



Massachusetts Department of  
ELEMENTARY & SECONDARY  
EDUCATION

## Kindergarten Development Grants

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This Report to the Legislature on Kindergarten Development Grants pursuant to Chapter 31 of the Acts of 2010 line item 7030-1002 provides information on full-day kindergarten programs across the Commonwealth. The information contained in the report also addresses the progress made on a number of aspects of the Kindergarten Development Grant Program. Data included in this report have been gathered from a number of sources including the Department's Student Information Management System (SIMS) data and Quality Full-Day Kindergarten grant data.

Line item: 7030-1002  
November 2011

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# Massachusetts Department of Elementary & Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000  
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November 2011

Dear Members of the General Court:

I am pleased to submit this Report to the Legislature: *Kindergarten Development Grants* pursuant to Chapter 31 of the Acts of 2010 line item 7030-1002.

Between fiscal year 2000 and 2011, the percentage of public school kindergarten children statewide attending full-day programs grew from 29 to 80 percent. Although several factors contributed to the growth of full-day programs, support provided by the state's Kindergarten Development Grants and the commitment by districts to expand their early education programs are primary among them.

In fiscal year 2011 (FY11), 164 districts received Quality Full-day Kindergarten grants. Of these, 140 have universal full-day programs. Because of the decrease in funding of this line item, no Transition to Full-day Kindergarten Grants have been awarded since FY09. Nonetheless, the number of students in full-day kindergarten across the state increased by nearly 1,400, from a total of 52,818 in FY10 to 54,216 in FY11. Overall, 80 percent of kindergarten students were in full-day programs, up from 77 percent in FY10. During this time period, the percent of students paying tuition for full-day classes increased from 10 to 16 percent in all districts, and rose slightly from 9.4 percent to 11.7 percent in grant funded districts.

Universal, voluntary full-day kindergarten is a key component of an early care and education system for children from birth to third grade. Kindergarten is the threshold year in children's lives and education, merging home, non-public, and public early education and care and preschool programs into the public education system. Funding for the Kindergarten Development Grant Program in the last twelve fiscal years (FY00-11) has supported school districts' voluntary transition from half-day to full-day kindergarten and the ongoing quality enhancement of existing full-day programs.

The benefits of full-day kindergarten contribute to cost savings and improve educational outcomes, if the elements of quality are in place from preschool through third grade with strong leadership at every level. The Department of Elementary and Secondary Education (the Department) is committed to full-day kindergarten programs even during fiscally strained times. In order to support the interdepartmental taskforce focused on Grade 3 literacy proficiency, the Department is open to restructuring funding and targeting grant awards to high need districts. The Department also supports Chapter 70 reimbursement policies that promote tuition-free full-day kindergarten and create disincentives for eliminating existing full-day kindergarten programs.

If you have questions, please contact me or Associate Commissioner John L.G.Bynoe, III via [jbynoe@doe.mass.edu](mailto:jbynoe@doe.mass.edu) or 781-338-6300.

Sincerely,

Mitchell D. Chester, Ed.D.  
Commissioner of Elementary and Secondary Education

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## Legislative Request

The Department of Elementary and Secondary Education is pleased to submit this Report to the Legislature on Kindergarten Development Grants pursuant to Chapter 27 of the Acts of 2010 line item 7030-1002. This report addresses the progress made on certain aspects of the Kindergarten Development Grant Program. Language in line item 7030-1002 states that:

*“...the department shall report to the house and senate committees on ways and means on the total number of grants requested and awarded; provided further, that the report shall detail common factors associated with both successful and unsuccessful applications and shall include the total number of full-day and half-day kindergarten classrooms projected to be in operation in public schools in fiscal year 2012...”*

## Grants Program Overview

A high quality education system for children from preschool through third grade (PreK-3) includes universal, full-day kindergarten. Kindergarten is a pivotal year in children’s lives and education, bridging home or preschool programs provided in diverse settings—family child care, Head Start, private early education and care, or public preschool—and the public elementary education system. Kindergarten is the first experience of formal schooling for many children; 22 percent of children who enter kindergarten in grant districts come without a preschool experience. Since FY00 the legislature and the governor have approved funding for the Kindergarten Development Grant Program as an ongoing program to accomplish two primary goals:

1. Increase the number of districts with high-quality full-day kindergarten by supporting selected districts’ preparations for implementing full-day kindergarten through the *Transition Planning for Full-day Kindergarten Grant*; and
2. Support elements of high quality programs that provide children with optimal learning experiences in their first formal year of public education with the *Quality Full-day Kindergarten Grant*.

Districts with kindergarten-age students must provide part-time kindergarten sessions for 425 hours per school year (*Regulations of the Massachusetts Board of Education, Massachusetts General Laws*). Districts are encouraged to offer full-day kindergarten programs. Funding guidelines define full-day programs as 5 hours per day and 5 days per week, or a minimum of 850 hours per school year.

Between FY00 and FY11 the percentage of public school kindergarten children statewide attending full-day programs grew from 29 to 80 percent. Although several factors contributed to the growth of full-day programs, support provided by the state’s Kindergarten Development Grants and the commitment by districts to expand their early education programs are primary among them.

Table 1 summarizes the program results and funding history of the Kindergarten Development Grant Program and its Quality and Transition components. Funding has fluctuated with fiscal

conditions. In some years the Quality grant line item was only sufficient to support districts with continuing programs, and no new districts were added. In half the years since FY00 the Transition grant line item was not funded. The amount of funding per classroom (\$11,600 for classrooms with at least a half-time instructional assistant; \$5,800 for classrooms without a half-time instructional assistant) has fluctuated as well, but has been trending downward since the highest funding amount in FY08 (\$14,900 per classroom with at least a half-time instructional assistant; \$7,500 for classrooms without a half-time instructional assistant). The per classroom eligibility amount is driven not only by the appropriation level and new grantees, but by the opening of additional classrooms in continuing districts. Over the whole period, however, the number of grantees, full-day classrooms, and full-day students has increased significantly.

**Table 1: History of Full-Day Kindergarten Grants**

Fiscal Year	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011*
Grantees	119	145	132	119	130	128	132	158	178	162	162	164
--Quality	81	105	118	119	130	128	128	130	149	162	162	164
--Transition	38	40	14	0	0	0	4	28	30	0	0	0
Classrooms	1,434	1,671	1,746	1,624	1,743	1,797	1,913	2,103	2,306	2,246	2,254	2,267
--Quality	1,260	1,470	1,651	1,624	1,743	1,797	1,837	1,966	2,134	2,246	2,254	2,267
--Transition	174	201	95	0	0	0	76	137	172	0	0	0
Full-day enrollment	23,588	26,460	31,369	29,232	32,246	33,245	31,650	35,710	39,520	42,975	42,826	43,730
Funding (in millions)	\$14.0	\$27.0	\$28.0	\$28.2	\$22.8	\$22.8	\$24.8	\$26.8	\$33.8	\$30.5	\$25.7	\$22.9
--Quality	\$11.2	\$23.5	\$26.5	\$28.2	\$22.8	\$22.8	\$23.8	\$24.8	\$27.8	\$30.5	\$25.7	\$22.9
--Transition	\$2.8	\$3.5	\$1.5	\$0	\$0	\$0	\$1.0	\$2.0	\$6.0	\$0	\$0	\$0

\* FY11 student data is based on the October 1, 2010 SIMs data collection.

## District Kindergarten Programs

Full-day programs are optional, and districts have different budget issues and priorities so they offer full-day kindergarten in a variety of configurations. Districts have the option of offering a full-day program that has the capacity to serve all of their kindergarten-age children or some of their kindergarten-age children, and districts may also charge tuition for the hours beyond the mandated part-time program. If a district offers a limited number of full-day classes, it may place children by lottery or parent request, or it may offer full-day classes in particular neighborhood schools. In FY11, 306 districts serve kindergarten students, of which 276 provide at least some full-day classes.

One hundred and sixty-two (162) districts, of which 6 are charter schools, received Quality Full-day Kindergarten grants in FY10 and 164 districts received funds in FY11. Of the 54,216 children in full-day kindergarten across the Commonwealth, 43,730 (81 percent) are in grant-supported classrooms. The average per classroom cost of operating full-day kindergarten in

grant-funded districts is \$109,505. The grant funding (\$11,600 per classroom) supports on average about 10.5 percent of the cost of a full-day kindergarten classroom.

If a district offers a tuitioned full-day kindergarten program supported by kindergarten grant funds, grant guidelines establish a sliding fee scale for families making less than 100 percent of the state median income. The district may not charge any tuition for children of families earning less than 25 percent of the state median income and children on Individualized Education Programs (IEPs) requiring a full-day program. In FY11, 80 districts across the state charge tuition for their full-day program. Of these districts, 38 are grantees and charge tuition with a sliding scale of \$1,075 to \$4,000 per child<sup>1</sup> with an average<sup>2</sup> of \$2,857 per program. Three grantees eliminated tuition starting in FY11—Taunton Public Schools, Winthrop Public Schools and Narragansett Regional School District. The other 42 districts that charge tuition are not grantees, and the average<sup>3</sup> tuition in these 42 districts is \$3,338. Some of these districts offer a sliding fee scale while others do not. The average statewide tuition for Full-day Kindergarten is \$3,110.

Table 2 summarizes FY10 and FY11 data about districts’ programs, students, and classrooms for grantees and for all districts.

**Table 2: FY10 and FY11 Kindergarten Program Statistics**

		All Districts		Grant Districts	
		FY10	FY11	FY10	FY11
Districts	With kindergarten students	307	306	162	164
	With some or all full-day kindergarten classes	279	276	162	164
	--With all full-day kindergarten	188	192	119	126
	--Tuition for full-day kindergarten	77	80	41	38
Classes	Full-day kindergarten classes	2,780	2,853	2,254	2,267
	Part-time kindergarten classes	851	737	175	138
Students	Students enrolled in kindergarten	68,220	67,496**	46,151*	45,956**
	Students in full-day classes	52,818	54,216**	42,826*	43,730**
	Students in part-time kindergarten	15,402	13,280**	3,325*	2,226**
	Percent in full-day classes	77%	80%	93%	95%
	Percent paying tuition for full-day classes	10%	16%	9%	11%

\* Data based on information from the *Quality Full-Day Kindergarten continuation grant applications*.

\*\* Numbers based on October 1, 2010 SIMS data.

<sup>1</sup> The FY11 Department of Elementary and Secondary Education's scale for full-day kindergarten grantees is based on the Department of Early Education and Care's FY10 scale.

<sup>2</sup> The average tuition for grantees is calculated based on data submitted by grantees. It is the average of the maximum annual amount charged per student in each program (not including any sliding scale reductions).

<sup>3</sup> The average tuition of non-grant districts is based on data collected through phone calls or website information regarding annual tuition for the districts’ full-day kindergarten program. It is the average of the maximum annual amount charged per student in each program (not including any sliding scale reductions).



## Uses of Quality Full-day Kindergarten Grant Funds

Quality Full-day Kindergarten grants support the ongoing improvement of full-day programs and are continuation grants, meaning that a district can receive funding annually as long as it complies with program requirements. In FY11, \$22.9 million in Quality grants was awarded to 164 districts (see Appendix A for the list of grantees). Most Quality grant dollars (94 percent) fund staff positions, primarily paraprofessionals or assistant teachers. Grant funds supplement local funds and tuition. Funding priorities and activities include:

- Developing/implementing a full-day curriculum using the Department's [\*Kindergarten Learning Experiences\*](#) (April 2008), based on the Massachusetts Curriculum Frameworks, for planning curriculum;
- Seeking accreditation from the National Association for the Education of Young Children (NAEYC) or an alternative to accreditation approved by the Department<sup>4</sup>. Thirty-one percent of grant-funded classrooms are NAEYC accredited; another 36 percent are in process;
- Nineteen grantees are working on approved alternatives to NAEYC accreditation; and 19 requested a one-year postponement from NAEYC activities due to funding or restructuring issues in the district;
- Supporting paraprofessionals in each classroom to maintain appropriate adult-child ratios and appropriate class sizes (average class size is 19 students and adult-child ratio is 1:10);
- Offering effective professional development for administrators, teachers, and paraprofessionals;
- Working on continuity of curriculum and assessment, from preschool to grade three;
- Promoting family involvement and improving the transition of children and their families from preschool into kindergarten and from kindergarten into first grade;
- Increasing the number of children with disabilities included in the general education classroom, improving the quality of inclusion, and improving the quality of classes and services for children with disabilities (90 percent of funded classrooms are inclusive); and
- Improving the education of English language learners.

All districts with Quality grants maintain ongoing School Readiness and Early Childhood/Early Elementary Curriculum committees that may operate separately, jointly, or as a subcommittee to another council (such as Community Partnerships for Children Councils). Required members include representatives of private preschools and kindergartens; Head Start; teachers from public preschools, kindergartens, grades 1 to 3, and special education; school administrators and curriculum coordinators; after-school programs and other relevant programs; parents; and interested community members.

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<sup>4</sup> Seventeen (17) districts are approved to use one of the alternatives to accreditation, which include: the Classroom Assessment Scoring System (CLASS); Ready School Assessment (High/Scope); New England Association of Schools and Colleges Accreditation; Work Sampling System (Pearson Learning); and the Tools of the Mind Curriculum (Bodrova and Leong).

The primary tasks of the committees are to: improve the readiness of children and the readiness of schools; assist with developing and aligning an interdisciplinary and inclusive full-day curriculum addressing all domains of development, using the aforementioned *Kindergarten Learning Experiences*; align assessments from preschool to grades 2-3; and improve transitions for children and families from preschool into kindergarten and from kindergarten into first grade.

## **Uses of Transition to Full-day Kindergarten Grant Funds**

Transition to Full-day Kindergarten grants have assisted districts converting part-time sessions to full-day programs. During years the Transition grant program has been funded, requests from eligible high-need districts were given priority, but grants have also been awarded to all types of communities. The Transition grants, along with the potential for a Quality grant in succeeding years to help support a full-day program, provided a significant incentive for districts to adopt and expand full-day kindergarten.

## Appendix A: FY10 and FY11 Quality Full-day Kindergarten Grantees

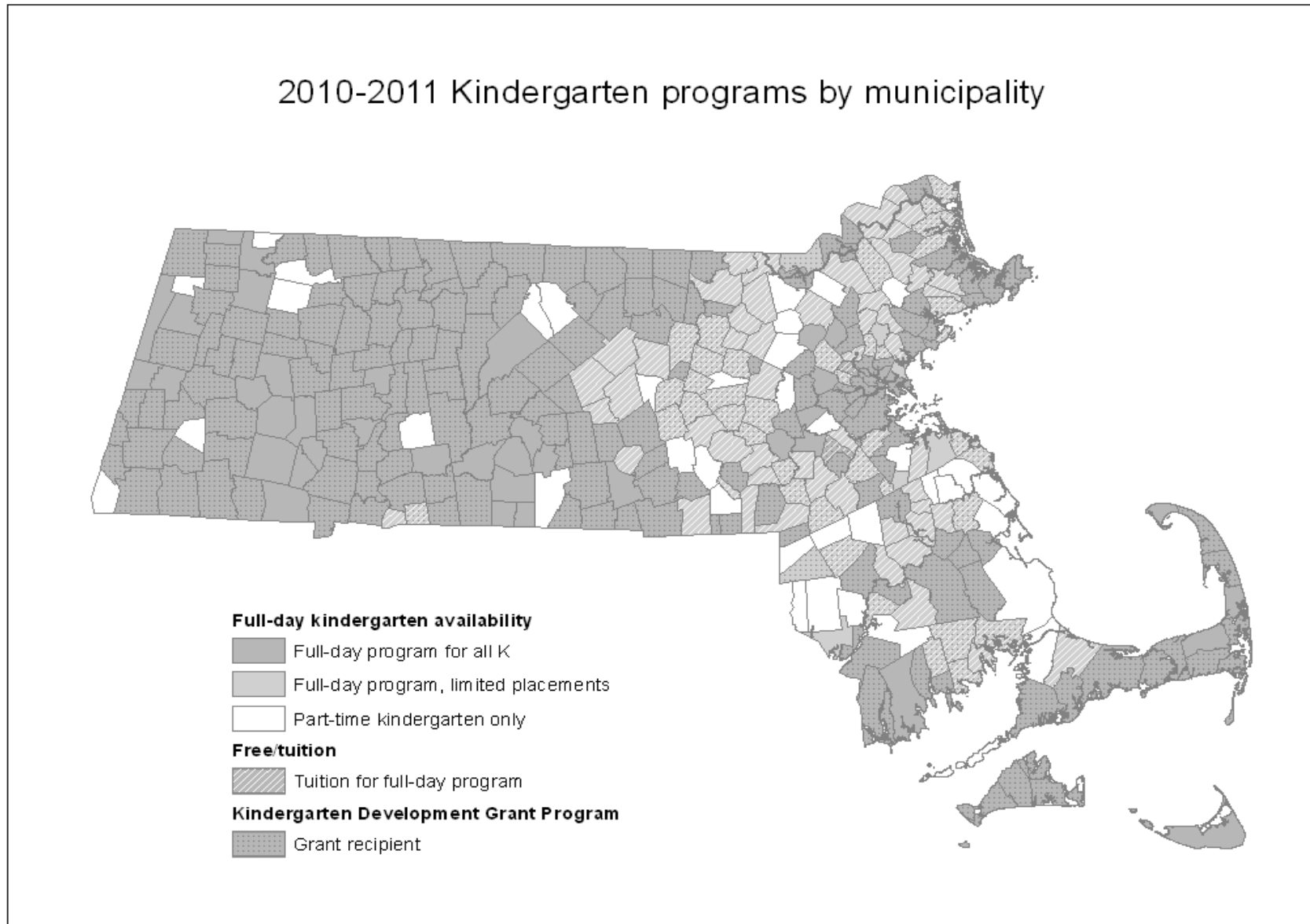
District Name	FY10 Kindergarten Classes						FY11 Classes
	Total classes	Full-day classes	Part-day sessions	Full-day classes with grant funding	Students enrolled in full-day	% Full-day classes	Full-day classes with grant funding
Acushnet	6	4	2	4	53	67%	4
Adams-Cheshire	6	6	0	6	128	100%	6
Agawam	12	12	0	12	249	100%	12
Amesbury	9	9	0	9	174	100%	9
Amherst -Pelham	10	10	0	10	189	100%	8
Arlington	24	24	0	24	445	100%	22
Ashburnham-Westminster	7	7	0	7	144	100%	8
Ashland	10	6	4	6	115	60%	6
Athol-Royalston	6	6	0	6	130	100%	6
Attleboro	25	14	11	14	270	56%	14
Avon	3	1	2	1	15	33%	1
Ayer	6	6	0	6	97	100%	6
Barnstable	19	19	0	19	363	100%	19
Belchertown	9	9	0	9	184	100%	9
Belmont	15	15	0	15	304	100%	15
Berkley	5	3	2	3	56	60%	2
Berkshire Hills	4	4	0	4	78	100%	5
Berlin	2	1	1	1	10	50%	1
Beverly	19	13	6	13	251	68%	11
Blackstone-Millville	7	7	0	7	151	100%	7
Boston	220	220	0	220	4035	100%	231
Boylston	3	2	1	2	25	67%	2
Brockton	59	59	0	59	1280	100%	54
Brookline	28	28	0	29	588	100%	28
Cambridge	43	43	0	46	526	100%	43
Canton	11	5	6	5	100	45%	6
Carver	6	6	0	6	119	100%	6
Central Berkshire	8	8	0	8	125	100%	7
Chatham	3	3	0	3	52	100%	3
Chicopee	25	25	0	25	588	100%	25
Clinton	8	8	0	8	150	100%	8
Cohasset	7	6	1	6	111	86%	6
Community Day Charter	2	2	0	2	41	100%	2
Danvers	13	13	0	13	229	100%	15
Dennis-Yarmouth	12	12	0	12	258	100%	11
Douglas	7	7	0	7	139	100%	6
Dracut	15	7	8	7	161	47%	7
Dudley-Charlton	13	13	0	13	299	100%	14
East Longmeadow	9	5	4	5	102	56%	6

District Name	FY10 Kindergarten Classes						FY11 Classes
	Total classes	Full-day classes	Part-day sessions	Full-day classes with grant funding	Students enrolled in full-day	% Full-day classes	Full-day classes with grant funding
Erving	2	2	0	2	25	100%	1
Fairhaven	7	7	0	7	138	100%	8
Fall River	36	36	0	44	880	100%	43
Falmouth	18	18	0	19	289	100%	17
Farmington River	1	1	0	1	14	100%	1
Fitchburg	17	17	0	17	397	100%	17
Foxborough	10	6	4	6	120	60%	7
Framingham	35	31	4	27	565	89%	27
Franklin	20	20	0	20	444	100%	19
Frontier	6	6	0	6	94	100%	6
Gardner	9	9	0	9	197	100%	9
Georgetown	6	6	0	6	117	100%	6
Gill-Montague	5	5	0	5	70	100%	5
Gloucester	12	12	0	12	277	100%	12
Greenfield	7	7	0	7	142	100%	9
Hadley	2	2	0	2	46	100%	2
Hampden-Wilbraham	11	11	0	10	232	100%	10
Hampshire	9	9	0	9	162	100%	8
Harvard	4	2	2	2	37	50%	3
Harwich	6	6	0	6	104	100%	6
Hawlemont	1	1	0	0	8	100%	1
Holyoke	20	20	0	20	410	100%	20
Hull	4	3	1	3	64	75%	3
Ipswich	6	6	0	6	156	100%	6
Lawrence	48	48	0	48	998	100%	48
Lee	3	3	0	3	47	100%	3
Leicester	7	7	0	7	157	100%	5
Leominster	24	24	0	24	472	100%	24
Leverett	1	1	0	1	17	100%	1
Lexington	21	21	0	21	387	100%	23
Lincoln	8	8	0	8	112	100%	6
Lowell	51	51	0	51	1115	100%	51
Lunenburg	5	5	0	5	111	100%	5
Lynn	55	55	0	55	1139	100%	55
Malden	35	35	0	35	467	100%	34
Manchester-Essex	2	2	0	2	35	100%	2
Marblehead	12	12	0	13	232	100%	12
Marlborough	21	14	7	14	270	67%	13
Martha's Vineyard Reg.	1	1	0	1	13	100%	1
Martha's Vineyard Charter	10	10	0	10	124	100%	10
Mashpee	7	7	0	7	146	100%	7
Mattapoissett	4	3	1	3	55	75%	3

District Name	FY10 Kindergarten Classes						FY11 Classes
	Total classes	Full-day classes	Part-day sessions	Full-day classes with grant funding	Students enrolled in full-day	% Full-day classes	Full-day classes with grant funding
Maynard	8	8	0	8	143	100%	6
Medford	22	22	0	21	422	100%	19
Melrose	12	10	2	10	225	83%	11
Methuen	24	24	0	24	552	100%	24
Middleborough	14	14	0	14	297	100%	12
Milford	15	15	0	15	328	100%	15
Millbury	7	7	0	7	150	100%	7
Millis	6	4	2	4	64	67%	4
Milton	16	15	1	15	323	94%	15
Mohawk Trail	6	6	0	8	67	100%	4
Monson	5	5	0	5	80	100%	4
Nahant	2	2	0	2	31	100%	1
Narragansett	6	1	5	1	20	17%	5
Nashoba	12	7	5	7	130	58%	7
Natick	18	18	0	18	372	100%	19
Nauset	10	10	0	10	161	100%	10
Neighborhood House Charter Public	2	2	0	2	42	100%	2
New Bedford	58	58	0	60	1206	100%	58
New Salem-Wendell	1	1	0	1	13	100%	1
Newburyport	10	6	4	6	102	60%	7
Newton	40	40	0	40	862	100%	40
Norfolk	6	5	1	6	110	83%	5
North Adams	8	8	0	8	119	100%	8
North Andover	16	9	7	9	191	56%	14
North Brookfield	3	3	0	3	55	100%	2
North Middlesex	12	12	0	14	286	100%	12
Northampton	10	10	0	10	193	100%	10
Northborough	9	8	1	8	163	89%	8
Northbridge	10	10	0	10	234	100%	10
Norton	7	4	3	4	95	57%	5
Norwood	14	14	0	14	273	100%	14
Orange	5	5	0	5	108	100%	5
Peabody	23	23	0	23	442	100%	23
Pembroke	12	4	8	4	82	33%	5
Pioneer Valley	5	5	0	5	60	100%	5
Pittsfield	28	28	0	28	501	100%	28
Plainville	6	6	0	6	106	100%	6
Quabbin	11	11	0	11	198	100%	11
Quincy	35	35	0	35	725	100%	35
Randolph	9	9	0	9	174	100%	9
River Valley Charter Public	2	2	0	2	32	100%	2

District Name	FY10 Kindergarten Classes						FY11 Classes
	Total classes	Full-day classes	Part-day sessions	Full-day classes with grant funding	Students enrolled in full-day	% Full-day classes	Full-day classes with grant funding
Rochester	5	4	1	4	58	80%	3
Rockport	3	3	0	3	54	100%	3
Rowe	1	1	0	0	8	100%	1
Salem	27	27	0	28	394	100%	27
Scituate	11	6	5	6	132	55%	6
Seven Hills Charter Public	3	3	0	3	76	100%	3
Shirley	3	3	0	3	47	100%	3
Shrewsbury	12	5	7	5	100	42%	8
Shutesbury	1	1	0	1	13	100%	1
Silver Lake	14	14	0	14	286	100%	13
Somerset	10	10	0	10	207	100%	10
Somerville	24	24	0	24	427	100%	24
South Hadley	7	7	0	7	132	100%	7
South Shore Charter Public	2	2	0	2	44	100%	2
Southborough	8	6	2	6	121	75%	5
Southbridge	9	9	0	9	188	100%	9
Southern Berkshire	6	6	0	6	64	100%	6
Southwick-Tolland	6	6	0	6	112	100%	6
Spencer-East Brookfield	8	8	0	8	145	100%	8
Springfield	127	127	0	139	2016	100%	127
Stoneham	10	5	5	4	78	50%	4
Stoughton	14	14	0	14	254	100%	14
Sutton	6	6	0	6	123	100%	6
Swampscott	9	9	0	9	155	100%	9
Taunton	33	33	0	33	696	100%	33
Triton	12	6	6	6	116	50%	6
Truro	1	1	0	1	16	100%	1
Ware	5	5	0	5	110	100%	5
Wareham	12	8	4	8	158	67%	8
Watertown	10	10	0	11	190	100%	11
Webster	8	8	0	8	159	100%	7
West Springfield	13	13	0	13	251	100%	13
Westfield	25	25	0	31	406	100%	26
Weston	8	8	0	8	136	100%	7
Westport	6	6	0	7	121	100%	6
Westwood	12	12	0	12	234	100%	11
Williamstown	3	3	0	3	46	100%	3
Wilmington	14	14	0	14	316	100%	13
Winchendon	6	6	0	6	109	100%	6
Winthrop	9	7	2	7	104	78%	7
Woburn	21	21	0	21	392	100%	21
Worcester	90	90	0	90	2052	100%	92

**Appendix B: Map and Table of Full-Day Kindergarten Programs Available by Municipality**



## FY11 Kindergarten Programs Available by Municipality and at Charter Schools

*Note: The table below lists towns rather than districts, so each town in a regional district is listed separately. Charter schools do not appear on the map above, but are included at the bottom of this list.*

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Abington	Yes	Some	Tuition	No	\$3,000
Acton	Yes	Some	Tuition	No	\$4,300
Acushnet	Yes	Some	Tuition	Yes	\$2,000
Adams	Yes	All	Free	Yes	\$0
Agawam	Yes	All	Free	Yes	\$0
Alford	Yes	All	Free	Yes	\$0
Amesbury	Yes	All	Free	Yes	\$0
Amherst	Yes	All	Free	Yes	\$0
Andover	Yes	Some	Tuition	No	\$4,400
Aquinnah	Yes	All	Free	Yes	\$0
Arlington	Yes	All	Tuition	Yes	\$3,000
Ashburnham	Yes	All	Free	Yes	\$0
Ashby	Yes	All	Free	Yes	\$0
Ashfield	Yes	All	Free	Yes	\$0
Ashland	Yes	Some	Tuition	Yes	\$3,800
Athol	Yes	All	Free	Yes	\$0
Attleboro	Yes	Some	Free	Yes	\$0
Auburn	Yes	Some	Tuition	No	\$3,000
Avon	Yes	Some	Tuition	Yes	\$2,500
Ayer	Yes	All	Free	Yes	\$0
Barnstable	Yes	All	Free	Yes	\$0
Barre	Yes	All	Free	Yes	\$0
Becket	Yes	All	Free	Yes	\$0
Bedford	Yes	All	Free	No	\$0
Belchertown	Yes	All	Free	Yes	\$0
Bellingham	Yes	Some	Tuition	No	\$3,250
Belmont	Yes	Some	Tuition	Yes	\$2,200
Berkley	Yes	Some	Tuition	Yes	\$3,000
Berlin	Yes	Some	Tuition	Yes	\$3,064
Bernardston	Yes	All	Free	Yes	\$0
Beverly	Yes	Some	Tuition	Yes	\$4,000
Billerica	Yes	Some	Tuition	No	\$3,000
Blackstone	Yes	All	Free	Yes	\$0
Blandford	Yes	All	Free	No	\$0
Bolton	Yes	Some	Tuition	Yes	\$2,960
Boston	Yes	All	Free	Yes	\$0
Bourne	No				
Boxborough	Yes	Some	Tuition	No	\$3,500
Boxford	Yes	Some	Tuition	No	\$3,360
Boylston	Yes	Some	Tuition	Yes	\$3,064
Braintree	No				
Brewster	Yes	All	Free	No	\$0
Bridgewater	Yes	Some	Tuition	No	\$3,000



District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Brimfield	Yes	All	Free	No	\$0
Brockton	Yes	All	Free	Yes	\$0
Brookfield	Yes	All	Free	No	\$0
Brookline	Yes	All	Free	Yes	\$0
Buckland	Yes	All	Free	Yes	\$0
Burlington	Yes	All	Free	No	\$0
Cambridge	Yes	All	Free	Yes	\$0
Canton	Yes	Some	Tuition	Yes	\$3,500
Carlisle	No				
Carver	Yes	All	Free	Yes	\$0
Charlton	Yes	All	Free	Yes	\$0
Chatham	Yes	All	Free	Yes	\$0
Chelmsford	No				
Chelsea	Yes	All	Free	No	\$0
Cheshire	Yes	All	Free	Yes	\$0
Chester	Yes	All	Free	No	\$0
Chesterfield	Yes	All	Free	Yes	\$0
Chicopee	Yes	All	Free	Yes	\$0
Chilmark	Yes	All	Free	Yes	\$0
Clarksburg	Yes	All	Free	No	\$0
Clinton	Yes	All	Free	Yes	\$0
Cohasset	Yes	Some	Tuition	Yes	\$2,600
Colrain	Yes	All	Free	Yes	\$0
Concord	No				
Conway	Yes	All	Free	Yes	\$0
Cumington	Yes	All	Free	Yes	\$0
Dalton	Yes	All	Free	Yes	\$0
Danvers	Yes	All	Free	Yes	\$0
Dartmouth	Yes	All	Free	No	\$0
Dedham	Yes	Some	Tuition	No	\$3,500
Deerfield	Yes	All	Free	Yes	\$0
Dennis	Yes	All	Free	Yes	\$0
Dighton	No				
Douglas	Yes	All	Free	Yes	\$0
Dover	Yes	All	Free	No	\$0
Dracut	Yes	Some	Free	Yes	\$0
Dudley	Yes	All	Free	Yes	\$0
Dunstable	Yes	Some	Tuition	No	\$4,700
Duxbury	No				
East Bridgewater	Yes	Some	Tuition	No	\$2,700
East Brookfield	Yes	All	Free	Yes	\$0
East Longmeadow	Yes	Some	Tuition	Yes	\$2,650
Eastham	Yes	All	Free	No	\$0
Easthampton	Yes	All	Free	No	\$0
Easton	No				
Edgartown	Yes	All	Free	Yes	\$0

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Egremont	Yes	All	Free	Yes	\$0
Erving	Yes	All	Free	Yes	\$0
Essex	Yes	All	Free	Yes	\$0
Everett	Yes	All	Free	No	\$0
Fairhaven	Yes	All	Free	Yes	\$0
Fall River	Yes	All	Free	Yes	\$0
Falmouth	Yes	All	Free	Yes	\$0
Fitchburg	Yes	All	Free	Yes	\$0
Florida	Yes	All	Free	No	\$0
Foxborough	Yes	Some	Tuition	Yes	\$2,750
Framingham	Yes	Some	Tuition	Yes	\$3,300
Franklin	Yes	All	Free	Yes	\$0
Freetown	No				
Gardner	Yes	All	Free	Yes	\$0
Georgetown	Yes	All	Free	Yes	\$0
Gill	Yes	All	Free	Yes	\$0
Gloucester	Yes	All	Free	Yes	\$0
Goshen	Yes	All	Free	Yes	\$0
Gosnold	No				
Grafton	No				
Granby	No				
Granville	Yes	All	Free	No	\$0
Great Barrington	Yes	All	Free	Yes	\$0
Greenfield	Yes	All	Free	Yes	\$0
Groton	Yes	Some	Tuition	No	\$4,700
Groveland	Yes	Some	Tuition	No	\$3,800
Hadley	Yes	All	Free	Yes	\$0
Halifax	Yes	All	Free	Yes	\$0
Hamilton	Yes	Some	Tuition	No	\$4,000
Hampden	Yes	All	Free	Yes	\$0
Hancock	Yes	All	Free	No	\$0
Hanover	No				
Hanson	Yes	Some	Tuition	No	\$3,200
Hardwick	Yes	All	Free	Yes	\$0
Harvard	Yes	Some	Tuition	Yes	\$3,750
Harwich	Yes	All	Free	Yes	\$0
Hatfield	Yes	All	Free	No	\$0
Haverhill	Yes	Some	Tuition	No	\$4,100
Hawlemont	Yes	All	Free	Yes	\$0
Heath	Yes	All	Free	Yes	\$0
Hingham	Yes	Some	Free	No	\$0
Hinsdale	Yes	All	Free	Yes	\$0
Holbrook	Yes	Some	Free	No	\$0
Holden	Yes	Some	Tuition	No	\$3,000
Holland	Yes	All	Free	No	\$0
Holliston	Yes	Some	Tuition	No	\$3,275

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Holyoke	Yes	All	Free	Yes	\$0
Hopedale	Yes	Some	Tuition	No	\$2,500
Hopkinton	Yes	Some	Tuition	No	\$0
Hubbardston	Yes	All	Free	Yes	\$0
Hudson	No				
Hull	Yes	All	Tuition	Yes	\$3,000
Huntington	Yes	All	Free	No	\$0
Ipswich	Yes	All	Free	Yes	\$0
Kingston	Yes	All	Free	Yes	\$0
Lakeville	Yes	Some	Tuition	No	\$2,750
Lancaster	Yes	Some	Tuition	Yes	\$2,960
Lanesborough	Yes	All	Free	No	\$0
Lawrence	Yes	All	Free	Yes	\$0
Lee	Yes	All	Free	Yes	\$0
Leicester	Yes	All	Free	Yes	\$0
Lenox	Yes	All	Free	No	\$0
Leominster	Yes	All	Free	Yes	\$0
Leverett	Yes	All	Free	Yes	\$0
Lexington	Yes	Some	Tuition	Yes	\$1,075
Leyden	Yes	All	Free	Yes	\$0
Lincoln	Yes	All	Free	Yes	\$0
Littleton	Yes	Some	Tuition	No	\$4,057
Longmeadow	Yes	Some	Tuition	No	\$4,150
Lowell	Yes	All	Free	Yes	\$0
Ludlow	Yes	All	Free	No	\$0
Lunenburg	Yes	All	Free	Yes	\$0
Lynn	Yes	All	Free	Yes	\$0
Lynnfield	Yes	Some	Tuition	No	\$2,600
Malden	Yes	All	Free	Yes	\$0
Manchester	Yes	All	Free	Yes	\$0
Mansfield	No				
Marblehead	Yes	Some	Tuition	Yes	\$2,600
Marion	Yes	Some	Tuition	No	\$2,500
Marlborough	Yes	Some	Tuition	Yes	\$2,700
Marshfield	No				
Mashpee	Yes	All	Free	Yes	\$0
Mattapoisett	Yes	Some	Tuition	Yes	\$1,400
Maynard	Yes	All	Free	Yes	\$0
Medfield	Yes	Some	Tuition	No	\$4,500
Medford	Yes	All	Free	Yes	\$0
Medway	Yes	Some	Tuition	No	\$3,255
Melrose	Yes	Some	Tuition	Yes	\$2,500
Mendon	No				
Merrimac	Yes	Some	Tuition	No	\$3,800
Methuen	Yes	All	Free	Yes	\$0
Middleborough	Yes	All	Free	Yes	\$0

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Middlefield	Yes	All	Free	No	\$0
Middleton	No				
Milford	Yes	All	Free	Yes	\$0
Millbury	Yes	All	Free	Yes	\$0
Millis	Yes	Some	Tuition	Yes	\$3,150
Millville	Yes	All	Free	Yes	\$0
Milton	Yes	Some	Tuition	Yes	\$3,300
Monson	Yes	All	Free	Yes	\$0
Montague	Yes	All	Free	Yes	\$0
Monterey	Yes	All	Free	Yes	\$0
Montgomery	Yes	All	Free	No	\$0
Nahant	Yes	All	Free	Yes	\$0
Nantucket	Yes	All	Free	No	\$0
Narragansett	Yes	All	Free	Yes	\$0
Natick	Yes	All	Free	Yes	\$0
Needham	No				
New Bedford	Yes	All	Free	Yes	\$0
New Braintree	Yes	All	Free	Yes	\$0
New Marlborough	Yes	All	Free	Yes	\$0
New Salem	Yes	All	Free	Yes	\$0
Newbury	Yes	Some	Tuition	Yes	\$2,950
Newburyport	Yes	Some	Tuition	Yes	\$3,500
Newton	Yes	All	Free	Yes	\$0
Norfolk	Yes	Some	Tuition	Yes	\$3,250
North Adams	Yes	All	Free	Yes	\$0
North Andover	Yes	Some	Tuition	Yes	\$3,000
North Attleborough	No				
North Brookfield	Yes	All	Free	Yes	\$0
North Reading	Yes	Some	Tuition	No	\$4,000
Northampton	Yes	All	Free	Yes	\$0
Northborough	Yes	Some	Tuition	Yes	\$2,500
Northbridge	Yes	All	Free	Yes	\$0
Northfield	Yes	All	Free	Yes	\$0
Norton	Yes	Some	Tuition	Yes	\$3,000
Norwell	No				
Norwood	Yes	All	Free	Yes	\$0
Oak Bluffs	Yes	All	Free	Yes	\$0
Oakham	Yes	All	Free	Yes	\$0
Orange	Yes	All	Free	Yes	\$0
Orleans	Yes	All	Free	Yes	\$0
Otis	Yes	All	Free	Yes	\$0
Oxford	Yes	All	Free	No	\$0
Palmer	Yes	All	Free	No	\$0
Paxton	Yes	Some	Tuition	No	\$3,000
Peabody	Yes	All	Free	Yes	\$0
Pelham	Yes	All	Free	Yes	\$0

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Pembroke	Yes	Some	Tuition	Yes	\$3,500
Pepperell	Yes	All	Free	Yes	\$0
Peru	Yes	All	Free	Yes	\$0
Petersham	Yes	All	Free	No	\$0
Pittsfield	Yes	All	Free	Yes	\$0
Plainfield	Yes	All	Free	Yes	\$0
Plainville	Yes	All	Free	Yes	\$0
Plymouth	No				
Plympton	Yes	All	Free	Yes	\$0
Princeton	Yes	Some	Tuition	No	\$3,000
Provincetown	Yes	All	Free	No	\$0
Quincy	Yes	All	Free	Yes	\$0
Randolph	Yes	All	Free	Yes	\$0
Raynham	Yes	Some	Tuition	No	\$3,000
Reading	Yes	Some	Tuition	No	\$4,000
Rehoboth	No				
Revere	Yes	Some	Free	No	\$0
Richmond	Yes	All	Free	No	\$0
Rochester	Yes	Some	Tuition	Yes	\$2,400
Rockland	No				
Rockport	Yes	All	Free	Yes	\$0
Rowley	Yes	Some	Tuition	Yes	\$2,950
Royalston	Yes	All	Free	Yes	\$0
Rowe	Yes	All	Free	Yes	\$0
Russell	Yes	All	Free	No	\$0
Rutland	Yes	Some	Tuition	No	\$3,000
Salem	Yes	All	Free	Yes	\$0
Salisbury	Yes	Some	Tuition	Yes	\$2,950
Sandisfield	Yes	All	Free	Yes	\$0
Sandwich	Yes	Some	Tuition	No	\$2,750
Saugus	Yes	Some	Tuition	No	\$1,800
Savoy	Yes	All	Free	No	\$0
Scituate	Yes	Some	Tuition	Yes	\$3,000
Seekonk	No				
Sharon	Yes	Some	Tuition	No	\$3,885
Sheffield	Yes	All	Free	Yes	\$0
Shelburne	Yes	All	Free	Yes	\$0
Sherborn	Yes	All	Free	No	\$0
Shirley	Yes	All	Free	Yes	\$0
Shrewsbury	Yes	Some	Tuition	Yes	\$2,800
Shutesbury	Yes	All	Free	Yes	\$0
Somerset	Yes	All	Free	Yes	\$0
Somerville	Yes	All	Free	Yes	\$0
South Hadley	Yes	All	Free	Yes	\$0
Southampton	Yes	All	Free	Yes	\$0
Southborough	Yes	Some	Tuition	Yes	\$2,500

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Southbridge	Yes	All	Free	Yes	\$0
Southwick	Yes	All	Free	Yes	\$0
Spencer	Yes	All	Free	Yes	\$0
Springfield	Yes	All	Free	Yes	\$0
Sterling	Yes	Some	Tuition	No	\$3,000
Stockbridge	Yes	All	Free	Yes	\$0
Stoneham	Yes	Some	Tuition	Yes	\$3,500
Stoughton	Yes	All	Free	Yes	\$0
Stowe	Yes	Some	Tuition	Yes	\$2,960
Sturbridge	No				
Sudbury	Yes	Some	Tuition	No	\$3,570
Sunderland	Yes	All	Free	Yes	\$0
Sutton	Yes	All	Free	Yes	\$0
Swampscott	Yes	All	Free	Yes	\$0
Swansea	Yes	Some	Free	No	\$0
Taunton	Yes	All	Free	Yes	\$0
Tewksbury	No				
Tisbury	Yes	All	Free	Yes	\$0
Tolland	Yes	All	Free	Yes	\$0
Topsfield	Yes	Some	Tuition	No	\$2,800
Townsend	Yes	All	Free	Yes	\$0
Truro	Yes	All	Free	Yes	\$0
Tyngsborough	Yes	Some	Tuition	No	\$3,250
Upton	No				
Uxbridge	Yes	Some	Tuition	No	\$2,800
Wakefield	Yes	Some	Free	No	\$0
Wales	Yes	All	Free	No	\$0
Walpole	Yes	Some	Tuition	No	\$3,000
Waltham	Yes	All	Free	No	\$0
Ware	Yes	All	Free	Yes	\$0
Wareham	Yes	Some	Tuition	Yes	\$3,000
Warren	Yes	All	Free	No	\$0
Warwick	Yes	All	Free	Yes	\$0
Washington	Yes	All	Free	Yes	\$0
Watertown	Yes	All	Free	Yes	\$0
Wayland	No				
Webster	Yes	All	Free	Yes	\$0
Wellesley	Yes	All	Free	No	\$0
Wellfleet	Yes	All	Free	Yes	\$0
Wendell	Yes	All	Free	Yes	\$0
Wenham	Yes	Some	Tuition	No	\$4,000
West Boylston	No				
West Bridgewater	Yes	Some	Tuition	No	\$3,000
West Brookfield	Yes	All	Free	No	\$0
West Newbury	Yes	Some	Tuition	No	\$3,800
West Springfield	Yes	All	Free	Yes	\$0

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
West Stockbridge	Yes	All	Free	Yes	\$0
West Tisbury	Yes	All	Free	Yes	\$0
Westborough	Yes	Some	Tuition	No	\$4,500
Westfield	Yes	All	Free	Yes	\$0
Westford	Yes	Some	Tuition	No	\$0
Westhampton	Yes	All	Free	Yes	\$0
Weston	Yes	All	Free	Yes	\$0
Westport	Yes	All	Free	Yes	\$0
Westwood	Yes	All	Tuition	Yes	\$1,800
Westminster	Yes	All	Free	Yes	\$0
Weymouth	Yes	Some	Tuition	No	\$3,500
Whately	Yes	All	Free	Yes	\$0
Whitman	Yes	Some	Tuition	No	\$3,200
Wilbraham	Yes	All	Free	Yes	\$0
Williamsburg	Yes	All	Free	Yes	\$0
Williamstown	Yes	All	Free	Yes	\$0
Wilmington	Yes	All	Free	Yes	\$0
Winchendon	Yes	All	Free	Yes	\$0
Winchester	Yes	Some	Tuition	No	\$1,250
Windsor	Yes	All	Free	Yes	\$0
Winthrop	Yes	All	Free	Yes	\$0
Woburn	Yes	All	Free	Yes	\$0
Worcester	Yes	All	Free	Yes	\$0
Worthington	Yes	All	Free	No	\$0
Wrentham	Yes	Some	Tuition	No	\$3,000
Yarmouth	Yes	All	Free	Yes	\$0
<b>CHARTER SCHOOLS</b>					
Abby Kelley Foster Charter School	Yes	All	Free	No	\$0
Atlantis Charter School	Yes	All	Free	No	\$0
Barnstable Community Horace Mann Charter	Yes	All	Free	No	\$0
Benjamin Banneker Charter School	Yes	All	Free	No	\$0
Benjamin Franklin Classical Charter	Yes	All	Free	No	\$0
Boston Renaissance Charter School	Yes	All	Free	No	\$0
Community Day Charter School	Yes	All	Free	Yes	\$0
Conservatory Lab Charter School	Yes	All	Free	No	\$0
Edward Brooke Charter School	Yes	All	Free	No	\$0
Foxborough Regional Charter School	Yes	All	Free	No	\$0

District	Full-day	Availability	Free or tuition	Quality grant	Annual tuition
Hill View Montessori Charter School	Yes	All	Free	No	\$0
Hilltown Cooperative Charter School	Yes	All	Free	No	\$0
Holyoke Community Charter School	Yes	All	Free	No	\$0
Lawrence Family Development Charter	Yes	All	Free	No	\$0
Lowell Community Charter School	Yes	All	Free	No	\$0
Martha's Vineyard Charter School	Yes	All	Free	Yes	\$0
MLK Jr. Charter School of Excellence	Yes	All	Free	No	\$0
Mystic Valley Regional Charter School	Yes	All	Free	No	\$0
Neighborhood House Charter School	Yes	All	Free	Yes	\$0
Pioneer Valley Chinese Immersion Charter	Yes	All	Free	No	\$0
Prospect Hill Academy Charter School	Yes	All	Free	No	\$0
River Valley Charter School	Yes	All	Free	Yes	\$0
Sabis International Charter School	Yes	All	Free	No	\$0
Seven Hills Charter School	Yes	All	Free	Yes	\$0
Silver Hill Horace Mann Charter School	Yes	Some	Free	No	\$0
South Shore Charter School	Yes	All	Free	Yes	\$0



**Appendix C: Chapter 131 of the Acts of 2010**

[7030-1002](#) For kindergarten expansion grants to provide grant awards to continue quality enhancement of existing full-day kindergarten classrooms; provided, that the department shall administer a grant program to encourage the voluntary expansion of high quality, full-day kindergarten education throughout the commonwealth; provided further, that grants funded through this appropriation shall not annualize to more than \$18,000 per classroom in subsequent fiscal years; provided further, that preference shall be given to grant applicants with high percentages of students scoring in levels 1 or 2 on the Massachusetts comprehensive assessment system exam, as determined by the department based on available data; provided further, that any grant funds distributed from this item shall be deposited with the treasurer of such city, town or regional school district and held in a separate account and shall be expended by the school committee of such city, town or regional school district without further appropriation, notwithstanding any general or special law to the contrary; provided further, that such program shall supplement and shall not supplant currently funded local, state and federal programs at the school or district; provided further, that not later than January 17, 2011, the department shall report to the house and senate committees on ways and means on the total number of grants requested and awarded; provided further, that the report shall detail common factors associated with both successful and unsuccessful applications and shall include the total number of full-day and half-day kindergarten classrooms projected to be in operation in public schools in fiscal year 2012; provided further, that all kindergarten programs previously funded through community partnership councils at the department of early education and care may receive grants from this item in amounts equal to the amounts they received in fiscal year 2010, reduced in proportion to the overall reduction of this item from fiscal year 2010 to fiscal year 2011; and provided further, that no funds shall be expended for personnel costs.....\$25,948, 947