

A message from the
Massachusetts Department of
Elementary and Secondary Education

March 30, 2021

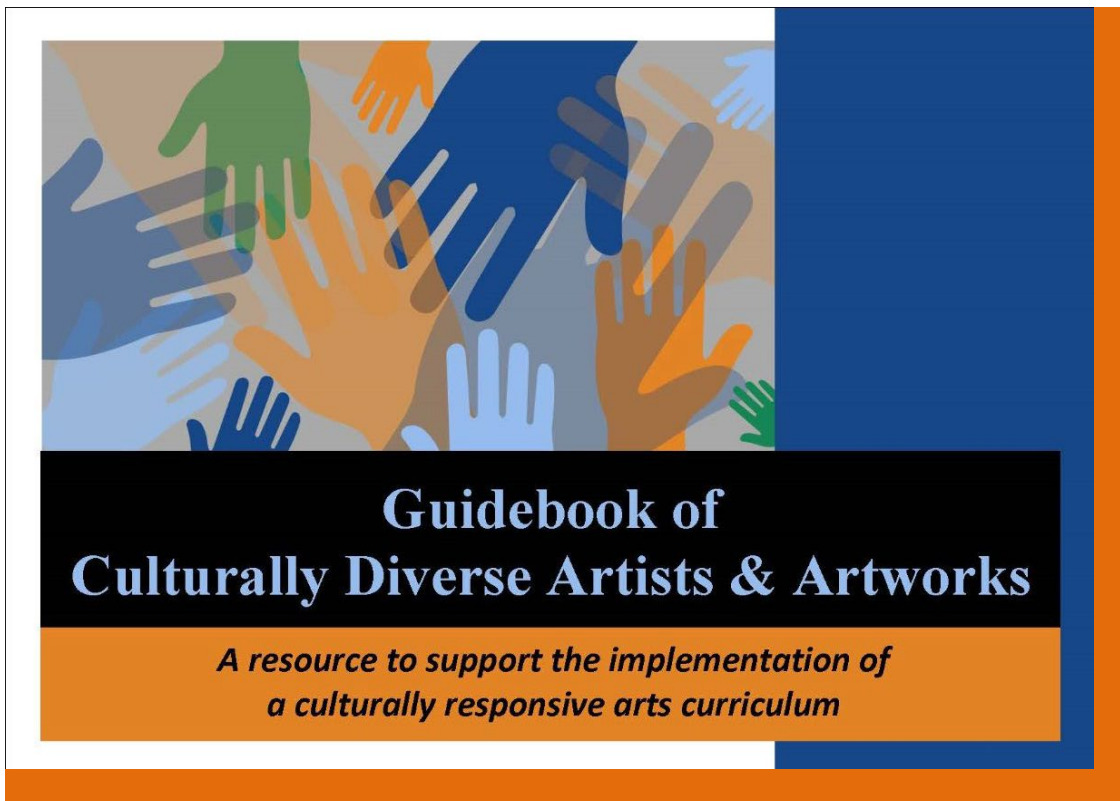
[View this email in your browser](#)



Contents

1. [New Resource: Guidebook of Culturally Diverse Artists & Artworks](#)
2. [FYI: Seeking Distinguished Educators](#)
3. [Get Involved: Be an Ed Prep Reviewer](#)

1. New Resource: Guidebook of Culturally Diverse Artists & Artworks



Located on the new [DESE Arts webpage](#), the [Guidebook of Culturally Diverse Artists & Artworks](#) (*download*) promotes culturally responsive teaching in the arts by featuring artists and artworks that reflect the racial backgrounds of students of color. The guide offers a variety of case studies that educators can choose to adopt or reference as part of their curriculum.

2. FYI: Seeking Distinguished Educators

The Department recognizes distinguished teachers and principals throughout the Commonwealth through its [Distinguished Educator Recognition Program](#). The Department may consider these educators for advisory boards, task forces, and special recognition programs.

This year, DESE is gathering information about distinguished **sixth- through twelfth-grade educators**, and the agency invites people to recommend distinguished, **early- to mid-career secondary** classroom teachers, specialists, and/or principals who have:

- demonstrated effective practices that promote deeper learning;
- shown leadership beyond the classroom;
- made contributions to education that are largely unheralded yet worthy of the spotlight, and

- shown strong potential for professional and policy leadership.

Please [submit a confidential recommendation](#) by **Friday, April 16**. In particular, DESE hopes to elevate the voices of Black, Indigenous, Latinx, Asian, and other educators of color, and members of other historically marginalized groups. Please email any questions about this program to educatorrecognition@doe.mass.edu.

3. Get Involved: Be an Ed Prep Reviewer

We're accepting applications for the 2021-22 cohort of [educator preparation reviewers](#). The [ed prep formal review process](#) was designed to elevate educators' diverse perspectives, and ed prep reviewers serve an integral role in evaluating the impact of preparation providers across the state. Reviewers will conduct a document review, observe virtual focus groups, and work in partnership with a team of education professionals to evaluate programs' performance relative to program approval [criteria](#) (*download*).

This application is open to all who are interested, including teachers, coaches, administrators, professional support personnel, district personnel, and non-profit leaders. We are seeking to amplify the voices of Black, Asian, Latinx, Native American, and Native Hawaiian/Pacific Islander educators.

More information, including FAQs, the application, and a nomination form, is [available online](#). If you have questions about this opportunity, please email EducatorPreparation@mass.gov. Applications are due **Sunday, May 2**.

