

School Contact Information

Bob Brick
15 Mulligan Drive
South Hadley, MA
01075

Phone contact information:
Bob Brick 413-552-1570

Email:
bbrick@PVPA.com
Web page:
PVPA.org

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Letter from the Board of Trustees

Dear Commissioner,

It is with great pleasure we submit the 2005-2006 Annual Report for the Pioneer Valley Performing Arts Charter Public School.

As we complete our tenth anniversary year we renew our commitment to excellence in academics and the performing arts for all the children of Hampden, Hampshire and Franklin Counties.

This year our high school and middle school programs came together under one roof in our beautifully renovated new home atop a hill in South Hadley. Our new facility gave our students what they had always deserved: first rate performing arts and academic space to compliment the superb group of teachers at PVPA. Our new sprung-floor dance studios, sound insulated music rooms, set and costume shops, and professional theater, along with fully appointed science labs, a computer lab and our new library/lounge provided students with exemplary space to learn and create.

Our state finalist Mock Trial Team, national first place finishes in Downbeat Magazine music competitions, and excellent MCAS scores served as exclamation points for our Charter renewal awarded by the Board of Education last December.

We look forward to building upon this year of excellence for our students and their families. They are the reason we exist; they are the reason we are so successful.

Sincerely;

Dorie Shallcross, President

Mission Statement

The mission of the Pioneer Valley Performing Arts Charter Public School (PVPA) is to offer students intensive exposure to the performing arts, within the context of an excellent college preparatory curriculum.

Introductory Description of the School

Pioneer Valley Performing Arts Charter Public School is located in rural South Hadley, Massachusetts. Students are drawn from the following municipalities: Agawam, Amherst, Ashfield, Athol, Belchertown, Charlemont, Chesterfield, Chicopee, Colrain, Conway, Cummington, Deerfield, East Longmeadow, Easthampton, Feeding Hills, Florence, Gilbertville, Granby, Granville, Greenfield, Hadley, Hampden, Hatfield, Haydenville, Holyoke, Huntington, Leeds, Leverett, Longmeadow, Ludlow, Monson, Montague, Montgomery, New Braintree, North Hatfield, Northampton, Orange, Palmer, Pelham, Phillipston, Shelburne, Shelburne Falls, Shutesbury, South Deerfield, South Hadley, Southampton, Southwick, Springfield, Sunderland, Thorndike, Turners Falls, Warren, Warwick, Wendell, West Springfield, Westfield, Westhampton, Whately, Wilbraham,

Williamsburg, and Worthington. PVPA has an enrollment cap of four hundred students; during the 2005-2006 school year PVPA enrolled four hundred students in grades seven through twelve.

Major Decisions made by the Board of Trustees

On October 11, 2005 the Board unanimously approved the Math curriculum Scope and Sequence.

On October 11, 2005 the Board unanimously approved the new grading system.

On October 11, 2005 the Board voted unanimously to empower Board President Dorie Shallcross to request the State Board of Education and the Department of Education to approve a guarantee of an eighteen-year loan of 3.8 million dollars.

On November 1, 2005 the Board unanimously approved a bylaw change to increase student board representation to six members.

On November 1, 2005 the Board approved a policy of annual diversity training for the board of trustees.

On November 1, 2005 the Board approved the History and Social Science Scope and Sequence.

On December 6, 2005 the Board unanimously approved the Language Arts Scope and Sequence.

On December 6, 2005 the Board unanimously approved the lottery date of February 10, 2006.

On February 7, 2006 the Board unanimously approved the World Language Scope and Sequence.

On March 7, 2006 the Board unanimously approved the Science Department Scope and Sequence.

On April 4, 2006 the Board unanimously approved the proposed 2006-2007 school year calendar.

Board of Trustees

<p>Dorie Shallcross <i>Board President</i> Retired University Professor Term: 1996-present Board Committees: Executive Bylaws and Handbook</p>	<p>Rob Lima <i>Staff Representative</i> PVPA staff Term: 2005-2006 Board Committees: Personnel</p>
<p>Bob Brick <i>Board Member</i> PVPA Administrative Director Term: 1996-present Board Committees: Finance Executive Admissions Academic Affairs</p>	<p>Scott Brown <i>Community Member</i> University Administrator Term: 2005-2006 Board Committees: Executive</p>
<p>Ljuba Marsh <i>Board Member</i> PVPA Educational Director Term: 1996-present Board Committees: Executive Academic Affairs</p>	<p>Rose Whitcomb-Detmold <i>Student Representative</i> PVPA Student Term: 2005-2006 Board Committees: Student Government</p>
<p>Jean Baxter <i>Clerk</i> Five College Dance employee Term: 1996-present Board Committees: Executive Development Bylaws and Handbook</p>	<p>Wafiyyah Mahdi <i>Student Representative</i> PVPA student Term: 2005-2006 Board Committees: Diversity Student Government</p>
<p>Frank Sansom <i>Co-Treasurer</i> Self Employed CPA Term: 2004-2006 Board Committees: Finance Executive Development</p>	<p>Keturah Mahdi <i>Parent Representative</i> PVPA student Term: 2005-2006 Board Committees: Diversity</p>
	<p>Benny Docter <i>Student Representative</i> PVPA student Term: 2005-2006 Board Committees: None</p>

<p>Sarah Sansom <i>Co-Treasurer</i> Self Employed CPA Term: 2004-2006 Board Committees: Finance Executive</p> <p>Stoney Cantler <i>Parent Representative</i> Carpenter Term:2005-2006 Board Committees: Library</p> <p>Dierdre Arthen <i>Parent Representative</i> Parent Coordinator at Hilltown Charter School Term: 2005-2006 Board Committees: Assessment</p> <p>Paul Weinberg <i>Community Member</i> Attorney Term: 2004-2006 Board Committees: Executive</p>	<p>Donovan Arthen <i>Student Representative</i> PVPA student Term: 2005-2006 Board Committees: Student Government</p> <p>Rachel Levy <i>Student Representative</i> PVPA student Term: 2005-2006 Board Committees: Student Government</p> <p>Danika Tyminski <i>Teacher Representative</i> Teacher at PVPA Term: 2005-2006 Board Committees: None</p>
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Suspensions and Expulsions

Eleven high school students were suspended during the 2005-2006 school year. Two students were suspended for fighting, five students for violation of the substance abuse policy, one student for inappropriate language and behavior, two students for smoking and one student was suspended on three separate occasions for violation of the substance abuse policy, disruptive behavior, and unexcused absences from class.

Eleven students were suspended from the middle school during the 2005-2006 school year. Six students were suspended for violating the substance abuse policy, and five students were suspended for inappropriate behavior on a school field trip.

Student Attrition Data

Thirty two students left PVPA during the school year. Two students moved out of the district, seventeen students returned to their sending district (most of these students found PVPA to be too academically challenging), two students returned to home schooling,

nine students dropped out of school entirely, two students left due to placement in temporary residential treatment.

There are eight students who completed the school year who will not be returning to the school next year. Two students are leaving due to behavioral issues, one student is dropping out of school all together, four students are returning to their sending districts, and one student found PVPA to be too academically challenging.

Number of Instructional Days

There were one hundred and eighty instructional days in the 2005-2006 school year. The school year began on September 6, 2005 and ended on June 27, 2006. The school day ran from 8:30am to 4:15pm Monday through Thursday, and 8:30am to 3:00pm on Friday.

*The freedom PVPA provides is
not just about teachers treating us like equals or
impersonating an important figure of
the 1960 ' s; it is about
the freedom to live outside the lines and
the freedom to realize
that in reality, the only lines that exist are the ones within ourselves.*

-PVPA Senior

Accountability Plan Goals and Objectives

GOAL	MEASUREMENT	OUTCOME
All PVPA students receive intensive exposure to the performing arts.	<i>All PVPA students will participate in at least four hours a week of performing arts classes each semester.</i>	This is required of all students and has been achieved.
	<i>All four-year high school students are required to complete at least 16 credit hours of courses in the arts concentration of their choice as a graduation requirement.</i>	This is required of all students and has been achieved
PVPA will provide students with an excellent college preparatory curriculum	<i>Graduation requirements:</i>	PVPA's graduation requirements continue to exceed state requirements, and match the admissions requirements of top colleges and universities.
	<i>Language Arts/Humanities (40 credit hours)</i>	
	<i>Social Science/Humanities (30 credit hours, including 10 of U.S. History)</i>	
	<i>Mathematics (30 credit hours)</i>	
	<i>Science (30 credit hours, including Biology and either Chemistry or Physics)</i>	
	<i>Word Language (30 credit hours in the same language)</i>	

All PVPA students will take part in service projects	<p><i>Performing Arts (64 credit hours, with 23 in a single performing arts concentration)</i></p> <p><i>Physical Education (4 credit hours)</i></p> <p><i>Internship/Service (one per year, 16 hours minimum)</i></p> <p><i>Paideia (one per year, 3 week winter session activity)</i></p> <p><i>A minimum of 80% of the number of students who apply to college are accepted</i></p> <p><i>During their high school career, 80% of high school students will complete 16 hours on a school service project.</i></p> <p><i>During their high school career, 80% of all students will complete a community service project.</i></p>	<p>100% of PVPA students who applied to college this year were accepted.</p> <p>100% of PVPA students complete a sixteen hour school service project before graduating.</p>
All constituents of the PVPA community are actively involved in its governance	<p><i>Two administrators, two teachers, five students, two parents, and at least four community members serve on the Board of Trustees of PVPA</i></p> <p><i>All standing Board committees have representation from at least two constituencies</i></p>	<p>100% of PVPA students complete a sixteen hour community service project before graduating.</p> <p>Achieved</p> <p>This has been achieved on all board committees except for "Bylaws and Handbook". This committee is working to expand its membership for the next school year.</p>
All PVPA students will demonstrate competency in the areas of language arts, math, science, history, and world languages.	<p><i>80% of the students in each academic discipline will earn full, advanced, or honors credit in all academic courses</i></p>	<p>91% of students earned full, advanced, or honors credit in all academic courses during the 2005-2006 school year.</p>
PVPA will address individual learning styles	<p><i>All students will pass the MCAS exams by their senior year</i></p> <p><i>At least 90% of all students will participate in a multiple learning styles workshop to understand and assess their individual learning styles</i></p> <p><i>90% of students will participate in classes that use integration of multiple learning styles as evidenced by teacher lesson plans</i></p>	<p>Achieved</p> <p>98% of students participated in a multiple learning styles workshop during the 2005-2006 school year.</p> <p>90% of all students participated in classes using multiple learning styles.</p>

PVPA will maintain strong organizational viability	<i>The annual budget will be within 5% of the restraints set forth by the Board of Trustees.</i>	Achieved
	<i>The School will contract each year for an independent audit, the results of which will be an unqualified audit opinion</i>	Achieved
	<i>The number of students on the waiting list will be in excess of the applicants to keep 100% enrollment</i>	Achieved
	<i>Full time staff turnover will be no more than 10% each year</i>	Staff turnover was approximately 5% this school year.
The Board of Trustees must demonstrate sound governance and management	<i>All meetings, agendas, and minutes will be posted and reviewed</i>	Achieved
	<i>The Board will set goals for each year that will be reviewed and decided if they are complete or will need to be continued into the next year</i>	This year the Board decided to complete the goals from the 2004-2005 school year, which included purchasing the new building and improving diversity.

PVPA is currently working with a draft Accountability plan (shown above), which is awaiting approval from the Charter School office. In addition to that plan PVPA's assessment committee chose to focus on two sub goals during the 2005-2006 school year. Those goals and steps toward their achievement are as follows:

- 1 To increase parent involvement
 - Determined current practices of volunteer process with volunteer coordinator
 - Surveyed teachers for needs for volunteer help
 - Wrote a new volunteer request form to be sent home to parents
 - Arranged for volunteer coordinator to discuss database and process with staff

- 2 To improve communication within the PVPA Community and to the greater community.
 - Gathered data from middle and high schools on forms of communication in use
 - Surveyed parents on desired types of communication
 - Determined process to create a Student/Parent directory and email list

Summary of Educational Philosophy

PVPA offers a four-year college preparatory curriculum with a strong performing arts component. As an alternative to traditional grades, credit is given based upon mastery of standards and benchmarks* for each course. Promotion and graduation are both based upon demonstration of such mastery. We expect our students to be active participants in their education, utilize creative and critical thinking, have wide ranges of expressive abilities, and demonstrate great confidence in their capacity to learn.

This year PVPA focused on increasing opportunities for curriculum integration between and within departments. To do this the staff was provided with at least ten hours of interdisciplinary training and curriculum development, and at least ten hours of arts integration training and curriculum development.

*All courses at PVPA have explicit Standards and Benchmarks associated with them. In order to receive credit in any course, a student must master all the standards and benchmarks at a minimum of 80% or B level proficiency. Advanced and Honors credit indicate mastery of standards and benchmarks at a minimum of 90% or A level work.

Charter Amendments Approved by the Commissioner of the Board of Education

None

Official Complaints

There were three official complaints to the board of trustees this year. All three were in regards to the cost of busing. To resolve this issue the cost of busing was made uniform for all towns.

Spaces Available in Each Grade

7th grade- 45

8th grade-3

9th grade-12

10th grade-8

11th grade-none

12th grade-none

*During the 2005-2006 school year
Downbeat magazine awarded PVPA'S Pop, R & B group "Supergroup"
first place in the Pop Rock Blues group category.*

Student Applications Received

MUNICIPALITY	7th GRADE	8th GRADE	9th GRADE	10th GRADE	11th GRADE
Agawam	1	1	4	1	0
Amherst	16	6	4	0	4
Belchertown	9	0	3	0	0
Chicopee	1	3	3	0	0
Conway	0	1	0	1	1
Cummington	1	0	0	1	0
Deerfield	1	0	0	0	0
East Longmeadow	0	1	5	0	0
Easthampton	2	2	4	0	0
Feeding Hills	0	0	0	1	0
Florence	6	1	2	1	2
Gill	1	0	0	0	0
Greenfield	1	1	3	1	0
Granby	0	0	2	1	0
Hadley	1	2	1	0	0
Hampden	1	0	0	0	0
Hampton	0	0	0	0	2
Hatfield	0	0	1	0	0
Haydenville	4	0	0	1	0
Holyoke	4	2	2	3	0
Leeds	0	0	0	1	0
Leverett	1	0	1	0	0
Leyden	0	0	1	0	0
Longmeadow	0	0	1	0	0
Ludlow	0	1	0	1	1
Monson	1	1	0	0	0
Montague	1	0	0	0	0
New Salem	1	1	0	0	0
Northampton	10	4	2	0	0
Northfield	0	0	1	0	0
Orange	1	0	2	1	0
Palmer	1	2	1	0	0
Phillipston	0	0	0	0	1
Sheffield	0	0	0	1	0
Shelburne	1	0	0	0	0
Shutesbury	1	0	1	0	0
South Deerfield	0	1	0	0	0
South Hadley	2	6	4	1	0
Southampton	1	0	0	0	0
Southwick	0	1	2	0	0
Springfield	4	5	3	8	1
Sunderland	0	1	1	1	1

Ware	0	0	1	0	0
Warren	0	0	1	0	0
Warwick	0	0	2	0	1
Wayland	1	0	0	0	0
Westhampton	0	0	1	0	0
West Springfield	1	0	2	1	1
Westfield	6	0	3	1	1
Wilbraham	1	1	0	1	0
Williamsburg	3	0	1	0	0
West Brookfield	1	0	0	0	0
TOTALS	88	44	65	28	16

School Leaders

Bob Brick
Administrative Director

Ljuba Marsh
Educational Director

Marge Balzotti
Business Manager

Martin Bridge
Director of Visual Arts for the Performing Arts (VAPA)

Andrea Chakour
Director of Guidance

Mitch Chakour
Director of Music Department

Laura Davis
Director of Middle School Program

Jodi Falk
Director of Dance Department

Chris Fournier
Director of Planetree Program

Andy Hilnbrand
Director of Math and Science Department

Gary Huggett
Director of History Department

Brian Marsh
Director of Theatre Department

Christopher Rollins
Transportation Coordinator

Benigno Sanchez
Production Coordinator

Eileen Spira
Coordinator of Student Services, Odyssey, and Technology

Sasha Starr
Director of World Languages

Mimi Whitcomb
School Nurse, Director of Health Education

Charles Hopkins
Director of Special Education

Teacher Attrition

No teachers left during the school year

Three teachers will not return to teach next year

Teacher Qualifications

Full time teachers: 34

Average years of teaching experience: 8.5

Average years teaching at PVPA: 5

Percentage of teachers designated as highly qualified:

88.2% of PVPA teachers are highly qualified as of the end of the 2005-2006 school year.
100% will be highly qualified as of September

NOTE: This data is more up to date than the data in the NCLB Report Card.

*During the 2005-2006 school year
PVPA'S jazz a capella group "5
Alone" won first place at the
East Coast A Capella Summit*

Dissemination

PVPA developed the Arts in Every School Program (AES) for the specific purpose of disseminating our best practices. Through AES, PVPA brings its successes to the larger community by showing other schools how to integrate the arts and multiple learning styles. PVPA teachers facilitate a variety of on-site workshop programs at Massachusetts public schools. Through public and private grants, many of these programs have been offered to schools free of charge. Although the program focuses on urban and rural school districts with demonstrated need in the area of student achievement, any school is invited to participate.

This year PVPA received a two year grant from the Massachusetts Charter Association to provide dissemination within Massachusetts. With this grant PVPA has begun to form ties with three public school systems: South Hadley, Holyoke, and Chicopee. PVPA already provides programs and training to South Hadley schools, and will be working next year with Chicopee schools to provide training to all their new staff and many of their current staff in a year long program. A plan to provide programs to Holyoke schools will be formulated by the fall.

In August 2006 PVPA will be providing a Multiple Learning Styles and Creative and Critical Thinking Training for all new Chicopee Public School staff.

PVPA is currently putting together a program for publication on integration that will be disseminated to other schools.

PVPA was selected as one of five schools in the country to take part in an interdisciplinary studies project conducted by Howard Gardner's Project Zero Team at Harvard University. This was a study on excellence in interdisciplinary teaching and learning at the pre-collegiate level, with the goal of developing model interdisciplinary curricula and assessment tools. The team did extensive observations, interviews, and reviews of PVPA's teaching material and student work.

PVPA presents each year at the Massachusetts Charter School Association's (MCSA) Annual Conference.

PVPA was one of the first schools to take part in MCSA's Leaders' Institute, a program in which PVPA staff provided training, consultation and mentoring to other public schools.

Balance Sheet

	<u>Jun 30, 06</u>
ASSETS	
Current Assets	
Checking/Savings	
Checking-Capital Campaign Acct	28,375
Checking-School (Florence)	906,287
Petty Cash	<u>450</u>
Total Checking/Savings	935,111
Accounts Receivable	
Accounts Receivable	<u>9,321</u>
Total Accounts Receivable	9,321
Other Current Assets	
Due From Friends of PVPA	3,414
Prepaid Expense	<u>562,500</u>
Total Other Current Assets	<u>565,914</u>
Total Current Assets	1,510,346
Fixed Assets	
Accumulated Depreciation	-78,682
Capital Equipment	6,874
MAC Computer	8,000
Motor Vehicle	<u>125,538</u>
Total Fixed Assets	<u>61,730</u>
TOTAL ASSETS	<u><u>1,572,076</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	<u>73,166</u>
Total Accounts Payable	73,166
Other Current Liabilities	
Accrued Payroll & Withholdings	290,426
Loan Payable	13,769
Other Liabilities	<u>8,511</u>
Total Other Current Liabilities	<u>312,706</u>
Total Current Liabilities	<u>385,872</u>
Total Liabilities	385,872

Equity	
Retained Earnings	938,076
Net Income	<u>248,128</u>
Total Equity	<u>1,186,204</u>
 TOTAL LIABILITIES & EQUITY	 <u><u>1,572,076</u></u>

Financial Statement for FY06

	Jul '05 - Jun 06
Ordinary Income/Expense	
Income	
Comm of Mass Sources	4,116,798
Grants - Other Sources	12,763
Interest Income	5,063
Other Sources	-420
Philanthropy/Fundraising	37,603
Reimbursed expenses	<u>20,821</u>
Total Income	4,192,627
Cost of Goods Sold	
Staffing	<u>2,583,425</u>
Total COGS	<u>2,583,425</u>
Gross Profit	1,609,202
Expense	
Academic	267,029
Advertising	8,197
Board Expense	2,641
Depreciation Expense	4,874
Development Expense	100
Dues & Subscriptions	5,677
Interest - Working Capital	1,219
Lease	11,531
Miscellaneous	5,671
Move	152,351
Occupancy	720,416
Office Expense	33,689
Postage & Shipping	17,220
Printing & Copying	10,910
Production	31,721
Professional Fees	24,772
Staff Professional Development	5,438
Student Expense	38,880
Telephone	15,511
Transportation Expense	<u>20,523</u>
Total Expense	<u>1,378,370</u>
Net Ordinary Income	230,832
Other Income/Expense	
Other Income	
Philan/Fundraising	365
Student Fundraising	<u>18,510</u>

Total Other Income	18,875
Other Expense	
Summer Camp Expense	<u>1,580</u>
Total Other Expense	<u>1,580</u>
Net Other Income	<u>17,295</u>
Net Income	<u><u>248,128</u></u>

Approved Budget for FY07

	<u>FY07</u>
Income	
Comm of Mass Sources	
Total Per Pupil Income	3,941,012
Total State Grants	88,400
Total Other Grants	0
Interest Income	1,000
Total Miscellaneous Income	5,000
Total School Store Income	0
Total Development Income	<u>30,000</u>
 Total Income	 4,065,412
Cost of Goods Sold	
Staffing	
Total Employee Benefits	317,159
Total Payroll & Salaries	2,283,634
Total Taxes - Payroll	108,311
Workers Compensation Insurance	<u>15,529</u>
Total Staffing	2,724,633
Expense	
Academic	
Computer & Technology	47,520
Consultant	50,500
Grant Expenditures	13,445
Total Student Supplies	81,500
Administration	
Advertising	15,000
Board Expense	3,150
Depreciation Expense	5,000
Dues & Subscriptions	7,000
Interest - Working Capital	12,000
Equipment Lease	11,600
Miscellaneous	3,000
Move	0
Occupancy	793,900
Bank Fee	700
Minor Equipment	1,500
Nurse Supplies	1,500
Office Supplies	17,750

Travel	450
Postage & Shipping	20,000
Printing & Copying	10,000
Production	
MainStage Expense	95,139
MainStage Income	<u>-64,000</u>
Total Production	31,139
Professional Fees	22,000
Staff Professional Development	9,000
Student Expense	19,110
Telephone	26,000
Transportation Expense	76,574
Transportation Income	<u>-140,292</u>
Total Transportation	<u>-63,718</u>
Total Expense	3,859,979
Net Income	205,433

NCLB Report Card

NOTE: This was the start-up year for our middle school program. At the time of administration of the MCAS students were in our educational environment for only 8 months. We expect to see a marked improvement in their future scores.

2005-06 School Report Card –

Pioneer Valley Performing Arts Charter Public School (04790505)

Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability

Enrollment – 2005-2006		
	District	State
Total Count	403	972,371
Race/Ethnicity (%)		
African American	8.3	8.4
Asian	0.7	4.6
Hispanic	7.4	12.9
Native American	0.7	0.3
White	81.4	72.4
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non- Hispanic	1.2	1.4
Gender (%)		
Female	61.0	48.6
Male	39.0	51.4
Selected Populations (%)		
Limited English Proficiency	0.0	5.3
Low Income	11.2	28.2
Special Education	11.2	16.5
First Language Not English	0.0	14.3
Migrant	0.0	0.1

Teacher Data		
	District	State
Total Number of Teachers	34	73,593
% of Teachers Licensed in Teaching Assignment	53.7	94.4
Total Number of Teachers in Core Academic Areas	29	62,301
% of Core Academic Teachers Identified as Highly Qualified	81.0	93.8
Student/Teacher Ratio	12.0 to 1	13.2 to 1

Educator Quality Data	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of teachers licensed in areas in which teaching:	53.7	*	*
Percentage of teachers in core academic subjects who are Highly Qualified	81.0	*	*

GRADE LEVEL 7 ENGLISH LANGUAGE ARTS

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Regular	31	86	6	77	13	3
Disabled	5	14	-	-	-	-
Limited English Proficient	0	0	-	-	-	-
GENDER						
Female	20	56	10	70	20	0
Male	16	44	0	81	6	13
RACE/ETHNICITY						
African-American	6	17	-	-	-	-
Asian or Pacific Islander	1	3	-	-	-	-
Hispanic	4	11	-	-	-	-
Native American	1	3	-	-	-	-
White	24	67	4	75	17	4
LOW INCOME	2	6	-	-	-	-
MIGRANT STUDENTS	0	0	-	-	-	-
STATE						
2005	76719	100	10	56	27	7
2004	77386	100	9	59	25	7
ALL STUDENT						
2005	36	100	6	75	14	6
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

***PVPA's philosophy has always been to leave no child behind.
At PVPA we strive to make sure every student succeeds.***

***-PVPA's Administrative
Director***

GRADE LEVEL 8 MATHEMATICS

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Regular	29	73	3	21	31	45
Disabled	11	28	9	0	27	64
Limited English Proficient	0	0	-	-	-	-
GENDER						
Female	21	53	5	10	33	52
Male	19	48	5	21	26	47
RACE/ETHNICITY						
African-American	6	15	-	-	-	-
Asian or Pacific Islander	0	0	-	-	-	-
Hispanic	4	10	-	-	-	-
Native American	0	0	-	-	-	-
White	30	75	7	20	30	43
LOW INCOME	3	8	-	-	-	-
MIGRANT STUDENTS	0	0	-	-	-	-
STATE						
2005	77025	100	13	26	30	31
2004	78893	100	13	26	32	29
ALL STUDENT						
2005	40	100	5	15	30	50
2004	7	100	-	-	-	-
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

GRADE LEVEL 8 SCIENCE AND TECHNOLOGY

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Regular	29	73	0	10	66	24
Disabled	11	28	0	9	27	64
Limited English Proficient	0	0	-	-	-	-
GENDER						
Female	21	53	0	5	52	43
Male	19	48	0	16	58	26
RACE/ETHNICITY						
African-American	6	15	-	-	-	-
Asian or Pacific Islander	0	0	-	-	-	-
Hispanic	4	10	-	-	-	-
Native American	0	0	-	-	-	-
White	30	75	0	13	67	20
LOW INCOME	3	8	-	-	-	-
MIGRANT STUDENTS	0	0	-	-	-	-
STATE						
2005	76890	100	4	29	41	26
2004	78887	100	5	28	35	31
ALL STUDENT						
2005	40	100	0	10	55	35
2004	7	100	-	-	-	-
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

GRADE LEVEL 10 ENGLISH LANGUAGE ARTS

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Regular	60	91	38	52	10	0
Disabled	6	9	-	-	-	-
Limited English Proficient	0	0	-	-	-	-
GENDER						
Female	36	55	42	50	8	0
Male	29	44	28	52	21	0
RACE/ETHNICITY						
African-American	4	6	-	-	-	-
Asian or Pacific Islander	0	0	-	-	-	-
Hispanic	3	5	-	-	-	-
Native American	0	0	-	-	-	-
White	59	89	37	47	15	0
LOW INCOME	8	12	-	-	-	-
MIGRANT STUDENTS	0	0	-	-	-	-
STATE						
2005	72036	100	23	42	25	10
2004	69808	100	19	43	27	11
ALL STUDENT						
2005	66	100	35	50	15	0
2004	75	100	35	52	13	0

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality

GRADE LEVEL 10 MATHEMATICS

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Regular	60	91	55	25	17	3
Disabled	6	9	-	-	-	-
Limited English Proficient	0	0	-	-	-	-
GENDER						
Female	36	55	50	28	19	3
Male	29	44	55	24	14	7
RACE/ETHNICITY						
African-American	4	6	-	-	-	-
Asian or Pacific Islander	0	0	-	-	-	-
Hispanic	3	5	-	-	-	-
Native American	0	0	-	-	-	-
White	59	89	53	29	12	7
LOW INCOME	8	12	-	-	-	-
MIGRANT STUDENTS	0	0	-	-	-	-
STATE						
2005	72140	100	35	27	24	15
2004	70293	100	29	28	28	15
ALL STUDENT						
2005	66	100	52	26	17	6
2004	75	100	32	45	20	3

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality

2005-06 School Report Card - Pioneer Valley Performing Arts Charter Public School

2005 Adequate Yearly Progress (AYP) Report

ENGLISH LANGUAGE ARTS												
Student Group	2005				Mid-Cycle IV (2005) Data					2005		AYP 2005
	Participation				Performance			Improvement		CD Attainment		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target	
Aggregate	106	101	95	Yes	101	94.3	Yes	-2.0	No	98	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	10	10	-	-	10	-	-	-	-	-	-	-
Low Income	10	10	-	-	10	-	-	-	-	-	-	-
Afr. Mer./Black	11	10	-	-	10	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-
White	86	82	95	Yes	82	94.8	Yes	-2.0	No	98	Yes	Yes

Mathematics												
Student Group	2005				Mid-Cycle IV (2005) Data					2005		AYP 2005
	Participation				Performance			Improvement		CD Attainment		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target	
Aggregate	109	105	96	Yes	105	75.2	Yes	-10..3	No	98	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	14	13	-	-	13	-	-	-	-	-	-	-
Low Income	11	11	-	-	11	-	-	-	-	-	-	-
Afr. Mer./Black	10	10	-	-	10	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	92	88	96	Yes	88	79.3	Yes	-6.4	No	98	Yes	Yes

Adequate Yearly Progress History									Accountability Status
		1999	2000	2001	2002	2003	2004	2005	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	N/A	N/A	N/A	N/A	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	N/A	N/A	N/A	N/A	Yes	Yes	Yes	