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**Chap. 206**

feet to a point; thence along land of Olson a distance of approximately two hundred thirty (230) feet to the point of beginning.

Approved July 23, 2004.

**Chapter 207. AN ACT AUTHORIZING THE TOWN OF CARLISLE TO GRANT CONSERVATION RESTRICTIONS FOR TOWN OWNED CONSERVATION LAND.**

*Be it enacted, etc., as follows:*

**SECTION 1.** The board of selectmen of the town of Carlisle may impose permanent conservation restrictions, pursuant to chapter 184 of the General Laws, to be granted to The Trustees of reservations, upon the town-owned parcels known as and described as follows:

Sachs Greenway, Carlisle assessor's map 2, parcels 10-9 and 10X;

Carr Land, Carlisle assessor's map 2, parcel 12;

Deacon Land, Carlisle's assessor's map 2, parcel 13 and map 9, parcels 38A and 38B;

Malcom Land, Carlisle assessor's map 9, parcels 25, 27 and 28;

Rockstrom Open-Space Parcel, Carlisle assessor's map 2, parcel 14-4; and

Buttrick Woods Open-Space Parcel, Carlisle assessor's map 4, parcel 20A.

**SECTION 2.** This act shall take effect upon its passage.

Approved July 23, 2004.

**Chapter 208. AN ACT RELATIVE TO SCHOOL BUILDING ASSISTANCE.**

*Whereas*, The deferred operation of this act would tend to defeat its purpose, which is forthwith to make certain changes to the school building assistance program, therefore it is hereby declared to be an emergency law, necessary for the immediate preservation of the public convenience.

*Be it enacted, etc., as follows:*

**SECTION 1.** Section 1 of chapter 70B of the General Laws, as appearing in the 2002 Official Edition, is hereby amended by striking out, in lines 11 and 12, the words "within the department of education a school building assistance program" and inserting in place thereof the following: - a school building assistance program. It is in the best interests of the commonwealth and its citizens to create an authority to achieve the objectives of effective management and planning of the commonwealth's investments in school building assets, promoting positive educational outcomes, ensuring the health, safety, security and well-being of students, easing and preventing overcrowding, maintaining good repair, effi-