

SENATE No. 142

To accompany the petition of Julius Levinson for legislation relative to the examination of applicants for licenses to operate motor vehicles and relative to the equipment of certain vehicles. Highways and Motor Vehicles.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Fifty-Two.

AN ACT RELATIVE TO THE EXAMINATION OF APPLICANTS FOR LICENSES TO OPERATE MOTOR VEHICLES AND RELATIVE TO THE EQUIPMENT OF CERTAIN VEHICLES.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Every applicant for a license to drive
2 a motor vehicle shall take a driving test consisting
3 of (1) keeping car stopped on steep, up-hill ground,
4 with clutch pedal and gas pedal action alone or an
5 equivalent thereof; (2) starting to drive from a steep
6 up-hill ground condition; (3) turning wheels almost
7 as far as they will go in three inches or less of travel;
8 (4) other identified tests. A first license to drive
9 alone shall be granted only for driving alone on cer-
10 tain identified areas for not less than two hundred
11 miles to be taken up in not less than ten hours.

12 Every applicant for a license to drive a motor
13 vehicle shall be shown a talkie motion picture pointing

14 out evidences of poor brakes and other points on
15 brakes.

16 Facts and opinions from (1) the booklet "One Out
17 of Seven," approved by the international association
18 of chiefs of police; (2) the booklet issued to applicants
19 for a license to operate a motor vehicle in Massa-
20 chusetts; and (3) others shall be used as a part of this
21 talkie picture.

22 Certain places shall be set aside for drivers to prac-
23 tice in preparation for getting a license to operate a
24 motor vehicle and at other times. Such places shall
25 be identified by (1) signs appearing outside same;
26 (2) on state highways; (3) in the booklet for new
27 drivers; and (4) identified elsewhere inviting the pub-
28 lic to use same.

29 Before receiving a license to operate motor vehicles
30 an applicant shall be given the following written ex-
31 amination, and if he fails to pass the same he shall not
32 receive a license:—

33 1. Name two things that can cause footbrakes to
34 go suddenly, leaving the driver helpless in so far as
35 footbrake slowing down or stopping is concerned.

36 2. Give five conditions in driving at fifteen miles
37 per hour where footbrakes would be worked at least
38 twice intermittently.

39 3. Give three evidences of poor footbrakes.

40 4. Name four different parts of the footbrake
41 system.

42 5. Give two ways of testing footbrakes (a) with
43 car stopped, (b) with car going.

1 SECTION 2. Every driver of a fluid drive vehicle
2 shall carry a brick or other object to keep his vehicle
3 stationary should his handbrake be out of order.

4 Every driver of a hydraulic fluid brake system
5 vehicle shall carry a spare quantity of brake fluid in
6 his car at all times.

7 Every motor vehicle shall be equipped with a gov-
8 ernor or other device limiting the speed thereof to
9 sixty miles per hour or less.

1 SECTION 3. Every third-year high school student
2 shall be shown a talkie motion picture pointing out
3 evidences of poor brakes and other points on brakes.
4 The picture shall contain references as to where these
5 and other points on brakes are available.

6 Every automobile driving instructor in the high
7 schools shall hold a public hearing on the question,
8 "What can be done for better brake driving?"

1 SECTION 4. Each automobile school shall keep a
2 record, open on request, of persons injured or killed
3 by operators recommended by such school.

The first part of the report is devoted to a general description of the country, its position, and its resources. It is then divided into several sections, each dealing with a different aspect of the country's development. The first section deals with the country's geography, its climate, and its natural resources. The second section deals with the country's population, its distribution, and its social conditions. The third section deals with the country's economy, its industries, and its trade. The fourth section deals with the country's government, its laws, and its administration. The fifth section deals with the country's education, its schools, and its universities. The sixth section deals with the country's culture, its arts, and its literature. The seventh section deals with the country's religion, its churches, and its mosques. The eighth section deals with the country's history, its events, and its heroes. The ninth section deals with the country's future, its prospects, and its challenges. The tenth section deals with the country's present, its current state, and its needs.