

HOUSE No. 14

Accompanying the first recommendation of the Department of Commerce and Development (House, No. 13). State Administration.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Sixty-Six.

AN ACT ESTABLISHING A BUREAU OF INTERNATIONAL TRADE IN THE DEPARTMENT OF COMMERCE AND DEVELOPMENT.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 5 of chapter 23A of the General Laws, as
2 appearing in section 1 of chapter 636 of the acts of 1964, is
3 hereby amended by striking out the first sentence and inserting
4 in place thereof the following sentence:—The commissioner
5 shall establish in the department but not in any division a
6 bureau of administration, a bureau of international trade, and a
7 bureau of research and statistics, and may from time to time
8 establish such additional bureaus, sections or district and other
9 offices as shall be necessary for the efficient and economic ad-
10 ministration of the department, and, if necessary for such pur-
11 poses, may from time to time consolidate or abolish each such
12 bureau, section and office.

1 SECTION 2. The second paragraph of section 9 of said chapter
2 23A, as so appearing, is hereby amended by striking out, in lines
3 three and four, the words "an expert on international trade".

Approved by the House of Representatives of the United States of America
January 18, 1902

The Commission of Education

Report of the Commission of Education
to the President and the Secretary of Education

The Commission of Education was organized on July 1, 1901, by Executive Order of President McKinley. Its members are the Honorable Charles D. Walcott, Secretary of Education, and the Honorable William H. Taft, Secretary of the Interior.

The Commission has the honor to submit to you this report on its work during the past year. It is the result of a study of the present state of education in the United States, and of the means of improving it.

The Commission has held many public hearings, and has received many suggestions from the people. It has also conducted extensive research into the various problems connected with education.

The Commission believes that the present system of education in the United States is in need of fundamental reform. It is the duty of the Government to provide for the education of all its children, and to do so in the most efficient and economical manner.

The Commission recommends that the Government should take certain steps to improve the public school system. These steps are: (1) to increase the number of public schools, (2) to improve the quality of the teachers, and (3) to provide for the education of all children.

The Commission also recommends that the Government should take certain steps to improve the higher education system. These steps are: (1) to increase the number of public universities, (2) to improve the quality of the teachers, and (3) to provide for the education of all children.

The Commission believes that these steps are essential for the improvement of the public school system and the higher education system in the United States. It is the duty of the Government to take these steps, and to do so in the most efficient and economical manner.

The Commission has the honor to submit to you this report on its work during the past year. It is the result of a study of the present state of education in the United States, and of the means of improving it.