

By Mr. Nuciforo, a petition of Andrea F. Nuciforo and David Katz for legislation to require public schools to establish preschool training programs for certain mentally and physically handicapped children who have reached three years of age. Education.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Seventy.

AN ACT REQUIRING PUBLIC SCHOOLS TO ESTABLISH PRESCHOOL TRAINING PROGRAMS FOR CERTAIN MENTALLY AND PHYSICALLY HANDICAPPED CHILDREN WHO HAVE REACHED THREE YEARS OF AGE.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Chapter 71 of the General Laws is hereby amended by inserting after section 46M the following section: —

3 *Section 46N.* The school committee of every town and regional school district shall ascertain under regulations prescribed jointly by the department of education, the department of public health and the department of mental health the number of children resident therein between three and five years of age who are mentally retarded, hard of hearing, deaf, visually handicapped, seriously emotionally disturbed, or crippled, or who have a speech impairment or other health impairment, and who by reason thereof require special education and related services.

13 The school committee in any town or district in which there are seven or more such children shall establish a special preschool training program for the purpose of furnishing such children with the early type of remedial assistance and instruction they require, and may employ a teacher with special qualifications for such purpose. Such teacher may be deemed to be hired as a consultant, and any probationary period may be waived for the purpose of obtaining a certificate.

By Mr. Leath, in relation to petition of Andrew M. Leath and David F. Lee for legislation to require public schools to establish programs for hearing-impaired children who have reached the hearing age.

The Commissioner of Education

in the Year One Report on the Deaf and the Deaf-Blind

The first purpose of this report is to provide information on the progress of the work of the Commissioner of Education in the year one report on the deaf and the deaf-blind. This report is intended to provide information on the progress of the work of the Commissioner of Education in the year one report on the deaf and the deaf-blind.

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