RESOURCES FOR INTEGRATING YOUNG CHILDREN WITH SPECIAL NEEDS

A LIST OF MATERIALS FOR PRACTITIONERS AND PARENTS

MASSACHUSETTS DEPARTMENT OF EDUCATION
Bureau of Early Childhood Programs

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INTEGRATING YOUNG CHILDREN WITH SPECIAL NEEDS:
RESOURCES FOR PRACTITIONERS AND PARENTS

* Listing of these resources does not imply evaluation or endorsement by the Department of Education. This list is intended as a general bibliography, to provide a broad view of recent publications and resources available in the field of integration in early childhood. These resources represent a variety of philosophies and approaches to integration, and readers are urged to review the resources in order to select those which reflect their individual philosophy and best meet their individual needs.

RESOURCES ON PROGRAM DESIGN AND CURRICULUM:


Resources on Program Design & Curriculum (con't):
Ideas that work with young children: The difficult child (1989, July). Young Children. 60-68.
RESOURCES ON PROGRAM DESIGN & CURRICULUM (con't.):


RESOURCES ON TRANSDISCIPLINARY TEAMING:


Lyon, Steve and Lyon, Grace (1980). Team functioning and staff development - A role release approach to providing integrated education services for severely handicapped students. Journal of the Association for Severely Handicapped. 5 (3).


RESOURCES ON TRANSDISCIPLINARY TEAMING (con't.)


RESOURCES ON ASSESSMENT, EVALUATION & I.E.P. DEVELOPMENT:


Arizona Basic Assessment and Curriculum Utilization System (ABACUS). Designed for children with special needs, developmental ages 2.5 to 5.5, to screen, assess, program and monitor progress in six areas. Love Publishing Co., 1777 South Bellaire St., Denver, Colorado 80222.


RESOURCES ON ASSESSMENT, EVALUATION AND IEP DEVELOPMENT (con't.):


RESOURCES ON INTEGRATING PRESCHOOL CHILDREN WITH SPECIAL NEEDS:


Biklen, Douglas; Lehr, Susan; Searl, Stanford, & Taylor, Steven J. (no date available). Purposeful integration...inherently equal. TAPP Project, Boston, MA: Syracuse University Center on Human Policy.


Gartner, A. & Lipsky, D.K. (1987). Capable of achievement and worthy of respect: Education for handicapped students as if they were full-fledged human beings. Exceptional Children, 54 (1).


RESOURCES ON INTEGRATING CHILDREN WITH SPECIAL NEEDS (con't.)


Massachusetts Department of Education, Division of Special Education, Associate Commissioner's Action Group on Special Education Issues (1990, February). Teacher Support Teams: Meeting the Challenge of At-Risk Students in Regular Education. Technical Assistance Paper.


Wang, Margaret C.; Vaughan, Eva D. and Dytman, Joan A.. (Winter 1985) Staff development: A key ingredient of effective mainstreaming. Teaching Exceptional Children. 113-121.
RESOURCES FOR AND ABOUT PARENTS:


RESOURCES FOR AND ABOUT PARENTS (con't.)


Parents’ Guide to Accessing Programs for Infants, Toddlers, and Preschoolers with Handicaps. National Information Center for Children and Youth with Handicaps (NICHCY) P.O. Box 1492, Washington, D.C. 20013 (Free publication).


Topping, Keith J. (1989). Parents as Educators: Training Parents to Teach Their Children. MA.


RESOURCES ON A CURRICULUM OF ACCEPTANCE:


Finding Another Way. Curriculum guide, educational materials, in-service training available from Enable, Inc. Three Randolph Street, Canton, Massachusetts. Contact Margaret O’Hare: (617) 821-2499.
RESOURCES ON A CURRICULUM OF ACCEPTANCE (con't.)
New Friends Curriculum, Chapel Hill Training Project. Lincoln Center/Merritt Mill Road, Chapel Hill NC.

An annotated bibliography of information related to preschool special education has been prepared by the Ohio Department of Education Division of Early Childhood Education as part of their Preschool Special Education Service Delivery Project. This annotated bibliography suggests literature containing information useful for exemplary early childhood special education service delivery. Rogers, Constance K., Annotated Bibliography: Preschool Special Education Service Delivery Project (1990). The Ohio Department of Education, Division of Early Childhood Education, Northcentral Ohio Special Education Regional Resource Center.
Audio Visual Resources

**A New Way of Thinking** (29 min.): A videotape about parenting children with disabilities
Community Services Information Group, Inc.
7906 Wrenwood Blvd., Suite B
Baton Rouge, LA 70809
(504) 928-7175

**Into The Mainstream** (27 min.): A video on integrating children with visual impairment.
Meryl Joseph
Gordon Hyatt Inc.
7 West 81st Street
New York City, NY 10024

**Let Love Grow**
West Virginia State Department of Human Services, Division of Social Services
& West Virginia University UAF for Developmental Disabilities
509 Allen Hall, P.O. Box 6122
Morgantown, WV 26506-6122
(304) 293-4692

**Regular Lives** (28 1/2 minutes)
Tom Goodwin, Geraldine Wurzberg
State of the Art Productions, Washington, D.C.
Syracuse University
200 Huntington Hall
Syracuse, NY 13244-2340
(315) 443-3851

**Family-Centered Care** 38 minutes
Association for the Care of Children's Health
3615 Wisconsin Avenue, NW
Washington, D.C. 20016
(202) 244-1801

**Parent to Parent** 15 minutes
Virginia Institute for Developmental Disabilities
& Virginia Commonwealth University
301 West Franklin Street, Box 3020
Richmond, VA 23284-3020
(804) 225-3875

**Young & Special** A series of 30 videotapes designed for parents and professionals covering normal development in the areas of cognitive, language, motor and social-emotional skills and a variety of special needs as related to mainstreaming. These videotapes are available to borrow through the regional education centers of the Massachusetts Department of Education.
University Park Press
300 North Charles Street
Baltimore, MD 21201
(301) 547-0700