

The first part of the report is devoted to a general
 description of the country, its climate, soil, and
 resources. It is followed by a detailed account of
 the various industries and occupations of the
 population. The report concludes with a summary
 of the principal facts and a list of the
 names of the persons who have been
 employed in the service of the
 Government.

The second part of the report is devoted to a
 description of the various industries and
 occupations of the population. It is followed
 by a detailed account of the various
 occupations and industries of the
 population. The report concludes with a
 summary of the principal facts and a list
 of the names of the persons who have
 been employed in the service of the
 Government.

HOUSE No. 3801

By Mr. Flynn of Bridgewater, petition of the Penal Committee, Department of Correction, relative to the retirement of certain employees in said department. Public Service.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Seventy-Two.

AN ACT RELATIVE TO THE RETIREMENT OF CERTAIN EMPLOYEES
IN THE DEPARTMENT OF CORRECTION.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Paragraph (g) of subdivision (2) of section 3 of chapter 32
- 2 of the General Laws is hereby amended by adding at the end
- 3 of the definition of Group 4, as most recently amended by
- 4 chapter 650 of the Acts of 1968 the following: Supervising
- 5 Training Instructor, Training Instructor.

Department of Education
Division of Vocational Education
Bureau of Vocational Education

The Government of Massachusetts

in the Office of the Secretary of Education

AN ACT RELATIVE TO THE RETIREMENT OF THE TEACHERS
IN THE DEPARTMENT OF EDUCATION

As amended by the Senate and House of Representatives
in their respective sessions on the 15th day of June, 1915

Enacted by the Senate and House of Representatives
in their respective sessions on the 15th day of June, 1915