

SENATE . . . . . No. 727

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By Mr. Backman, a petition (accompanied by bill, Senate, No. 727) of Jack H. Backman, Eleanor Myerson, Philip W. Johnston and Doris Bunte for legislation to provide for continued benefits for welfare recipients participating in the Work Incentive Program. Human Services and Elderly Affairs.

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The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Eighty-three.

AN ACT TO REMOVE BARRIERS TO EMPLOYMENT TRAINING FOR  
WELFARE RECIPIENTS.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 Chapter one hundred eighteen of the General Laws is here-  
2 by amended by adding after section 11 the following new sec-  
3 tion: —

4 *Section 12.* Registrants under the Work Incentive Program  
5 (WIN) who desire to participate in a training or educational  
6 program designed to provide them with skills and/or educa-  
7 tion to improve their employment opportunities shall, consis-  
8 tent with applicable federal law and regulations, be placed in  
9 a WIN status which allows them to attend such training for  
10 the duration of the training program. When necessary to al-  
11 low the registrant to complete the training program, a waiver  
12 of any federal time limitation on training shall be requested  
13 from the appropriate federal authority. Federal WIN bene-  
14 fits shall be provided whenever possible. Non-WIN training  
15 related costs and services shall be provided for any period  
16 for which WIN benefits are not provided, and shall continue  
17 for such period as the registrant is attending the training pro-  
18 gram and for thirty days thereafter or until such time as em-  
19 ployment is obtained, whichever comes first.

PHYSICS 311

1. The first part of the exam is a multiple-choice section. It consists of 25 questions, each worth 4 points, for a total of 100 points. The questions cover a wide range of topics in classical mechanics, including kinematics, dynamics, and energy.

PHYSICS 311

2. The second part of the exam is a free-response section. It consists of 5 questions, each worth 20 points, for a total of 100 points. These questions require a more detailed understanding of the concepts and the ability to apply them to specific problems.

3. The third part of the exam is a problem-solving section. It consists of 3 questions, each worth 30 points, for a total of 90 points. These questions are designed to test the student's ability to solve complex problems involving multiple concepts.

4. The fourth part of the exam is a conceptual section. It consists of 5 questions, each worth 10 points, for a total of 50 points. These questions focus on the student's understanding of the underlying principles of physics.

5. The fifth part of the exam is a laboratory section. It consists of 2 questions, each worth 25 points, for a total of 50 points. These questions assess the student's practical skills and their ability to analyze experimental data.

6. The sixth part of the exam is a final section. It consists of 1 question worth 20 points. This question is typically a comprehensive problem that ties together various concepts from the course.