

By Mr. Connolly of Everett, petition of Edward G. Connolly and others for legislation to establish an ongoing curriculum of certain historic events, veterans commemorative days and military affairs in the public schools. Ways and Means (Senate).

The Commonwealth of Massachusetts

PETITION OF:

|                      |                      |
|----------------------|----------------------|
| Edward G. Connolly   | Christine E. Canavan |
| Louis L. Kafka       | Scott P. Brown       |
| Peter V. Kocot       | Bruce E. Tarr        |
| Brian Knuuttila      | James R. Miceli      |
| Paul J. Donato       | Anthony J. Verga     |
| Kathi-Anne Reinstein |                      |

In the Year Two Thousand and Five.

AN ACT RELATIVE TO THE COMMEMORATION OF PATRIOTIC EVENTS IN THE PUBLIC SCHOOLS.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 Section 2 of Chapter 71 of the Mass. General Laws is hereby  
2 amended by adding at the end the following new paragraph:—  
3 In all public elementary and high schools, there shall be time  
4 set aside in ongoing curriculum instruction on relative subject  
5 matter, education and commemorative instruction on each holiday  
6 or day commemorating specific historical events concerning those  
7 who serve in the military services of the United States, or veterans  
8 of such service. At least seven days prior to the event or com-  
9 memorative day, instruction shall be provided to students as to the  
10 historical significance of the event or day, the participants in the  
11 event and its outcome, and any other relevant patriotic or special  
12 particulars of the events or days that are commemorated  
13 throughout the school year.

14 Instructors shall prepare and maintain a list of all such military  
15 services or veterans commemorative days, whether or not they are  
16 school holidays, and shall provide students with such lists  
17 throughout the course of the school year.