

# HOUSE . . . . No. 1705

---

---

By Mr. Nagle of Fall River, petition of Harold C. Nagle that the trustees of the Bradford Durfee Textile School be authorized to repair existing buildings and to erect new buildings at said school. Education.

---

---

## The Commonwealth of Massachusetts

---

In the Year One Thousand Nine Hundred and Forty-Nine.

---

### AN ACT RELATIVE TO THE BRADFORD DURFEE TEXTILE SCHOOL.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 The trustees of the Bradford Durfee Textile School  
2 are hereby authorized and empowered to repair and  
3 alter the existing buildings of said school, to erect  
4 such new buildings as may be advisable and to pur-  
5 chase adequate equipment therefor; and to purchase  
6 suitable land for an athletic field. For such purposes  
7 said trustees may expend such sums as may hereafter  
8 be appropriated, not exceeding five hundred thousand  
9 dollars.

# BOY AND HIS BEAR

The first part of the story is about a boy who lives in a small village. He has a very special friend, a bear. The bear is not like the bears you see in the zoo. It is much bigger and stronger. It has a very long tail and a very thick coat of fur. The boy and the bear are very close friends. They play together every day. The boy teaches the bear to walk on its hind legs. The bear teaches the boy to climb trees. They are very happy together.

One day the boy and the bear went to a forest. The forest was very beautiful. There were many trees and flowers. The boy and the bear were playing in the forest. The bear was very happy. It was jumping and running. The boy was laughing and playing. They were having a very good time.

But one day the boy and the bear were in trouble. A hunter was looking for them. The hunter was very bad. He was trying to catch the bear. The boy and the bear were very scared. They were running away from the hunter. The bear was trying to protect the boy. The boy was trying to help the bear.

The hunter was very angry. He was shouting and shouting. He was trying to catch the bear. The boy and the bear were very scared. They were running away from the hunter. The bear was trying to protect the boy. The boy was trying to help the bear.

The hunter was very angry. He was shouting and shouting. He was trying to catch the bear. The boy and the bear were very scared. They were running away from the hunter. The bear was trying to protect the boy. The boy was trying to help the bear.

The hunter was very angry. He was shouting and shouting. He was trying to catch the bear. The boy and the bear were very scared. They were running away from the hunter. The bear was trying to protect the boy. The boy was trying to help the bear.