

# SOUTH SHORE CHARTER SCHOOL



*Annual Report*  
*2004*



# SOUTH SHORE CHARTER SCHOOL

*Inspiring students in Kindergarten to grade twelve in academics, career, and life*

July 30, 2004

Sally Bachofer  
Director of Charter School Accountability  
Massachusetts Department of Education  
350 Main Street  
Malden, MA 02148-5023

Dear Ms. Bachofer,

Enclosed you will find the 2003-2004 Annual Report for our ninth year of operation. Led by the Executive Director and Board of Trustees, the school community, including parents, faculty, the administration, and students, worked successfully to achieve many accomplishments during the year.

SSCS took major steps towards ensuring its future viability with the purchase of a facility in Norwell. This acquisition realized a long-held goal of the school and we are particularly proud of this success. The school will reach its enrollment cap for the first time in its history as we move to our new campus to start our tenth year.

The demands placed on the school during a typical year were compounded the purchase of the new facility and the mid-year loss of one leased facility. In March 2004 the high school relocated from Hull to the partially renovated Norwell facility and the middle school moved into the old high school. As befits SSCS, a great deal of creativity and hard work by many contributed to the success of this initial move.

The same could be said for the two Open Houses hosted in January 2004 that found over 200 new families visiting the Norwell campus. Thanks in part to promotion and reputation, retention of Primary School students, and the promise of the Norwell building, SSCS will open next year at full enrollment for the first time in its history.

In spite of these often exhausting changes, our faculty and students continued to perform admirably and with distinction. The hiring of a new Secondary School Principal quickly brought stability and leadership and the high school is fulfilling its promise of preparing young adults for the demands of the world in a supportive, exciting environment.

The Primary School continued to push the Core Knowledge program to new heights and our reconfiguration of our multi-age, multi-grade Levels was a positive step for the curriculum and student development. The school's experiential learning projects thrived and our Learning Services Department built on its reputation for delivering sensitive and effective special education services.

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