
By Mr. Finnegan of Everett, petition of William H. Finnegan for legislation relative to membership on local licensing boards. Public Service.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Fifty-Eight.

AN ACT RELATIVE TO LICENSING BOARDS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 4 of chapter 138 of the General Laws, as amended
2 by section 2 of chapter 385 of the acts of 1934, is hereby further
3 amended by striking out, in lines 9 and 10, the words “, and
4 who shall not hold any other public office except that of notary
5 public and justice of the peace”, — so as to read as follows: —
6 *Section 4.* In each city which is not exempt by the provisions
7 of section ten there shall be a licensing board appointed by
8 the mayor, subject to confirmation by the board of aldermen
9 or, if there is no such board, by the city council, consisting
10 of three persons, who shall not be engaged, directly or indirectly,
11 in the manufacture or sale of alcoholic beverages, who have
12 been residents of the city in which they are appointed for at
13 least two years immediately preceding their appointment.
14 One member shall be appointed from each of the two leading
15 political parties and the third member may also be appointed
16 from one of said parties. If any member of said board engages
17 directly or indirectly in such manufacture or sale, his office shall
18 immediately become vacant.

The Philosophy of Education

Education is a process of growth and development.

It is a process of learning and unlearning.

The purpose of education is to develop the individual to his full potential.

The individual is a complex being, and his education should be equally complex. It should not be limited to the acquisition of facts and figures, but should also include the development of his moral and intellectual faculties. Education should be a process of discovery, where the individual learns to think for himself and to solve problems on his own. It should be a process of growth, where the individual develops his physical, mental, and emotional powers. Education should be a process of development, where the individual learns to live with others and to contribute to the welfare of his community. Education should be a process of learning, where the individual acquires the skills and knowledge necessary for a successful life. Education should be a process of unlearning, where the individual sheds his preconceptions and biases and learns to see the world from a new perspective. Education should be a process of growth and development, where the individual becomes a more complete and rounded person. Education should be a process of learning and unlearning, where the individual constantly seeks to improve himself and to expand his horizons. The purpose of education is to develop the individual to his full potential, and to enable him to live a life of meaning and purpose. Education is a process of growth and development, and it is a process that should be pursued throughout one's life.