

by Mr. Giordano of Methuen, petition of Larry F. Giordano, Mary Jeanette Murray and Thomas G. Palumbo for legislation to establish a separate fund to be known as the highway safety, treatment and alcohol education fund from the proceeds of persons placed in driver alcohol education programs. Public Safety.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Ninety.

AN ACT ESTABLISHING A SPECIFIED FUND AND GRANTING AUTHORITY FOR ADDITIONAL FEES ACCUMULATED UNDER THE DRUNK DRIVING LAWS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 10 of the General Laws, is hereby
2 amended by inserting after section 17B the following new sec-
3 tion: —

4 SECTION 17C. There shall be established and set up on the
5 books of the commonwealth a separate fund to be known as the
6 highway safety, treatment and alcohol education fund. Said fund
7 shall consist of the proceeds received from additional fees paid
8 to the chief probation officer of each court by each person placed
9 in a driver alcohol education program as provided in section
10 twenty-four D of chapter ninety. Said fund shall be expended for
11 highway safety, treatment and alcohol education related activities
12 which shall include but not be limited to selective enforcement
13 patrols, equipment for effective detection, apprehension and
14 prosecution of driving under the influence violations, preventative
15 and information alcohol education programs and rehabilitation
16 and treatment programs.

1 SECTION 2. Section 24D of Chapter 90, as most recently
2 amended by Chapter 373 of the Acts of 1982, is hereby further
3 amended by striking out the 9th paragraph and inserting in place
4 thereof the following new paragraph: —

5 An additional fee of two hundred dollars shall be paid to the
6 chief probation officer of each court by each person placed in a
7 program of driver alcohol education pursuant to this section and
8 all such fees shall be deposited in the highway safety, treatment
9 and alcohol education fund as established in section seventeen-
10 C of chapter ten and expended, subject to appropriation, for the
11 support of programs for the apprehension, detection and prosecu-
12 tion of individuals driving under the influence, alcohol education
13 of a preventative and informative nature, and treatment and
14 rehabilitation of those persons convicted of or charged with driv-
15 ing under the influence of intoxicating liquor or drugs.

1 SECTION 3. Chapter 90A of the General Laws, as most
2 recently amended by Section 5 of Chapter 806 of the Acts of 1973,
3 is hereby further amended by inserting after Section 1 the
4 following new section: —

5 Section 2. The secretary of public safety through the
6 governor's highway safety bureau hereinafter referred to as the
7 bureau in this section, may expend funds from the highway safety,
8 treatment and alcohol education fund established in section seven-
9 teen C of chapter ten. Such expenditures shall include but not
10 be limited to selective enforcement patrols; equipment for effec-
11 tive detection, apprehension and prosecution of driving under the
12 influence violations, preventative and informative alcohol educa-
13 tion programs and rehabilitation and treatment programs. The
14 bureau, in cooperation and consultation with the Division of
15 Alcoholism, Department of Public Health, shall establish an
16 application procedure and guidelines to be followed by such
17 organizations applying for such grants. In its review of a proposal,
18 the bureau shall consider the comprehensive and probable effec-
19 tiveness of such proposals and their compatibility with existing
20 alcohol safety and education programs. Awards for alcohol
21 education and treatment and rehabilitation programs shall be made
22 in consultation with and the approval of the Division of
23 Alcoholism, and the Department of Mental Health. Each grant
24 recipient shall be subject to periodic reporting requirements as
25 established by the bureau outlining the administration and
26 effectiveness of their programs.

27 The bureau shall annually report to the house and senate
28 committees of ways and means and the commissioner of adminis-
29 tration on the expenditures from the highway safety and alcohol
30 education fund. Such report shall include the name of each grant
31 recipient and the amount of funds received by each recipient and
32 shall provide an evaluation of the overall effectiveness of the
33 funded programs including the number of arrests for driving
34 under the influence, the number of alcohol-related fatalities and
35 injuries and any recommendations for programmatic changes.

The first part of the document discusses the importance of understanding the underlying principles of mathematics. It emphasizes that mathematics is not just a collection of formulas and rules, but a way of thinking and problem-solving. The text highlights the need for a solid foundation in basic concepts, which will be essential for more advanced topics.

The second part of the document focuses on the application of mathematical concepts in real-world scenarios. It provides several examples of how mathematics is used in various fields, such as science, engineering, and economics. The text explains how mathematical models can be used to analyze data and make predictions, demonstrating the practical value of mathematics.

1. The first step in solving a problem is to identify the given information and what is being asked.
2. Next, you should determine which mathematical concepts or formulas are relevant to the problem.
3. Then, you should plan a strategy for solving the problem, such as drawing a diagram or using a specific formula.
4. After that, you should execute the plan and solve the problem step by step.
5. Finally, you should check your solution to make sure it is correct and makes sense in the context of the problem.
6. It is also important to practice solving problems regularly to improve your skills and understanding.
7. Remember that mathematics is a cumulative subject, so it is essential to review and reinforce your knowledge of previous topics.
8. Don't be afraid to ask for help if you are struggling with a concept or problem.
9. Mathematics is a challenging but rewarding subject, and with persistence and practice, you can succeed.
10. The key to success in mathematics is to understand the concepts, not just to memorize the formulas.
11. Always show your work and explain your reasoning, as this will help you identify any mistakes and learn from them.
12. Mathematics is a language, and like any language, it takes time and practice to become fluent in it.
13. Stay motivated and keep working hard, and you will see your progress and improvement over time.
14. Mathematics is a beautiful and powerful subject, and it opens up many opportunities for learning and discovery.
15. Keep exploring and pushing yourself, and you will reach your full potential in mathematics.