

**SPECIAL REPORT  
OF THE  
GRADUATE COUNCIL**

concerning

**REVISION TO THE MASTER'S OF ARTS  
IN TEACHING LATIN AND CLASSICAL  
HUMANITIES  
(#2028)**

Presented at the  
782<sup>nd</sup> Regular Meeting of the Faculty Senate  
December 6, 2018

**COUNCIL MEMBERSHIP**

**GRADUATE COUNCIL**

Nadia Al-Ahmed, Sonia Alvarez, Joseph Black, Justin Burch, D. Anthony Butterfield, Ana Caicedo, Canan Çevik, David Cort, Robert DeConto, Jennifer Friedman, Mark Hamin, Laura Hancock, Neil Immerman, Cynthia Jacelon, Ramakrishna Janaswamy, Barbara Krauthamer, John Lopes, David Morin, Martina Nieswandt, Sarah Pfatteicher, Sarah Poissant, Rebecca Reznik-Zellen, Frederic Schaffer, Patrick Sullivan, Bianki Torres, David Vaillancort, Tilman Wolf, Kristine Yu

**GRADUATE COUNCIL**

The Graduate Council recommends approval of this proposal.

*Briefly describe the Proposal*

In our 52 credit MAT program in Latin and Classical Humanities, we must change the course requirements due to the elimination of one of the Education courses that was formerly a part of our program.

*Describe the existing requirements, listing any required courses, various means toward completion, and any other information relating to current practices.*

The existing courses in our 52-credit MAT program are:

**I. Knowledge [21 credits]**

(How to read and translate Latin and methods of research and criticism):

**A. Two of the following courses (6 credits):**

- Latin 625 Epic
- Latin 635 Elegy and Lyric
- Latin 640 History and Biography
- Latin 650 Cicero's Orations
- Latin 695b Ovid

**B. Latin 612 Advanced Prose Style (3 credits) – Now commonly called Latin Composition**

**C. Latin 691b. History of Latin Literature (3 credits)**

**D. Latin 616 Advanced Latin Grammar (3 credits)**

**E. Two Electives that may include the following but also include other courses offered at UMass that are not listed here (6 credits):**

- Art History 500 Greek Art
- Art History 551 Roman Art
- Greek 591 Plato's Apology
- Greek 592 Homer's Iliad History
- 591A Ancient Greece
- History 592A The Roman Republic
- History 593A The Roman Empire
- Latin 620 History of the Latin Language

**II. Professional [22 credits]**

**A. Latin 607 Teaching the Latin Language (3 credits)**

**B. Latin 608 Teaching Latin Literature (3 credits)**

**C. Classics 608 Teaching Classical Humanities (3 credits)**

**D. At least one 1-credit seminar in Teaching Greek Civilization or Teaching Greek Myth or Teaching Roman Civilization or Teaching Classical Archaeology to accompany service as a teaching assistant in Greek civilization or Greek mythology course – all are taken as Pass/Fail. The courses in which the student serves as a teaching assistant are: Classics 691A, Seminar: Teaching Greek Civilization (1 credit) Classics 691B, Seminar: Teaching Classical Archaeology (1 credit) Classics 692A, Seminar: Teaching Greek Mythology (1 credit) Classics 393A, Seminar: Teaching Roman Civilization (1 credit)**

- E. At least three 1-credit seminars in Instructional Planning and Assessment to accompany teaching in Latin 110–240 at the University. These courses are taken as Pass/Fail. The seminars are: Latin 691A, 692A, 693A, 694A. (3 credits total)
- F. Education 524. The Work of the Middle and High School Teacher (must be taken during the first semester in the Program; includes attention to multicultural classrooms and to learning disabilities and 20 hours of Pre- Practicum). (3 credits)
- G. One of the following courses or its equivalent (3 credits): Psychology or Education 305: Educational Psychology  
Education 693I: Psychology in the Classroom
- H. The following course or its equivalent (3 credits):  
Education 618 Law for School Leaders

**III. Field Experience [9 credits]**

- A. Pre-Practicum. Latin 698A. Second semester. The state requirement is for 75 hours of pre-practicum experience. Most fulfill this requirement in two parts. During the first January Intersession students observe 50 or more hours of grades 5–12 at a variety of schools, including middle school, junior high, and high school and including both Latin and Classical Humanities. The pre-practicum must include at least 8 hours in classes with substantial minority enrollments and at least 8 hours in classes containing students with learning disabilities. The additional hours may be completed in conjunction with Classics 608, Latin 607, and/or Latin 608). (3 credits – Pass/Fail)
- B. Practicum. Latin Education 500U. Third or fourth semester (ca. 12 weeks). Minimum of 300 clock hours, of which at least 150 clock hours must involve full responsibility in the classroom. Students wishing experience at the middle school level do at least 50 clock hours at that site (6 credits – Pass/Fail).

**Total credits for MAT Degree with Initial Licensure: 52**

**In keeping with University requirements for the Master of Arts in Teaching (MAT) degree, at least thirty-nine (39) credits must be taken at the graduate level.**

**Core courses are taken on a letter graded basis.\* The University requires that a minimum of half the required credits for a master’s degree must be on a letter graded basis. Departmental permission must be secured for taking any courses other than those listed above on a pass/fail basis.**

*Describe the proposed requirements, including all course requirements or other means toward completion, as well as any admissions or continuation requirements.*

**Education 618 Law for School Leaders (Section II.H. above) has been eliminated from the School of Education offerings.**

To replace this, WE PROPOSE that our students take Education 503: Sheltered English Immersion: Access to Academics for PK-12 English Language Learners - a 3-credit course.

*Provide a rationale for these revisions.*

Our students can no longer take Education 618. We need a 3-credit course to take its place.

The SEI (also known as English Language Learning or English as a Second Language) course is required for all licensed teachers by the Department of Justice as a federal mandate. Teachers currently in the field who have not taken this course are required to take it. We view this addition of the SEI course (Education 503) to our program as pro-active and beneficial for our teachers-in-training as they prepare for their careers in 5-12 education. Taking this course during their educator preparation program at UMass is a convenient and efficient way for them to meet this federal requirement for licensure and ensures that they will receive excellent instruction when they take the course.

*List the degree programs (majors) that will be affected by these revisions. If the proposal is the change University-wide requirements (such as General Education requirements), note that it will affect all majors.*

The only degree program this affects is our Graduate program - our MAT in Latin and Classical Humanities.

*If any programs or departments outside of the proposing college will be affected by the proposed revisions, describe those relationships here and include any memoranda of understanding from those colleges and departments as appendices to this proposal.*

The School of Education is affected by this revision in that they offer the Education 503 course which our students will take. We are in direct communication with the deans and instructors of the School of Education, and it is with their approval that we suggest this plan revision.

*If this proposal requires no additional resources, say so and briefly explain why. If this proposal requires additional resources, explain how they will be paid for. For proposals involving instruction, indicate how many new enrollments are expected and whether the courses have room to accommodate them.*

This proposal requires no additional resources.

I wish to point out that the School of Education had discussed the possibility of offering on-line modules for no credit to inform our students about Law for Educators, but they never materialized. So when such language appears on the attached email that I am using to document the loss of Education Law (618), the modules that are discussed there are non-existent. In any case, we need the Education 503 course (3 credits) to substitute for the lost Education 618 course.

**MOTION:** That the Faculty Senate approve the Revision to the Master's of Arts in Teaching 10-19 Latin and Classical Humanities, as presented in Sen. Doc. No. 19-029.