

# HOUSE . . . . . No. 2159

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By Mr. Kimball of Springfield, petition of Philip K. Kimball that property acquired, held and used by the Springfield Area Development Corporation be exempt from taxation. Taxation.

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## The Commonwealth of Massachusetts

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In the Year One Thousand Nine Hundred and Sixty-Three.

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AN ACT PROVIDING THAT PROPERTY ACQUIRED, HELD, AND USED BY THE SPRINGFIELD AREA DEVELOPMENT CORPORATION SHALL BE EXEMPT FROM TAXATION.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

- 1 Section 5 of chapter 59 of the General Laws is hereby amended
- 2 by inserting after clause thirty-ninth, the following clause:—
- 3 Fortieth, any property acquired, held, or used by the Spring-
- 4 field Area Development Corporation established by chapter
- 5 one hundred and ninety two of the acts of nineteen hundred
- 6 and sixty.

The Commission of Education

Report

Presented to the House of Representatives

January 18, 1902

The Commission of Education was organized on July 1, 1901, and has since that time been engaged in a study of the educational system of the State. It has held numerous public hearings, and has received many suggestions from the people. It has also conducted extensive research into the various phases of education, and has endeavored to determine the causes of the existing conditions, and to propose effective remedies. The following is a summary of the results of its work:

The Commission has found that the educational system of the State is in a state of general decay. The schools are poorly equipped, and the teachers are poorly trained. The curriculum is defective, and the methods of instruction are antiquated. The result is that the children of the State are not receiving the education which they are entitled to, and are being prepared for a life of poverty and ignorance.

The Commission believes that these conditions can be remedied by the adoption of certain reforms. These reforms are: (1) the improvement of the school buildings; (2) the improvement of the teacher's salary and the improvement of the teacher's training; (3) the improvement of the curriculum; and (4) the improvement of the methods of instruction.

The Commission believes that these reforms are essential to the improvement of the educational system of the State, and that they should be adopted as a matter of the highest priority.