

Massachusetts Early College Initiative

Joint Meeting of the Boards of Elementary & Secondary Education and Higher Education
January 24, 2017



MASSACHUSETTS
Department of
Higher Education

Early College Joint Committee (ECJC)

- **Five Members**
 - Chair of BESE
 - Chair of BHE
 - Member of BESE appointed by Chair
 - Member of BHE appointed by Chair
 - Secretary of Education
- **Commissioners will be non-voting members**
- **Agencies will staff ECJC**

Designation Process

- **ECJC will develop criteria for designating Early College Schools**
 - Based on design principles
 - Review and designation approval process
 - Include performance measures to aid in evaluating performance and effectiveness
- **ECJC shall also review options for funding planning, start-up and ongoing operation of Early College Schools**

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Design Principles

■ Key Design Principles of an Early College School



- **Equitable Access**
 - Prioritizing students underrepresented in higher education
 - Eliminating barriers to student participation
- **Guided Academic Pathways**
 - Experiences beyond the classroom, exposure to career opportunities
 - Credits toward postsecondary credential (12)
 - College-level rigor and experience
- **Enhanced Student Support**
 - Wraparound services to promote success and completion

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Design Principles (cont'd)

- **Key Design Principles of an Early College School**
 - **Connection to Career**
 - Exposure to targeted pathway opportunities intended to lead to careers
 - **Effective Partnerships**
 - At least one institution of higher education and one secondary school and/or district



Dan Riley

Director, Marlborough STEM Early College High School



Learn more about
Marlborough STEM
Early College High School:
vimeo.com/172940767

Discussion

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