

By Ms. Fargo, a petition (accompanied by bill, Senate, No. 260) of Susan C. Fargo, Ruth B. Balsler, Cory Atkins, David P. Linsky and other members of the General Court for legislation relative to the competency determination for children with special needs, children of limited English speaking ability, and students in vocational education programs. Education, Arts and Humanities.

The Commonwealth of Massachusetts

In the Year Two Thousand and Three.

AN ACT RELATIVE TO COMPETENCY DETERMINATION FOR CHILDREN WITH SPECIAL NEEDS, CHILDREN OF LIMITED ENGLISH SPEAKING ABILITY AND STUDENTS IN VOCATIONAL EDUCATION PROGRAMS.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 Section 1D, subsection (i) of chapter 69 of the General Laws, as  
2 so appearing in the 2000 Official Edition, is hereby amended by  
3 inserting after the first paragraph the following:—  
4 “Competency determination shall not be a condition for high  
5 school graduation for school age children with special needs, as  
6 defined in Section 1 of chapter 71B, children of limited English-  
7 speaking ability, as defined in Section 1 of chapter 71A, and students  
8 of vocational-technical education programs, as defined in Section 1  
9 of chapter 74. High school graduation requirements shall be deter-  
10 mined by school districts for school age children with special needs,  
11 children of limited English-speaking ability and students of voca-  
12 tional-technical education programs.”

