

HOUSE No. 5101

By Mr. Cusack of Arlington, petition of John F. Cusack for an investigation by a special commission (including members of the General Court) relative to the adequacy of the branch banking laws and the establishment of branch banking without restriction as to county lines. Banks and Banking.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Seventy-Five.

RESOLVE PROVIDING FOR AN INVESTIGATION AND STUDY BY A SPECIAL COMMISSION RELATIVE TO THE ADEQUACY OF THE BRANCH BANKING LAWS OF THE COMMONWEALTH AND THE ESTABLISHMENT OF BRANCH BANKING WITHOUT RESTRICTION AS TO COUNTY LINES.

1 *Resolved*, That a special commission, to consist of three
2 members of the senate, five members of the house of
3 representatives, the commissioner of banks or his designee, and
4 three persons to be appointed by the governor, one of whom
5 shall be an officer of a trust company, one of whom shall be an
6 officer of a savings bank, and one of whom shall be an officer of
7 a cooperative bank, is hereby established for the purpose of
8 conducting an investigation and study as to the adequacy of the
9 branch banking laws of the commonwealth, the establishment of
10 branch banking without restriction as to county lines, the effect
11 on the Massachusetts banking industry by the branch banking
12 policies of federal regulatory agencies as to federally chartered
13 banks, the effects on the Massachusetts banking industry from
14 the expansion of banking markets in general, and, any related
15 matters. Said commission shall report the results of its
16 investigation and study and its recommendations, if any,
17 together with drafts of legislation necessary to carry such
18 recommendations into effect by filing the same with the clerk of
19 the house of representatives on or before the first Wednesday of
20 December, nineteen hundred and seventy-six.

The Board of Education of the City of New York, in its report for the year ending June 30, 1901, contains a chapter on the subject of the "Improvement of the Schools of the City of New York." This chapter is divided into two parts, the first of which deals with the "Physical Improvement of the Schools" and the second with the "Moral and Intellectual Improvement of the Schools."

The Improvement of the Schools of the City of New York

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