

HOUSE No. 3610

By Messrs. Segal of Danvers and Harrington of Salem, petition of Jerome A. Segal and Michael J. Harrington for an investigation by a special commission (including members of the General Court) relative to the feasibility of establishing a land use control law. Urban Affairs.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Sixty-Nine.

RESOLVE PROVIDING FOR AN INVESTIGATION AND STUDY BY A SPECIAL COMMISSION RELATIVE TO THE FEASIBILITY OF ESTABLISHING A LAND USE CONTROL LAW.

1 *Resolved*, That a special commission, to consist of one mem-
2 ber of the senate, two members of the house of representatives,
3 the commissioner of natural resources, or his designee, the secre-
4 tary of the commonwealth, in his capacity as chairman of the
5 Massachusetts historical commission, or his designee, and four
6 persons to be appointed by the governor, one of whom shall be
7 a representative of the department of the interior and one of
8 whom shall be a representative of housing and urban develop-
9 ment, is hereby established for the purpose of making an in-
10 vestigation and study relative to the feasibility of establishing
11 a land use control law.

HOUSE No. 3810

Section 1. The Commission on the Administration of Justice shall be composed of the following members: Chief Justice of the United States, Justice Brandeis, Justice Cardozo, Justice Sutherland, Justice Taft, Justice Brandeis, Justice Cardozo, Justice Sutherland, Justice Taft, Justice Brandeis, Justice Cardozo, Justice Sutherland, Justice Taft.

The Commission on the Administration of Justice

In the Year One Thousand Nine Hundred and Twenty-Two

Section 2. The Commission shall have the honor to report to the Senate and the House of Representatives at the beginning of the next session of Congress.

1. To study the present organization of the courts of the United States.
2. To study the present organization of the courts of the several States.
3. To study the present organization of the courts of the District of Columbia.
4. To study the present organization of the courts of the Territories.
5. To study the present organization of the courts of the Insular Possessions.
6. To study the present organization of the courts of the United States and of the several States, the District of Columbia, the Territories, and the Insular Possessions, with a view to the improvement of the same.
7. To study the present organization of the courts of the United States and of the several States, the District of Columbia, the Territories, and the Insular Possessions, with a view to the improvement of the same, and to report thereon to the Senate and the House of Representatives at the beginning of the next session of Congress.
8. To study the present organization of the courts of the United States and of the several States, the District of Columbia, the Territories, and the Insular Possessions, with a view to the improvement of the same, and to report thereon to the Senate and the House of Representatives at the beginning of the next session of Congress.
9. To study the present organization of the courts of the United States and of the several States, the District of Columbia, the Territories, and the Insular Possessions, with a view to the improvement of the same, and to report thereon to the Senate and the House of Representatives at the beginning of the next session of Congress.
10. To study the present organization of the courts of the United States and of the several States, the District of Columbia, the Territories, and the Insular Possessions, with a view to the improvement of the same, and to report thereon to the Senate and the House of Representatives at the beginning of the next session of Congress.
11. To study the present organization of the courts of the United States and of the several States, the District of Columbia, the Territories, and the Insular Possessions, with a view to the improvement of the same, and to report thereon to the Senate and the House of Representatives at the beginning of the next session of Congress.