

HOUSE No. 5780

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES, June 10, 1971.

The committee on Ways and Means, to whom was referred the Bill providing that the board to facilitate the use of public buildings by the physically handicapped may adopt rules and regulations applicable to certain buildings of public authorities and public educational institutions (House, No. 1641), report that the same ought to pass with an amendment, substituting therefor the accompanying bill (House, No. 5786).

For the committee,

JOHN J. NAVIN

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Seventy-One.

AN ACT PROVIDING THAT THE BOARD TO FACILITATE THE USE OF PUBLIC BUILDINGS BY THE PHYSICALLY HANDICAPPED MAY ADOPT RULES AND REGULATIONS APPLICABLE TO CERTAIN BUILDINGS OF PUBLIC AUTHORITIES AND PUBLIC EDUCATIONAL INSTITUTIONS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 13A of chapter 22 of the General Laws is
2 hereby amended by striking out the fifth paragraph and inserting
3 in place thereof the following paragraph: —

4 As used in this section, the term “public building” shall be
5 construed to mean buildings constructed by the commonwealth
6 or any political subdivision thereof with public funds and open
7 to public use, and shall include public housing authorities, the
8 Massachusetts Port Authority, the Massachusetts Parking Autho-
9 rity, the Massachusetts Turnpike Authority, or building autho-
10 rities of any public educational institution, or their successors,
11 and the term “physically handicapped person” shall be construed
12 to mean any of the following: — a person confined to a wheel
13 chair, a person who, because of the use of braces or crutches or
14 because of the loss of a foot or leg or because of an arthritic,
15 spastic, pulmonary or cardiac condition, walks with difficulty or
16 insecurity, a person who, due to a brain, spinal or peripheral
17 nerve injury, suffers from a faulty coordination or palsy, a person
18 who is blind or whose sight is so impaired that, functioning in a
19 public area, he is insecure or exposed to danger, a person whose
20 hearing is so impaired that he is unable to hear warning signals
21 and a person whose mobility, flexibility, coordination and
22 perceptiveness are significantly reduced by aging.

1 SECTION 2. No rule or regulation made by the board to

2 facilitate the use of public buildings by the physically handi-
3 capped shall apply to any structure or appurtenance thereto
4 constructed, reconstructed, remodelled, altered, improved, or
5 added to their property by or for public housing authorities, the
6 Massachusetts Port Authority, the Massachusetts Parking Autho-
7 rity, the Massachusetts Turnpike Authority, or building autho-
8 rities of any public educational institution or their successors
9 prior to the effective date of this act.

1. The first part of the report is a general statement of the work done during the year. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

2. The second part of the report is a detailed account of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

3. The third part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

4. The fourth part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The first part of the report is a general statement of the work done during the year. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The second part of the report is a detailed account of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The third part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The fourth part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The fifth part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The sixth part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The seventh part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.

The eighth part of the report is a summary of the work done in each of the departments. It is a summary of the work done by the various departments of the institution, and is intended to give a general idea of the progress of the work.