

# HOUSE . . . . . No. 4208

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By Mr. Bradley of Hingham, petition of Garrett J. Bradley and Robert L. Hedlund (by vote of the town) for legislation to exempt the school custodian in the town of Hull from provisions of the civil service law. Public Service. [Local Approval Received.]

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## The Commonwealth of Massachusetts

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In the Year Two Thousand and Five.  
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AN ACT EXEMPTING THE SCHOOL CUSTODIAN IN THE TOWN OF HULL FROM  
THE CIVIL SERVICE LAW.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. The position of school custodian in the town of  
2 Hull shall be exempt from chapter 31 of the General Laws.

1 SECTION 2. Section 1 shall not impair the civil service status  
2 of any incumbent holding the position of school custodian in the  
3 town of Hull on the effective date of this act.

The first part of the report deals with the general situation of the country and the progress of the work during the year.

The second part of the report deals with the results of the work done during the year. It is divided into two main sections, the first of which deals with the work done in the field and the second with the work done in the laboratory.

### RESULTS OF THE WORK

The first part of this section deals with the work done in the field. It is divided into two main sections, the first of which deals with the work done in the field and the second with the work done in the laboratory.

The second part of this section deals with the work done in the laboratory. It is divided into two main sections, the first of which deals with the work done in the laboratory and the second with the work done in the field.

The third part of this section deals with the work done in the field. It is divided into two main sections, the first of which deals with the work done in the field and the second with the work done in the laboratory.

The fourth part of this section deals with the work done in the laboratory. It is divided into two main sections, the first of which deals with the work done in the laboratory and the second with the work done in the field.

The fifth part of this section deals with the work done in the field. It is divided into two main sections, the first of which deals with the work done in the field and the second with the work done in the laboratory.

The sixth part of this section deals with the work done in the laboratory. It is divided into two main sections, the first of which deals with the work done in the laboratory and the second with the work done in the field.

The seventh part of this section deals with the work done in the field. It is divided into two main sections, the first of which deals with the work done in the field and the second with the work done in the laboratory.

The eighth part of this section deals with the work done in the laboratory. It is divided into two main sections, the first of which deals with the work done in the laboratory and the second with the work done in the field.

The ninth part of this section deals with the work done in the field. It is divided into two main sections, the first of which deals with the work done in the field and the second with the work done in the laboratory.

The tenth part of this section deals with the work done in the laboratory. It is divided into two main sections, the first of which deals with the work done in the laboratory and the second with the work done in the field.