

By Mr. Moore of Uxbridge, petition of the Mass. Association of School Committees, Richard T. Moore and Barbara Gardner for an investigation by a special commission (including members of the General Court) relative to the implementation and improvement of the transitional bilingual education law. Education, Arts and Humanities.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Ninety-Two.

RESOLVE PROVIDING FOR AN INVESTIGATION AND STUDY BY A SPECIAL COMMISSION RELATIVE TO THE IMPLEMENTATION AND IMPROVEMENT OF THE TRANSITIONAL BILINGUAL EDUCATION LAW.

1 *Resolved*, That a special commission, to consist of 3 members
2 of the senate, 3 members of the house and 12 persons to be
3 appointed by the governor, of whom one shall be the
4 commissioner of education or his designee, one the president of
5 the Massachusetts Association of School Committees or his
6 designee, one a member of the Massachusetts Association of
7 School Superintendents, one a member of the Massachusetts
8 Teachers Association, one a member of the Massachusetts
9 Federation of Teachers, AFT, AFL-CIO, one the president of the
10 Massachusetts Association of Bilingual Educators or his designee,
11 one a director of the Massachusetts Office for Refugees and
12 Immigrants or his designee, one the chairperson of the
13 Massachusetts Advisory Council of Bilingual Education or his
14 designee, one the director of a transitional bilingual education
15 program, one a member of the Massachusetts Association of
16 English as a Second Language Teachers, one person who is a
17 parent of a child who is or has been enrolled in a bilingual
18 education program, and one a student who is or has been enrolled
19 in a bilingual education program and one at large member is
20 hereby established for the purpose of making an investigation and
21 study of the implementation of the Transitional Bilingual
22 Education Law (Chapter 71A of the General Laws). Said

23 commission shall include but not be limited to an examination
24 of the current methodology, content, and quality of bilingual
25 education, the length of time that students remain in bilingual
26 programs, and the certification requirements of bilingual
27 personnel.

28 Said commission may file interim reports, but shall issue its final
29 report no later than the last Wednesday in December, nineteen
30 hundred and ninety-two.