

By Mr. Norton, petition (accompanied by bill, Senate, No. 242) of Thomas C. Norton for legislation to require instructions and training in the subject of energy and its use and conservation in the public schools. Education, Arts and Humanities.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Ninety-One.

AN ACT REQUIRING INSTRUCTIONS AND TRAINING IN THE SUBJECT OF ENERGY AND ITS USE AND CONSERVATION IN THE PUBLIC SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Section 1 of chapter 71 of the General Laws is hereby amended
- 2 by inserting after the sixth sentence, added by chapter 916 of the
- 3 acts of 1977, the following sentence: — Instruction and training
- 4 shall be given, in grades kindergarten through the twelfth grade,
- 5 in the subject of energy, its use and conservation; provided,
- 6 however, that whenever feasible, such instruction and training
- 7 shall be incorporated into existing courses of study in economics,
- 8 science, mathematics, art, social studies and any other courses in
- 9 which it is deemed to be relevant.

SENATE No. 243

By the Senate of the University of Chicago, this 15th day of June, 1954, the following resolution was adopted:

The University of Chicago

Resolved, That the University of Chicago do hereby

and the Senate of the University of Chicago do hereby

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