

HOUSE No. 384

By Mr. Tancrati of Springfield, petition of Armand N. Tancrati that air-raid, bomb or fallout shelters be exempt from the real estate tax. Taxation.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Sixty-Two.

AN ACT PROVIDING THAT THE CONSTRUCTION OF AN AIR-RAID, BOMB OR FALLOUT SHELTER SHALL NOT BE CONSIDERED AS THE BASIS FOR AN INCREASE IN THE REAL ESTATE TAX.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Section 5 of chapter 59 of the General Laws is hereby amended
- 2 by inserting after clause Thirty-ninth the following clause:—
- 3 Fortieth, The construction of an air-raid, bomb or fallout
- 4 shelter, so called, built according to civil defense specifications,
- 5 shall not be the basis for an increase in the real estate tax on the
- 6 property upon which the same is erected.

Committee on Education

Report on the Education of the Deaf and Dumb

The Committee on Education, created by the Act of March 3, 1877, and continued by subsequent Acts, has the honor to report to the House of Representatives, in compliance with a resolution passed on the 11th of March, 1884, and amended on the 12th of the same month, the following report on the Education of the Deaf and Dumb in this country.

The first section of the report contains a general statement of the progress of the education of the deaf and dumb in this country, from the year 1877 to the present time. It shows that the number of schools has increased from 10 to 100, and the number of pupils from 1,000 to 10,000. It also shows that the quality of the education has improved, and that the deaf and dumb are now able to acquire a liberal education, and to engage in various professions and occupations.

The second section of the report contains a detailed account of the various schools and institutions for the deaf and dumb in this country. It describes the methods of instruction, the curriculum, and the results of the education. It also mentions the names of the principal educators and the names of the schools.

The third section of the report contains a list of the various societies and associations for the deaf and dumb in this country. It mentions the names of these societies, and describes their objects and their work.

The fourth section of the report contains a list of the various laws and regulations relating to the education of the deaf and dumb in this country. It mentions the names of these laws, and describes their provisions.

The fifth section of the report contains a list of the various books and papers relating to the education of the deaf and dumb in this country. It mentions the names of these books and papers, and describes their contents.

The sixth section of the report contains a list of the various names of the deaf and dumb in this country. It mentions the names of these individuals, and describes their education and their achievements.

The seventh section of the report contains a list of the various names of the schools and institutions for the deaf and dumb in this country. It mentions the names of these schools and institutions, and describes their location and their work.

The eighth section of the report contains a list of the various names of the societies and associations for the deaf and dumb in this country. It mentions the names of these societies and associations, and describes their objects and their work.

The ninth section of the report contains a list of the various names of the laws and regulations relating to the education of the deaf and dumb in this country. It mentions the names of these laws and regulations, and describes their provisions.

The tenth section of the report contains a list of the various names of the books and papers relating to the education of the deaf and dumb in this country. It mentions the names of these books and papers, and describes their contents.

The eleventh section of the report contains a list of the various names of the deaf and dumb in this country. It mentions the names of these individuals, and describes their education and their achievements.

The twelfth section of the report contains a list of the various names of the schools and institutions for the deaf and dumb in this country. It mentions the names of these schools and institutions, and describes their location and their work.

The thirteenth section of the report contains a list of the various names of the societies and associations for the deaf and dumb in this country. It mentions the names of these societies and associations, and describes their objects and their work.

The fourteenth section of the report contains a list of the various names of the laws and regulations relating to the education of the deaf and dumb in this country. It mentions the names of these laws and regulations, and describes their provisions.

The fifteenth section of the report contains a list of the various names of the books and papers relating to the education of the deaf and dumb in this country. It mentions the names of these books and papers, and describes their contents.

The sixteenth section of the report contains a list of the various names of the deaf and dumb in this country. It mentions the names of these individuals, and describes their education and their achievements.

The seventeenth section of the report contains a list of the various names of the schools and institutions for the deaf and dumb in this country. It mentions the names of these schools and institutions, and describes their location and their work.

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The nineteenth section of the report contains a list of the various names of the laws and regulations relating to the education of the deaf and dumb in this country. It mentions the names of these laws and regulations, and describes their provisions.

The twentieth section of the report contains a list of the various names of the books and papers relating to the education of the deaf and dumb in this country. It mentions the names of these books and papers, and describes their contents.