

By Mr. Hynes of Marshfield, petition of the Mass. Municipal Association, Frank M. Hynes, Patricia G. Fiero and Barbara E. Gray relative to defining the conditions under which developments of significant impact may be granted under local zoning ordinances and by-laws. Local Affairs.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Eighty-Seven.

AN ACT DEFINING THE CONDITIONS UNDER WHICH DEVELOPMENTS OF SIGNIFICANT IMPACT CAN BE GRANTED.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Chapter 40A is hereby amended by adding after section 9B of
2 said chapter the following new section 9C: —

3 Section 9C. Special permits for developments of significant
4 impact. Zoning ordinances or bylaws may require that develop-
5 ments of significant impact be authorized by special permit. Said
6 ordinance or by-law may impose conditions which may include,
7 but not be limited to, the following:

8 1) Dedication of land for streets, sidewalks, water, and sewer
9 lines, open space, or educational purposes, within the boundaries
10 of the development.

11 2) Construction of and/or rehabilitation of roads and streets
12 bounding or crossing the development.

13 3) Payment of impact fees for the proportional share of munic-
14 ipal infrastructure improvement reasonably attributable to the
15 proposed development.

16 For the purposes of this section, developments of significant
17 impact shall include all commercial and industrial development
18 and any residential development of 10 or more units.

The Mr. Hyatt of Massachusetts, Chairman of the House Committee on Education, has received from the Honorable Secretary of the Department of Education, the following report on the condition of the schools in the State of Massachusetts, for the year ending June 30, 1887.

The Department of Education

Report for the Year Ending June 30, 1887

AN ACT TO PROVIDE FOR THE ESTABLISHMENT OF A DEPARTMENT OF EDUCATION IN THE STATE OF MASSACHUSETTS.

Approved by the Senate and House of Representatives of the Commonwealth of Massachusetts, January 20, 1880.

Printed by the State Printer, Boston, 1887.

1. The Department of Education was organized on the 1st of July, 1880, under the provisions of an act of the Legislature, passed on the 20th of January, 1880. The Department has since that time been engaged in the study and promotion of the interests of the public schools of the State. It has held numerous public hearings, and has received many suggestions from the teachers and parents of the State. It has also conducted extensive investigations into the various questions connected with the education of the people. The results of these investigations are here presented in this report.

2. The first of these investigations was a study of the condition of the schools in the State at the beginning of the year 1880. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the first part of this report.

3. The second of these investigations was a study of the condition of the schools in the State at the end of the year 1880. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the second part of this report.

4. The third of these investigations was a study of the condition of the schools in the State at the end of the year 1881. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the third part of this report.

5. The fourth of these investigations was a study of the condition of the schools in the State at the end of the year 1882. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the fourth part of this report.

6. The fifth of these investigations was a study of the condition of the schools in the State at the end of the year 1883. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the fifth part of this report.

7. The sixth of these investigations was a study of the condition of the schools in the State at the end of the year 1884. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the sixth part of this report.

8. The seventh of these investigations was a study of the condition of the schools in the State at the end of the year 1885. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the seventh part of this report.

9. The eighth of these investigations was a study of the condition of the schools in the State at the end of the year 1886. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the eighth part of this report.

10. The ninth of these investigations was a study of the condition of the schools in the State at the end of the year 1887. This study was conducted by means of a series of reports from the various school districts, and by means of a series of public hearings. The results of this study are here presented in the ninth part of this report.