Agenda

1. Massachusetts Context: QRIS and Supports for Program Quality
2. ECSO Overview and Design
3. ECSO Selection Update
Meaningful Child Development, Education, and Family Economic Outcomes

Families access high quality programs that are affordable, accessible, and a fit for their needs.

Educator Growth, Professionalism, Public Perception, & Compensation

Workforce pathways aligned with job-embedded PD that increase qualifications and improve quality.

Higher Quality Classrooms, Teaching and Learning

Program quality supports that are clear, tie to capacity building support, and achievable.

Greater Field Stability & Strength

System streamlining, coordination, user orientation, and investment growth.
Advancing Quality in Massachusetts: StrongStart Early Childhood Support Organizations (ECSO)

• Designed to test scaling of promising practices bringing programs from "good to great"

• Soliciting models targeted to strategies focused on instructional leaders to improve program quality
  • Empower leaders to facilitate continuous quality improvement through job-embedded professional development
  • Expert coaching for leaders to support educators to effectively implement curriculum, instruction and assessment

• Integrated with the implementation of the new QRIS & financing structure planning

• Identify the pathways, partnerships and supports necessary to bring quality to scale through leadership coaching
Emerging Vision: Internal and External Program Supports Are Complementary and Mutually Reinforcing

- **Attain and sustain quality** ★★★★
- **Initiate quality improvement** ★★★
- **Licensing** ★

Streamline and embed program supports for quality improvement
Consider movement across supports and readiness to facilitate in goals for improvement

- **Early Childhood Support Organizations**
- **Professional Development Centers**
- **Licensing and System Navigation**

External educator supports align with and complement internal quality efforts
Support for system navigation across the continuum of quality to support access
Public/Private Partnership serves as a unique opportunity

Public/Private Funding
implementation of evidence-based models and support the context to scale

Early Childhood Support Organizations
deliver proven models to support educational leadership, curriculum and assessment

Local ECE Providers
build internal program capacity to implement the ECSO model independently

The Result:
Enhanced program quality and better outcomes for children & families

Innovative model to support initial implementation costs and scaling
Use implementation science to take promising, evidence-based models to support system-wide quality
Receive a small financial incentive to support quality improvement activities
## ECSO Funding*

<table>
<thead>
<tr>
<th></th>
<th>YEAR 1 FY20</th>
<th>YEAR 2 FY21</th>
<th>YEAR 3 FY22</th>
<th>YEAR 4 FY23</th>
<th>YEAR 5 FY23</th>
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<tr>
<td><strong>Total EEC funding per ECSO</strong></td>
<td>$250,000</td>
<td>$250,000</td>
<td>$500,000</td>
<td>$750,000</td>
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<tr>
<td><strong>Total New Profit funding per ECSO</strong></td>
<td>$450,000</td>
<td>$300,000</td>
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<td><strong>TOTAL funding per ECSO</strong></td>
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<td>$850,000</td>
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*EEC funding is an up to amount subject to Federal and State appropriation*
ECSO Requirements

Applicants must demonstrate

- Professional learning model built on an explicit theory of change with a track record of successful implementation

- Defined model that includes a cohesive approach to coaching and training for instructional leaders in service of effective instructional practice and high quality implementation of curriculum

- Organizational capacity (leadership and fiscal health)

Required Services for EEC programs

1. Support for instructional leadership through targeted coaching and training
   - Facilitate job embedded professional development, including classroom coaching

2. Content focus
   - Support for the implementation and integration of curriculum and child assessment strategies in service of high quality instructional practices

3. Tools to support implementation
EEC program participation

ECSOs will prioritize EEC licensed programs that meet the following criteria:

- Serve children ages 0-5 and are in legal and fiscal good standing with EEC
- Serve a high percentage of high needs children (at least 25% receiving subsidy or Head Start)
- Are at least granted QRIS Level 2 and demonstrate readiness to engage in the quality improvement process and participate in support services provided by the ECSO

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<tr>
<th>Cumulative Estimated number of classrooms (or FCC programs) to be served per ECSO</th>
<th>FY20 YEAR 1</th>
<th>FY21 YEAR 2</th>
<th>FY22 YEAR 3</th>
<th>FY23 YEAR 4</th>
<th>FY24 YEAR 5</th>
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<tbody>
<tr>
<td>0</td>
<td>50</td>
<td>100</td>
<td>150</td>
<td>200</td>
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Collaboration with EEC and New Profit

• Aligned supports at the system and program level
• Regular convening and individual support of ECSOs
• Collaborate on lessons for scaling through a shared culture of learning
• Use data to understand implementation to inform adaptations, while balancing fidelity to model
Plan for Implementation and Service Delivery Timeline

- **Fall 2019**: Release of RFR, Bidder’s Webinar
- **Early 2020**: Selection and contracting of ECSOs
- **Spring 2020**: Recruitment of EEC Programs
- **Summer 2020**: Full implementation of Required Services
- **Fall 2020**: ECSO Start Up, Services begin with EEC Programs
ECSO Selection Update

• Applications received January 8

• Selection team of EEC and New Profit staff are in the process of reviewing and scoring applications
  • Finalists will move to an interview and due diligence process
  • Expect to award contracts by the end of February
  • First Community of Practice expected mid-late March