

HOUSE No. 1751

By Messrs. Bulger of Boston and Deherty of Boston, petition of Gerard F. Doherty and William M. Bulger relative to changing the foundation program for state aid to public schools. Education.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Sixty-Two.

AN ACT CHANGING THE FOUNDATION PROGRAM FOR STATE AID TO PUBLIC SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 4 of chapter 70 of the General Laws, as appearing in
2 section 1 of chapter 643 of the acts of 1948, is hereby amended
3 by striking out the first sentence and inserting in place thereof
4 the following sentence:— The foundation program shall be an
5 amount of one hundred and thirty dollars for each person be-
6 tween the ages of five and sixteen in the several towns as de-
7 termined in the registration of minors required by section two
8 of chapter seventy-two, which amount shall be increased or de-
9 creased by one dollar for each one hundred million dollars, or
10 major fraction thereof, of increase or decrease respectively in
11 the total equalized valuation of the commonwealth, after the
12 effective date of this chapter; provided, that in any town of
13 less than five thousand population, the foundation program may,
14 on approval of the commissioner, be the product of one hundred
15 and twenty-five dollars multiplied by the number of equivalent
16 full-time teachers, principals, supervisors and guidance directors
17 in the public day schools of such town multiplied by twenty-
18 three.

The Commission on Education

Report of the Commission on Education

The Commission on Education was organized on July 1, 1963, to study the state of education in the State of New York and to make recommendations for its improvement.

The Commission's report is divided into two main parts: a description of the current state of education and a set of recommendations for reform.

The first part of the report describes the current state of education in the State of New York, including the state of the public schools, the state of higher education, and the state of vocational education.

The second part of the report contains a set of recommendations for reform, including recommendations for the state of the public schools, the state of higher education, and the state of vocational education.

The Commission believes that these recommendations are essential for the improvement of education in the State of New York.

The Commission's report is a comprehensive study of the state of education in the State of New York and is a valuable resource for anyone interested in education.

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