

SENATE No. 506

The Commonwealth of Massachusetts

SENATE, May 9, 1935.

The joint committee on the Judiciary, to whom was referred the petition (with accompanying bill, House, No. 983) of the committee of the Boston Chamber of Commerce on judicial procedure that the Supreme Judicial Court be granted full power to make rules relative to pleading, practice and procedure in the courts, report, in part, the accompanying resolve (Senate, No. 506).

For the committee,

FRANK HURLEY.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Thirty-Five.

Resolve providing for an Investigation and Study by a Special Unpaid Commission relative to Extending the Rule-making Power of the Supreme Judicial Court.

1 *Resolved*, That a special unpaid commission, to
2 consist of one member of the senate to be designated
3 by the president thereof, three members of the house
4 of representatives to be designated by the speaker
5 thereof, and three persons to be appointed by the
6 governor, with the advice and consent of the council,
7 of whom one shall be a justice of the superior court,
8 is hereby established for the purpose of investigating
9 and studying the subject matter of current house
10 document numbered nine hundred and eighty-three,
11 other than the matter of the impanelling and pooling
12 of juries in the superior court. The commission shall
13 be provided with quarters in the state house, may
14 hold hearings therein and elsewhere, and may ex-
15 pend for the employment of clerical and other assist-
16 ance and to meet such expenditures as the perform-
17 ance of its duties may require, such sums, not ex-
18 ceeding fifteen hundred dollars, as may be appro-
19 priated. Said commission shall report to the general
20 court the results of its inquiry and its recommenda-
21 tions, together with drafts of legislation necessary to
22 carry its recommendations into effect, by filing the
23 same with the clerk of the senate not later than the
24 first Wednesday in December in the current year.