum content and learning activities that prepare young people for the new global, multi-cultural society and economy;
- (b) by teaching methods that ensure that the special learning needs of each student are fully met; and
- (c) by a school culture that promotes Personalization, Community Connectedness, and a Common Intellectual Mission.

The mission of our school is to have all students achieve academic excellence, and master essential skills needed for a productive life in the new century. We define the terms *academic excellence* and *essential skills* as follows:



ACCOUNTABILITY PLAN

ACCOUNTABILITY AT NBGLCS

The Board of Trustees expects to be held accountable to the Department of Education, the School Committee of the New Bedford Public Schools, parents, and the community. We measure performance in three broad categories as required by the Department of Education: academic achievement, organizational viability, and faithfulness to the charter. Our initial Accountability Plan was reviewed by the Charter school Office and we then refined our goals to be more effective and measurable outcomes.

Our Accountability Plan parallels our charter's proposed success indicators. Some of the success indicators that appear in the charter, however, are long term goals that cannot be measured in the first five years of operation. For example, one of the primary objectives of the founders of the school was to decrease the high school dropout rate in New Bedford. Data on the school's success in graduating high school students cannot be measured at this time because the school opened as a 6-8 school with additional grades to be added over the term of the first five years. Success in graduating high school students who are all prepared for college remains one of our overarching goals but is not specifically included as an accountability measure at this time. However, we believe that we are laying the groundwork for that goal by increasing performance expectations for all and by implementing the teaching and learning strategies outlined in our charter.

The founders listed the following success indicator categories for students, teachers and the school organization:

- reduction in the dropout rate,
- improved performance on the MCAS test,
- continuous improvement on individualized learning plans,
- increased proficiency for bilingual and limited English proficient students,
- demonstration of teacher commitment to the vision and mission of the school,
- demonstration of student achievement and mastery of skills through presentations of learning organized by the teachers,
- teacher competency in *teaching for understanding* and *differentiated instruction* strategies,
- teacher competency in collaborative teaching approaches such as team teaching,
- teacher availability for additional time and assistance for students to master objectives,
- teacher participation in significant professional development activities,
- demonstrated organizational improvement through an annual self study,
- academic success of students and continuous improvement in the crosscutting themes of life skills, career awareness, global citizenship, and technology literacy,
- fiscal stability of the school,
- participatory governance strategies,
- stakeholder satisfaction, and
- dissemination of successful teaching and learning practices.

Our Accountability Plan incorporates all of these school improvement categories. As we begin our third year of operation, we are now sufficiently grounded to be able to apply more resources to develop strong assessments for increased performance accountability.



GOVERNANCE & STAFF

BOARD OF TRUSTEES

Members of the Board of Trustees are elected for three year terms. One Board member, Helena Marques, resigned in May 2004. The Board recruited nine new members to bring the total membership to twenty-three at the close of the school year.

Jean MacCormack	Chairperson; Member, Executive Committee	Chancellor-University of Massachusetts-Dartmouth
Henry Mastey	Vice Chair; Member, Executive Committee	Director-Massachusetts Department of Industrial Accidents and Former Guidance Counselor
Tom Davis	Treasurer; Member, Executive Committee	Executive Director-Greater New Bedford Industrial Foundation
Jean Duval	Clerk	President-New Bedford Educators Association
Patricia Arterberry		Teacher-New Bedford Public Schools
Ben Baker		Co-Owner-Baker Books
Ray Barrows*		Retired UMass Dartmouth Administrator; Resident of New Bedford
Leonard Coriaty*		Executive Director-Greater New Bedford Workforce Investment Board
Pam Cruz*		Director, Coalition Coordinator-New Bedford Community Connections
Forrest Dow*		Executive-Citizens Bank
Edward R. Dufresne	Member, Nominating Committee	Executive Minister-Inter Church Council of Greater New Bedford
Mary Lou Francis		Grants Administrator-New Bedford School Department
Deidre Gillespie*		Parent Representative
Fred Kalisz, Jr.		Mayor-City of New Bedford
William Kennedy	Member, Nominating Committee	President & Publisher-The Standard Times
Dorothy Lopes	Member, Nominating Committee	Retired Teacher and Community Activist
John Markey		Attorney-Moses, Smith & Markey
Robert Riordan*		Learning Consultant for High Tech High Learning®
Elsie Rodrigues Souza		District Manager-Congressman Barney Frank's Office
Frank Tedesco		President-Mount Vernon Group Architects



FINANCE

UNAUDITED FINANCIAL STATEMENT FOR 2003-4 SCHOOL YEAR

Adamowski & Adamowski
Certified Public Accountants
A Professional Corporation

Michael F. Adamowski, CPA
Edward F. Adamowski, CPA, MST, MPFP

Frank P. Adamowski, CPA (1969-2002)

Board of Trustees
New Bedford Global Learning Charter School
New Bedford, Massachusetts

Accountants' compilation report

We have compiled the accompanying statements of net assets of the New Bedford Global Learning Charter School as of June 30, 2004 and the related statements of revenues, expenses and changes in net assets for the twelve months then ended, in accordance with Statements on Standards for Accounting and Review services issued by the American Institute of Certified Public Accountants. The financial statements have been prepared on the modified cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles.

A compilation is limited to presenting in the form of financial statements information that is the representation of management. We have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or any other form of assurance on them.

Management has elected to omit substantially all of the disclosures and statement of cash flows ordinarily included in financial statements prepared on the modified cash basis. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the company's assets, liabilities, net assets, revenues, expenses and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

July 16, 2004

*These monthly financial statements do not reflect audit adjustments for the year ending June 30, 2004. Those adjustments could have a material impact on these financial statements.

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NEW BEDFORD GLOBAL LEARNING CHARTER SCHOOL
STATEMENT OF NET ASSETS

June 30, 2004

ASSETS

Current assets:		
Cash and cash equivalents	\$	324,178
Pledges receivable, net		9,475
Prepaid expenses		<u>1,871</u>
Total current assets		<u>335,524</u>
Noncurrent assets:		
Capital assets:		
Leasehold improvements		888,797
Furniture and equipment		370,684
Textbooks		<u>33,600</u>
		1,293,081
Less accumulated depreciation	<u>(130,362)</u>	
Net capital assets		<u>1,162,719</u>
Other assets:		
Loan closing costs, net		<u>4,289</u>
Total other assets		<u>4,289</u>
Total noncurrent assets		<u>1,167,008</u>
	\$	<u><u>1,502,532</u></u>

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See accountants' compilation report

LIABILITIES AND NET ASSETS

Current liabilities	
Accrued expenses	\$ 41,536
Accrued benefits	11,155
Payroll reimbursement due to city	130,073
Line of credit – Fleet Bank	<u>168,017</u>
Total current liabilities	<u>350,781</u>
Noncurrent liabilities:	
Note payable-First Federal Savings Bank	\$ 138,948
Note payable – Citizens Bank	360,000
Capital leases payable	<u>14,725</u>
Total long-term liabilities	<u>513,673</u>
Total liabilities	<u>864,454</u>
Net assets:	
Investment in capital assets	235,450
Unrestricted	<u>402,628</u>
Total net assets	<u>638,078</u>
	<u>\$ 1,502,532</u>

NEW BEDFORD GLOBAL LEARNING CHARTER SCHOOL
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS
For the twelve months ended
June 30, 2004

	Actual amounts for the 1 month ended June 30, 2004	Monthly budget amounts	Actual amounts for the 12 months ended June 30, 2004	Annual budget amounts	% of budget
Operating revenues:					
Federal/State grants	\$ 32,296	27,500	511,278	330,000	154.9%
Foundation grants	0	0	98,896	0	0.0%
Tuition	504,667	159,500	1,914,000	1,914,000	100.0%
Other-transportation	0	0	1,396	0	0.0%
Other income	2,358	0	6,723	0	0.0%
Interest Income	320	0	2,097	0	0.0%
	<hr/>				
Total operating revenue	539,641	187,000	2,534,390	2,244,000	112.9%
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Operating expenses:					
(see schedule)	250,996	171,075	1,980,550	2,052,900	96.5%
Operating income (loss)	288,645	15,925	553,840	191,100	
	<hr/>				
Nonoperating revenues (expenses):					
Bank debt repayment	35,462	13,333	237,417	160,000	148.4%
Reclass principal against liability	(30,000)	0	(193,196)	0	0.0%
Renovations	0	2,592	86,637	31,100	278.6%
Capitalization of renovations	0	0	(78,734)	0	0.0%
(Gain)/loss on equipment	0	0	942	0	0
	<hr/>				
Total nonoperating revenue (expenses)	(5,462)	(15,925)	(53,066)	(191,100)	27.8%
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Change in net assets	<u>\$ 283,183</u>		500,774		
Net assets as of July 1, 2003			<u>137,304</u>		
Net assets as of June 30, 2004			<u><u>\$ 638,078</u></u>		



New Bedford
Global Learning
Charter School

Proposed Budget
2004-2005 School Year

June 15, 2004

