

By Mr. Rawson of Newton, petition of J. Henry Goguen relative to the eligibility of applicants to take certain fireman's and engineer's examinations. Public Safety.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Sixty-One.

AN ACT RELATIVE TO THE ELIGIBILITY OF APPLICANTS TO TAKE CERTAIN FIREMAN'S AND ENGINEER'S EXAMINATIONS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 50 of chapter 146 of the General Laws, as most re-
2 cently amended by chapter 36 of the acts of nineteen hundred
3 and fifty-one, is hereby further amended by striking out said
4 section 50 and inserting in place thereof the following: —

5 *Section 50.* To be eligible for examination for a second class
6 fireman's license, a person must furnish evidence as to his previ-
7 ous training, and be at least eighteen years of age.

8 To be eligible for examination for a first class fireman's license,
9 a person must furnish evidence as to his previous training and
10 experience and must have been employed as a steam engineer
11 or fireman in charge of or operating boilers for not less than one
12 year, or he must have held and used a second class fireman's
13 license for not less than six months.

14 To be eligible for examination for a third class engineer's
15 license, a person must furnish evidence as to his previous training
16 and experience and must have been employed as a steam engineer
17 or fireman in charge of or operating boilers for not less than one
18 and one half years, or held and used an equivalent license in
19 the United States merchant marine for one year or used a current
20 third class steam license issued by any other state in the United
21 States of America for one year or must have held and used a
22 first class fireman's license for not less than one year and who
23 is a citizen or who furnishes proof of having filed a declaration
24 of his intention to become a United States citizen.

25 To be eligible for examination for a second class engineer's
26 license, a person must furnish evidence as to his previous training
27 and experience and must have been employed as an engineer in
28 charge of or operating a steam plant or plants having at least
29 one engine or turbine of not less than fifty horse power for not
30 less than two years, or held and used an equivalent license in
31 the United States merchant marine for two years, or have held
32 and used an equivalent license from any other state in the
33 United States of America for two years or must have held and
34 used a third class engineer's license either as an engineer, as-
35 sistant engineer or a fireman for not less than one year and who
36 is a citizen or furnishes proof of having filed a declaration of his
37 intention to become a citizen, or a person who has held and
38 used a special license to operate a first class plant for not less
39 than two years, except any person who is a United States citizen
40 and served three years as an apprentice to the machinist or
41 boiler making trade in stationary, marine or locomotive engine
42 or boiler works and who has been employed one year in connec-
43 tion with the operation of a steam plant, or any person who has
44 a bachelor of science degree in engineering from any duly recog-
45 nized school of engineering, who has been employed for one
46 year in connection with the operation of a steam plant, shall be
47 eligible for examination for a second class engineer's license.

48 To be eligible for examination for a first class engineer's license,
49 a person must furnish evidence as to his previous training and
50 experience and must have been employed for not less than three
51 years as an engineer in charge of a steam plant or plants having
52 at least one engine or turbine of over one hundred and fifty
53 horse power, or must have held and used a second class engineer's
54 license in a second class plant for not less than one and one half
55 years, or in a first class plant as assistant engineer for one and
56 one half years or held and used an equivalent license in the
57 United States merchant marine for three years or have held and
58 used an equivalent license from any other state in the United
59 States of America for three years and who is a citizen or fur-
60 nishes proof of having filed a declaration of his intention to
61 become a citizen.

62 Every application for any grade of license except a special
63 application granted under the provisions of chapter one hundred
64 and forty-six, shall be indorsed by an engineer or fireman holding
65 the same or higher grade of license. The indorsee shall state his

66 name, address, grade of license currently in force and that he
67 has personal knowledge of the applicant's experience and trust-
68 worthiness. The license of an indorsee making a wilful falsifica-
69 tion shall be suspended or revoked. District engineering in-
70 spectors of the department of public safety are forbidden to
71 indorse applications, except when applying the oath when the
72 applicant is being examined.

73 The applicant may, if he so desires, request a written or oral
74 examination. Records of written examinations shall be retained
75 for at least sixty days after the examination.

The first part of the book is devoted to a general history of the world, from the beginning of time to the present day. The author discusses the various civilizations that have flourished on the earth, and the progress of human knowledge and art. He also touches upon the political and social changes that have shaped the course of history.

The second part of the book is a detailed account of the history of the British Empire, from its early beginnings in the sixteenth century to its greatest extent in the nineteenth century. The author describes the expansion of British power across the globe, and the impact of the Empire on the world.

The third part of the book is a study of the various nations and peoples of the world, and their respective histories and customs. The author provides a comprehensive overview of the diverse cultures and societies that have contributed to the richness of human history.

The fourth part of the book is a history of the various religions and philosophies that have influenced the human mind. The author explores the origins and development of these belief systems, and their impact on the course of history. He discusses the role of religion in the lives of individuals and nations, and the philosophical ideas that have shaped human thought.

The fifth part of the book is a history of the various scientific discoveries and inventions that have transformed the world. The author traces the progress of human knowledge in the fields of astronomy, physics, chemistry, and biology, and the impact of these discoveries on the lives of people.

The sixth part of the book is a history of the various wars and conflicts that have shaped the course of human history. The author discusses the causes and consequences of these wars, and the impact of military technology on the course of history.

The seventh part of the book is a history of the various literary and artistic movements that have enriched the human spirit. The author discusses the development of literature, art, and music, and the impact of these movements on the lives of people. He explores the role of the artist in society, and the power of the written word to shape the human imagination.

The eighth part of the book is a history of the various social and political movements that have sought to improve the lives of people. The author discusses the development of democracy, socialism, and other movements, and the impact of these movements on the course of history.

The ninth part of the book is a history of the various technological advances that have transformed the world. The author discusses the development of the printing press, the steam engine, the telegraph, and other inventions, and the impact of these advances on the lives of people.

The tenth part of the book is a history of the various human achievements that have shaped the course of history. The author discusses the lives and works of the great men of history, and the impact of their actions on the world. He also touches upon the various human endeavors that have brought glory and honor to the human race.

The book concludes with a chapter on the future of the world, and the hopes and dreams of the human race. The author discusses the challenges that lie ahead, and the potential for a better future for all people.