



Kindergarten Development Grants

Quality Full-day Kindergarten
Transition Planning for Full-day Kindergarten

Line item: 7030-1002
March 2010



This document was prepared by the
Massachusetts Department of Elementary and Secondary Education
Mitchell D. Chester, Ed.D.
Commissioner

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March 2010

Dear Members of the General Court:

I pleased to submit this Report to the Legislature: *Kindergarten Development Grants* pursuant to Chapter 27 of the Acts of 2009 line item 7030-1002 which addresses full-day kindergarten quality grants and expansion grants for part day programs to full-day programs within the Kindergarten Development Grant Program (line item 7030-1002).

In FY10, 162 districts received Quality Full-day Kindergarten grants. Of these 119 have district-wide full-day programs. Funding guidelines define full-day programs as 5 hours per day, 5 days per week, or a minimum of 850 hours per school year. Because of the decreased level of funding of this line item, there were no Transition to Full-day Kindergarten Grants were awarded in FY10. However, we see an increase in number of students in full-day kindergarten from 51,361 to 52,818 from FY09 to FY10 in all districts, but a slight dip in grant districts. Overall, 77 percent of kindergarten students were in full-day programs, up from 75 percent the previous year. At the same time, the percent of students paying tuition for full-day classes dropped from 12% to 10% in all districts, yet rose slightly from 9 percent to 9.4 percent in grant funded districts. See Table 2 for more details.

Between FY00 and FY10 the percentage of kindergarten students attending full-day programs grew from 29 percent to 77 percent of students who attend public school kindergarten. A variety of factors has contributed to the growth of full-day programs, including a commitment by districts to expand their early education programs and the support provided by the state. There are now 279 districts in the Commonwealth that have some or all full-day kindergarten.

Universal, voluntary full-day kindergarten is a key component of an early care and education system for children birth to third grade. Kindergarten is the threshold year in children's lives and education, merging home, non-public and public early education and care and preschool programs into the public education system. Funding for the Kindergarten Development Grant Program in the last eleven fiscal years (FY00 to FY10) has supported school districts' voluntary transition from half-day to full-day kindergarten and the ongoing quality enhancement of existing full-day programs.

The benefits of full-day kindergarten can be maintained and magnified as children continue in school. It can contribute to cost savings and improve educational outcomes if the elements of quality are in place from preschool through third grade, with strong leadership at every level. The Department is committed to full-day kindergarten programs even during fiscally strained times. If there is a need to restructure funding, the Department is open to targeting grant awards to high need districts, including those that meet the new accountability and assistance system schools in levels 3 and 4. We also want to ensure that the Chapter 70 reimbursement policy promotes tuition-free full-day kindergarten and creates disincentives for eliminating existing full-day kindergarten programs.

If you have questions, please contact me or Associate Commissioner Carole Thomson at 781-338-6201.

Sincerely,

Mitchell D. Chester, Ed.D.
Commissioner of Elementary and Secondary Education

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Legislative request

The Department of Elementary and Secondary Education is pleased to submit this Report to the Legislature on Kindergarten Development Grants pursuant to Chapter 27 of the Acts of 2009 line item 7030-1002. This report addresses the progress made on certain aspects of the Kindergarten Development Grant Program. Language in line item 7030-1002 states that:

“...provided further, that not later than January 15, 2009, the department shall report to the house and senate committees on ways and means on the total number of grants requested and awarded; provided further, that the report shall detail common factors associated with both successful and unsuccessful applications and shall include the total number of full-day and half-day kindergarten classrooms projected to be in operation in public schools in fiscal year 2010”

Program overview

A high quality education system for children from preschool through third grade (PreK-3) includes universal, full-day kindergarten. Kindergarten is a transitional year in children’s lives and education, bridging home or preschool programs provided in diverse settings—family child care, Head Start, private early education and care, or public preschool—and the public K-12 education system. Kindergarten is the first experience of formal schooling for many children (26 percent of children who enter kindergarten in grant districts come without a preschool experience.) The legislature and the governor have approved funding for the Kindergarten Development Grant Program since FY00. The grant was designed as an ongoing program to accomplish two primary goals:

1. Increase the number of districts with high-quality full-day kindergarten by supporting selected districts’ preparations to implement full-day kindergarten through the *Transition Planning for Full-day Kindergarten Grant*; and
2. Support elements of high quality that provide children with optimal learning experiences in their first formal year of public education with the *Quality Full-day Kindergarten Grant*.

Between FY00 and FY10 the percentage of children statewide attending public full-day kindergarten programs in Massachusetts grew from 29 to 77 percent. Although several factors contributed to the growth of full-day programs, support provided by the state’s Kindergarten Development Grants and the commitment by districts to expand their early education programs are primary among them.

Table 1 shows the program and funding history of the Quality and Transition grant programs. Funding for the one-year Transition grants has fluctuated with changing fiscal conditions. In FY09 and FY10, there has been no Transition funding because of state budget cuts. Funding for the Quality grants has also fluctuated, but continuation grants have been supported consistently. Over time, the number of grantees and full-day classrooms has increased. Per-classroom funding has steadily decreased because of overall funding reductions and due to a policy of funding additional full-day classrooms by districts that receive ongoing Quality grants.

Table 1: History of full-day kindergarten grants

Fiscal Year	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010*
Grantees	119	145	132	119	130	128	132	158	178	162	162
Quality	81	105	118	119	130	128	128	130	149	162	162
Transition	38	40	14	0	0	0	4	28	30	0	0
Classrooms	1,434	1,671	1,746	1,624	1,743	1,797	1,913	2,103	2,306	2,246	2,254
Quality	1,260	1,470	1,651	1,624	1,743	1,797	1,837	1,966	2,134	2,246	2,254
Transition	174	201	95	0	0	0	76	137	172	0	0
Full-day enrollment	23,588	26,460	31,369	29,232	32,246	33,245	31,650	35,710	39,520	42,975	42,826
Funding (in millions)	\$14.0	\$27.0	\$28.0	\$28.2	\$22.8	\$22.8	\$24.8	\$26.8	\$33.8	\$30.5	\$25.7
Quality	\$11.2	\$23.5	\$26.5	\$28.2	\$22.8	\$22.8	\$23.8	\$24.8	\$27.8	\$30.5	\$25.7
Transition	\$2.8	\$3.5	\$1.5	\$0	\$0	\$0	\$1.0	\$2.0	\$6.0	\$0	\$0

* FY10 student data estimated from data in grant proposals.

Districts with kindergarten-age students are mandated to provide part-time kindergarten sessions for 425 hours per school year. Funding guidelines define full-day programs as 5 hours per day, 5 days per week, or a minimum of 850 hours per school year. Full-day programs are optional and come in a variety of configurations. Districts may choose to offer a limited number of full-day classes, and place children by lottery, parent request, or in particular neighborhood schools. In FY10, 188 districts are providing full-day kindergarten to 95-100%¹ of students. In FY10, fourteen districts, without using a grant, expanded from part-time programs to providing at least some full-day classes.

In FY10, 307 districts serve kindergarten students, of which 275 provide at least some full-day classes. One hundred and sixty-two districts, of which six are charter schools, received Quality Full-day Kindergarten grants in FY09 and FY10. Of the 52,818 children in full-day kindergarten across the Commonwealth, 81 percent are in grant-supported classrooms. Quality grants support, on average, about 8 percent of the cost of a full-day classroom.

Districts have the option of not offering full-day classes for all kindergarten-age children, and they may also charge tuition for the hours beyond the mandated minimum. Quality Full-day Kindergarten Grant guidelines require that grantees offer a Department-set sliding fee scale for families making less than 100 percent of the state median income. Children of families earning less than 25 percent of the state median income and children on Individualized Education Programs (IEPs) requiring a full-day program cannot be charged tuition. In FY10, 41 grantees charge tuition for the full-day program (technically for the second half of the day). The sliding scale for tuition is \$1,075 to \$4,000 per child² with an average of \$2,716. Three grantees eliminated tuition starting in FY10—Barnstable, Gardner, and Randolph. Another 36 districts that are not grantees also charge tuition, the average being \$3,300. Some of these districts offer a

¹ In some districts a few children leave after a half-day by parent request.

² The FY10 ESE scale for full-day kindergarten grantees based on the Department of Early Education and Care's FY09 scale.

sliding fee scale while others do not. Table 2 summarizes FY09 and FY10 data about districts' programs, students, and classrooms.

Table 2: FY09 and FY10 Summary Statistics

		All Districts		Grant Districts	
		<i>FY09</i>	<i>FY10</i>	<i>FY09</i>	<i>FY10</i>
Districts	With kindergarten students	306	307	162	162
	With some or all full-day kindergarten classes	260	279	162	162
	With all full-day kindergarten	175	188	118	119
	Tuition for full-day kindergarten	69	77	43	41
	With part-time kindergarten only ³	46	32	0	0
Classes	Full-day kindergarten classes	2,761	2,780	2,246	2,254
	Part-time kindergarten classes	916	851	181	175
Students	Students enrolled in kindergarten	68,540	68,220	46,289	46,151*
	Students in full-day classes	51,361	52,818	42,957	42,826*
	Students in part-time kindergarten	17,179	15,402	3,332	3,325*
	Percent in full-day classes	75%	77%	93%	93%
	Percent paying tuition for full-day classes	12%	10%	9%	9.4%

* Estimates based on grant data

Quality Full-day Kindergarten Grants

Quality Full-day Kindergarten grants support the ongoing improvement of full-day programs. The Quality grants are continuation grants, meaning that a district can receive funding annually as long as it complies with program requirements. In FY10, \$25.7 million in Quality grants is being distributed to 162 districts (see Appendix A for the list of grantees). Most Quality grant dollars (90 percent) fund staff positions, primarily paraprofessionals/assistant teachers. Funding priorities and activities include:

- Developing/implementing a full-day curriculum using the Kindergarten Learning Experiences (ESE, 2008/2009), based on the Massachusetts Curriculum Frameworks, for planning curriculum;
- Supporting paraprofessionals in each classroom to maintain appropriate adult-child ratios and appropriate class sizes (average class size is 19 students and adult-child ratio is 1:10);
- Working on continuity of curriculum and assessment, preschool to grade three;

³ 15 districts with less than 10% of kindergarten-age children in full-day classes are counted as part-time programs because they typically serve only children with Individual Education Plans (IEPs) with full-day programs.

- Promoting family involvement and improve the transition of children and their families from preschool into kindergarten and then into first grade;
- Seeking accreditation from the National Association for the Education of Young Children (NAEYC) or an alternative to accreditation⁴ approved by the Department (33 percent of grant-funded classrooms are NAEYC accredited; another 39 percent are in process; 16 grantees are working on approved alternatives to NAEYC accreditation);
- Increasing the number of children with disabilities included in the general education classroom, improving the quality of inclusion, and improving the quality of classes and services for children with disabilities (89 percent of funded classrooms are inclusive);
- Improving the education of English language learners;
- Offering effective professional development for administrators, teachers, and paraprofessionals; and
- Purchasing materials and resources to support curriculum, assessment, and accreditation.

All districts with Quality grants establish ongoing School Readiness and Early Childhood/Early Elementary Curriculum committees that may operate separately, jointly, or as a subcommittee to another council (such as Community Partnerships for Children Councils). Required members include representatives of private preschools and kindergartens; Head Start; teachers from public preschools, kindergartens, grades 1 to 3, and special education teachers; school administrators and curriculum coordinators; after-school programs; other relevant programs, parents, and other interested community members.

The primary tasks of the committees are to: improve the readiness of children and the readiness of schools; assist with developing and aligning an interdisciplinary and inclusive full-day curriculum addressing all domains of development, using the Kindergarten Learning Experiences; align assessments from preschool to grades 2-3; and improve transitions for children and families from preschool into kindergarten and from kindergarten into first grade.

Transition to Full-day Kindergarten Grants

Transition to Full-day Kindergarten grants assist districts that want to convert part-time sessions to full-day programs. The \$3 million that was allocated for Transition grants in FY09 was eliminated by the 9c budget cuts in October 2008. No funds for Transition grants were allocated in the FY10 budget for line item 7030-1002.

Over the years that the Transition grant program has been funded, eligible high-need districts seeking funding have been given priority for awards, but the grant has also been used to move toward universal full-day kindergarten in all types of communities. Since districts are not mandated to provide full-day kindergarten, there is considerable variance in its priority level and in funding sources used to support it, including tuition. The Transition grants along with the

⁴ 17 districts are approved to use one of the alternatives to accreditation include: the Classroom Assessment Scoring System (CLASS); Ready School Assessment (High/Scope); New England Association of Schools and Colleges Accreditation; Work Sampling System (Pearson Learning); or the Tools of the Mind Curriculum (Bodrova and Leong).

potential for a Quality grant to help support the full-day program have provided a significant incentive for districts to adopt and expand full-day kindergarten.

Appendix A: FY09 and FY10 Quality Full-day Kindergarten Grantees

District	FY2009 Kindergarten Classes						FY2010 Classes	
	Total Classes	Full-day Classes	Part-time Sessions	Full-day Classes With Grant Funding	Students Enrolled in Full-day	% Full-day classes	Full-day Classes With Grant Funding	% Full-day classes
Acushnet	6	4	2	4	74	67%	4	67%
Adams-Cheshire	6	6	0	6	97	100%	6	100%
Agawam	13	13	0	13	284	100%	12	100%
Amesbury	9	9	0	9	179	100%	9	100%
Amherst	11	11	0	11	201	100%	10	100%
Arlington	24	24	0	24	338	100%	24	100%
Ashburnham-Westminster	10	10	0	10	184	100%	7	100%
Ashland	11	7	4	7	124	64%	6	64%
Athol-Royalston	6	6	0	6	118	100%	6	100%
Attleboro	24	14	10	14	260	58%	14	58%
Avon	3	1	2	1	15	33%	1	33%
Ayer	4	4	0	4	81	100%	4	100%
Barnstable	19	19	0	19	367	100%	18	100%
Belchertown	9	9	0	9	196	100%	9	100%
Belmont	14	14	0	14	284	100%	14	100%
Berkley	4	2	2	2	46	50%	2	63%
Berkshire Hills	4	4	0	4	66	100%	4	100%
Berlin	2	1	1	1	19	50%	1	50%
Beverly	18	12	6	12	212	67%	12	67%
Blackstone-Millville	7	0	7	0	0	0%	7	100%
Boston	217	217	0	217	4,036	100%	217	100%
Boylston	3	2	1	2	30	67%	2	67%
Brockton	66	66	0	66	1,294	100%	59	100%
Brookline	29	29	0	29	547	100%	29	100%
Cambridge	44	44	0	46	770	100%	46	100%
Canton	11	5	6	5	100	45%	5	45%
Carver	7	7	0	7	153	100%	6	100%
Central Berkshire	8	8	0	8	123	100%	8	100%
Chatham	3	3	0	3	47	100%	3	100%
Chicopee	26	26	0	26	566	100%	25	100%
Clinton	8	8	0	8	166	100%	8	100%
Cohasset	7	6	1	6	120	86%	6	86%
Community Day Charter Public School	2	2	0	2	0	100%	2	100%
Danvers	13	13	0	13	264	100%	13	100%
Dennis-Yarmouth	13	13	0	13	246	100%	12	100%
Douglas	7	7	0	7	135	100%	7	100%
Dracut	13	7	6	7	161	54%	7	54%
Dudley-Charlton	14	14	0	14	315	100%	13	100%
East Longmeadow	9	5	4	5	100	56%	5	56%
Erving	1	1	0	1	22	100%	1	100%
Fairhaven	7	7	0	7	140	100%	7	100%
Fall River	44	44	0	44	881	100%	44	100%
Falmouth	19	19	0	19	300	100%	19	100%

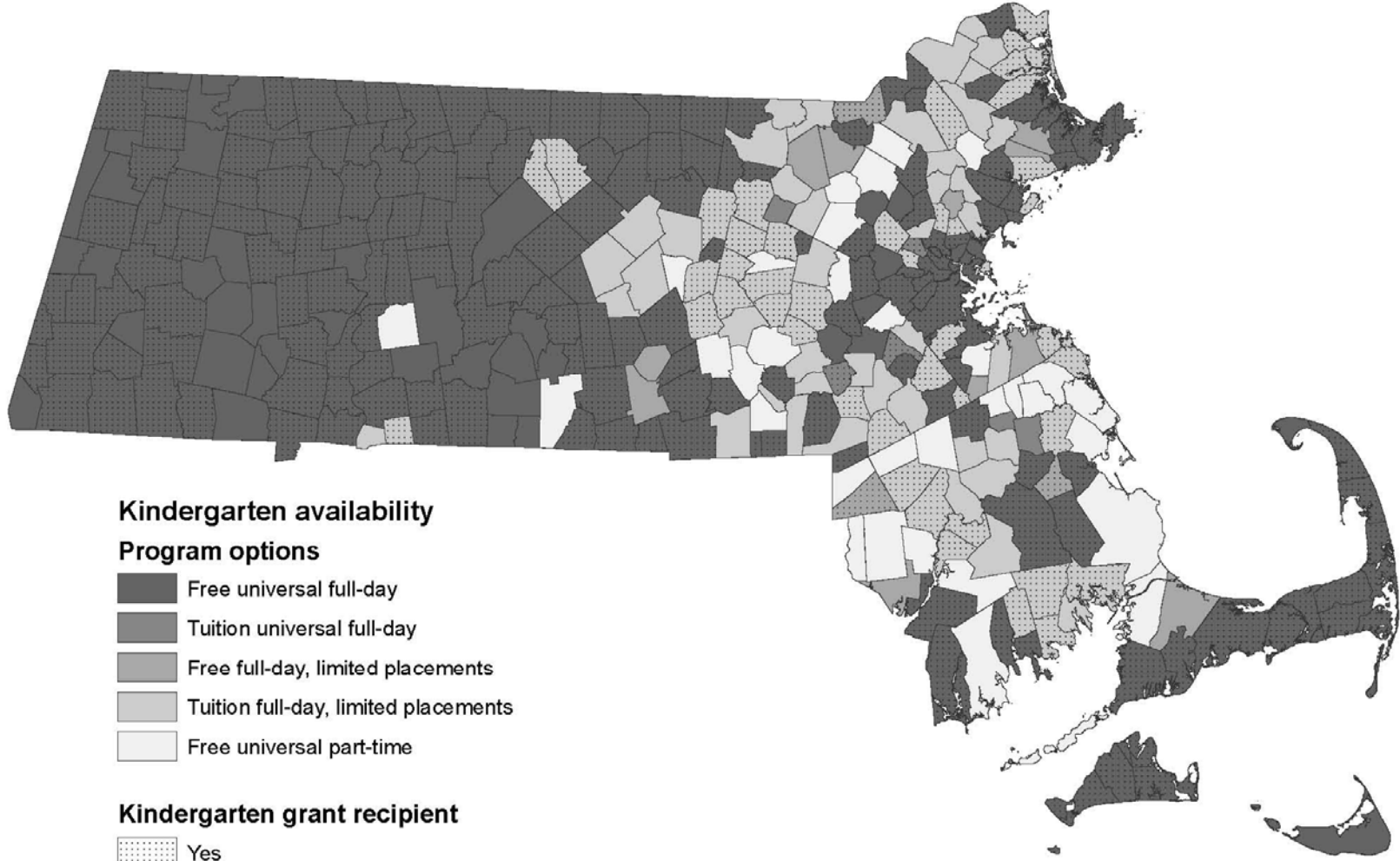
<u>District</u>	FY2009 Kindergarten Classes						FY2010 Classes	
	Total Classes	Full- day Classes	Part-time Sessions	Full-day Classes With Grant Funding	Students Enrolled in Full- day	% Full- day classes	Full-day Classes With Grant Funding	% Full- day classes
Farmington River	1	1	0	1	19	100%	1	100%
Fitchburg	18	18	0	18	416	100%	17	100%
Foxborough	10	6	4	6	112	60%	6	60%
Framingham	36	33	3	29	587	92%	27	80%
Franklin	22	22	0	22	447	100%	20	100%
Frontier	7	7	0	7	132	100%	6	100%
Gardner	12	6	6	6	110	50%	6	100%
Georgetown	6	6	0	6	114	100%	6	100%
Gill-Montague	6	6	0	5	92	100%	5	100%
Gloucester	11	11	0	11	227	100%	11	100%
Greenfield	5	5	0	6	117	100%	6	100%
Hadley	2	2	0	2	48	100%	2	100%
Hampden-Wilbraham	10	10	0	10	187	100%	10	100%
Hampshire	9	9	0	10	135	100%	9	100%
Harvard	4	2	2	2	33	50%	2	50%
Harwich	6	6	0	6	99	100%	6	100%
Holyoke	22	22	0	20	432	100%	20	100%
Hull	4	3	1	4	52	75%	3	80%
Ipswich	6	6	0	6	140	100%	6	100%
Lawrence	48	48	0	48	859	100%	48	100%
Lee	3	3	0	3	50	100%	3	100%
Leicester	7	7	0	7	126	100%	7	100%
Leominster	24	24	0	24	459	100%	24	100%
Leverett	1	1	0	1	14	100%	1	100%
Lexington	21	20	1	20	382	95%	20	100%
Lincoln	6	6	0	6	108	100%	6	100%
Lowell	49	49	0	49	1,112	100%	49	100%
Lunenburg	5	3	2	3	69	60%	3	100%
Lynn	55	55	0	55	1,059	100%	55	100%
Malden	28	28	0	35	474	100%	35	100%
Manchester Essex	2	2	0	2	41	100%	2	100%
Marblehead	13	13	0	13	250	100%	13	100%
Marlborough	21	14	7	14	253	67%	14	67%
Martha's Vineyard Charter School	1	1	0	1	14	100%	1	100%
Martha's Vineyard	9	9	0	9	136	100%	9	100%
Mashpee	7	7	0	7	152	100%	7	100%
Mattapoissett	4	3	1	3	61	75%	3	75%
Maynard	7	7	0	7	130	100%	7	100%
Medford	19	19	0	19	345	100%	19	100%
Melrose	13	11	2	11	230	85%	10	85%
Methuen	23	23	0	24	552	100%	24	100%
Middleborough	14	14	0	14	307	100%	13	100%
Milford	15	15	0	15	337	100%	15	100%
Millbury	7	7	0	7	150	100%	7	100%
Millis	6	4	2	4	84	67%	4	100%
Milton	15	14	1	14	287	93%	14	100%
Mohawk Trail	8	8	0	8	104	100%	7	100%

<u>District</u>	FY2009 Kindergarten Classes						FY2010 Classes	
	Total Classes	Full- day Classes	Part-time Sessions	Full-day Classes With Grant Funding	Students Enrolled in Full- day	% Full- day classes	Full-day Classes With Grant Funding	% Full- day classes
Monson	5	5	0	5	103	100%	5	100%
Nahant	2	2	0	2	35	100%	2	100%
Narragansett	5	1	4	1	18	20%	1	20%
Nashoba	14	7	7	7	143	50%	7	50%
Natick	22	22	0	21	428	100%	18	100%
Nauset	10	10	0	11	158	100%	10	100%
Neighborhood House Charter School	2	2	0	2	42	100%	2	100%
New Bedford	60	60	0	60	1,096	100%	60	100%
New Salem-Wendell	1	1	0	1	18	100%	1	100%
Newburyport	10	6	4	6	103	60%	6	60%
Newton	40	40	0	41	865	100%	40	100%
Norfolk	8	6	2	6	115	75%	6	75%
North Adams	8	8	0	8	131	100%	8	100%
North Andover	17	9	8	9	199	53%	9	53%
North Brookfield	3	3	0	3	52	100%	3	100%
North Middlesex	14	14	0	15	305	100%	14	100%
Northampton	10	10	0	10	167	100%	10	100%
Northborough	11	10	1	10	203	91%	8	90%
Northbridge	8	8	0	8	201	100%	8	100%
Norton	10	6	4	6	118	60%	4	50%
Norwood	13	13	0	13	272	100%	13	100%
Orange	5	5	0	5	101	100%	5	100%
Peabody	24	24	0	24	449	100%	23	100%
Pembroke	12	4	8	4	81	33%	4	42%
Pioneer Valley	5	5	0	6	83	100%	5	100%
Pittsfield	28	28	0	28	493	100%	28	100%
Plainville	6	6	0	6	90	100%	6	100%
Quabbin	11	11	0	11	189	100%	11	100%
Quincy	37	37	0	37	708	100%	35	100%
Randolph	16	9	7	8	138	56%	8	100%
River Valley Charter School	2	2	0	2	33	100%	2	100%
Rochester	5	3	2	3	53	60%	3	60%
Rockport	3	3	0	3	52	100%	3	100%
Salem	26	26	0	26	381	100%	28	100%
Scituate	14	1	13	1	15	7%	1	7%
Seven Hills Charter Public School	3	3	0	3	75	100%	3	100%
Shirley	4	4	0	4	70	100%	3	100%
Shrewsbury	18	4	14	4	78	22%	4	28%
Shutesbury	1	1	0	1	20	100%	1	100%
Silver Lake	14	14	0	14	291	100%	14	100%
Somerset	10	10	0	10	175	100%	10	100%
Somerville	24	24	0	26	433	100%	24	100%
South Hadley	7	7	0	7	132	100%	7	100%
South Shore Charter Public School	2	2	0	2	44	100%	2	100%
Southborough	8	6	2	6	110	75%	6	75%
Southbridge	9	9	0	9	190	100%	9	100%

<u>District</u>	FY2009 Kindergarten Classes						FY2010 Classes	
	Total Classes	Full- day Classes	Part-time Sessions	Full-day Classes With Grant Funding	Students Enrolled in Full- day	% Full- day classes	Full-day Classes With Grant Funding	% Full- day classes
Southern Berkshire	6	6	0	6	62	100%	6	100%
Southwick-Tolland	6	6	0	6	100	100%	6	100%
Spencer-East Brookfield	8	8	0	8	138	100%	8	100%
Springfield	138	138	0	138	1,920	100%	139	100%
Stoneham	10	3	7	3	66	30%	3	50%
Stoughton	14	14	0	15	275	100%	14	100%
Sutton	6	6	0	6	122	100%	6	100%
Swampscott	8	8	0	8	150	100%	8	100%
Taunton	34	32	2	32	581	94%	32	100%
Triton	12	6	6	6	117	50%	6	50%
Truro	1	1	0	1	20	100%	1	100%
Ware	5	5	0	5	115	100%	5	100%
Wareham	11	7	4	7	148	64%	7	73%
Watertown	15	15	0	15	246	100%	11	100%
Webster	8	8	0	8	157	100%	8	100%
West Springfield	13	13	0	13	261	100%	13	100%
Westfield	31	31	0	31	402	100%	31	100%
Weston	8	8	0	8	157	100%	8	100%
Westport	6	6	0	7	132	100%	7	100%
Westwood	13	13	0	13	270	100%	12	100%
Williamstown	4	4	0	4	54	100%	3	100%
Wilmington	13	13	0	13	289	100%	13	100%
Winchendon	7	7	0	7	122	100%	6	100%
Winthrop	9	7	2	7	138	78%	7	78%
Woburn	22	22	0	22	357	100%	21	100%
Worcester	90	90	0	90	1,997	100%	90	100%
Totals	2,413	2,287*	181	2,246	42,9579	89%	2,254	91%

* The discrepancy between this column and the column entitled "FDK Classes in FY 09" and "Full-day classes with grant funding" is the 41 full-day classes that were opened by grant districts in FY 09, but that were not funded through FY 09 grant requests.

Appendix B: 2009-2010 Full-day Kindergarten Availability



FY10 Kindergarten programs available by municipality and at charter schools

Note: The table lists towns rather than districts, so each town in a regional district is listed separately. Charter schools do not appear on the map, but are listed below.

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Abington	No			No	
Acton	Yes	Some	Tuition	No	\$4,100
Acushnet	Yes	Some	Tuition	Yes	\$2,200
Adams	Yes	All	Free	Yes	
Agawam	Yes	All	Free	Yes	
Alford	Yes	All	Free	Yes	
Amesbury	Yes	All	Free	Yes	
Amherst	Yes	All	Free	Yes	
Andover	Yes	Some	Tuition	No	\$4,400
Arlington	Yes	All	Tuition	Yes	\$2,400
Ashburnham	Yes	All	Free	Yes	
Ashby	Yes	All	Free	Yes	
Ashfield	Yes	All	Free	Yes	
Ashland	Yes	Some	Tuition	Yes	\$3,800
Athol	Yes	All	Free	Yes	
Attleboro	Yes	Some	Free	Yes	
Auburn	Yes	Some	Free	No	
Avon	Yes	Some	Tuition	Yes	\$2,500
Ayer	Yes	All	Free	Yes	
Barnstable	Yes	All	Free	Yes	
Barre	Yes	All	Free	Yes	
Becket	Yes	All	Free	Yes	
Bedford	Yes	All	Free	No	
Belchertown	Yes	All	Free	No	
Bellingham	Yes	Some	Tuition	No	\$3,250
Belmont	Yes	Some	Tuition	Yes	\$1,800
Berkley	Yes	Some	Tuition	Yes	\$2,500
Berlin	Yes	Some	Tuition	Yes	\$3,000
Bernardston	Yes	All	Free	Yes	
Beverly	Yes	Some	Tuition	Yes	\$4,000
Billerica	No			No	
Blackstone	Yes	All	Free	Yes	
Blandford	Yes	All	Free	No	
Bolton	Yes	Some	Tuition	Yes	\$2,960
Boston	Yes	All	Free	Yes	
Bourne	No			No	
Boxborough	Yes	All	Tuition	No	\$3,500
Boxford	Yes	Some	Tuition	No	\$3,360
Boylston	Yes	Some	Tuition	Yes	\$3,000
Braintree	No			No	
Brewster	Yes	All	Free	Yes	
Bridgewater	Yes	Some	Tuition	No	\$3,000
Brimfield	Yes	All	Free	No	

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Brockton	Yes	All	Free	Yes	
Brookfield	Yes	All	Free	No	
Brookline	Yes	All	Free	Yes	
Buckland	Yes	All	Free	Yes	
Burlington	Yes	All	Free	No	
Cambridge	Yes	All	Free	Yes	
Canton	Yes	Some	Tuition	Yes	\$3,500
Carlisle	No			No	
Carver	Yes	All	Free	Yes	
Charlemont	Yes	All	Free	Yes	
Charlton	Yes	All	Free	Yes	
Chatham	Yes	All	Free	Yes	
Chelmsford	Yes	Some	Free	No	
Chelsea	Yes	All	Free	No	
Cheshire	Yes	All	Free	Yes	
Chester	Yes	All	Free	No	
Chesterfield	Yes	All	Free	Yes	
Chicopee	Yes	All	Free	Yes	
Chilmark	Yes	All	Free	Yes	
Clarksburg	Yes	All	Free	No	
Clinton	Yes	All	Free	Yes	
Cohasset	Yes	Some	Tuition	Yes	\$2,600
Colrain	Yes	All	Free	Yes	
Concord	No			No	
Conway	Yes	All	Free	Yes	
Cummington	Yes	All	Free	Yes	
Dalton	Yes	All	Free	Yes	
Danvers	Yes	All	Free	Yes	
Dartmouth	No			No	
Dedham	Yes	Some	Tuition	No	\$3,500
Deerfield	Yes	All	Free	Yes	
Dennis	Yes	All	Free	Yes	
Dighton	No			No	
Douglas	Yes	All	Free	Yes	
Dover	Yes	All	Free	No	
Dracut	Yes	Some	Free	Yes	
Dudley	Yes	All	Free	Yes	
Dunstable	Yes	Some	Tuition	No	\$4,450
Duxbury	No			No	
East Bridgewater	Yes	Some	Tuition	No	\$2,500
East Brookfield	Yes	All	Free	Yes	
Eastham	Yes	All	Free	Yes	
Easthampton	Yes	All	Free	No	
East Longmeadow	Yes	Some	Tuition	Yes	\$2,650
Easton	No			No	
Edgartown	Yes	All	Free	Yes	
Egremont	Yes	All	Free	Yes	

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Erving	Yes	All	Free	Yes	
Essex	Yes	All	Free	Yes	
Everett	Yes	All	Free	No	
Fairhaven	Yes	All	Free	Yes	
Fall River	Yes	All	Free	Yes	
Falmouth	Yes	All	Free	Yes	
Fitchburg	Yes	All	Free	Yes	
Florida	Yes	All	Free	No	
Foxborough	Yes	Some	Tuition	Yes	\$2,600
Framingham	Yes	Some	Tuition	Yes	\$3,200
Franklin	Yes	All	Free	Yes	
Freetown	No			No	
Gardner	Yes	All	Free	Yes	
Aquinnah	Yes	All	Free	Yes	
Georgetown	Yes	All	Free	Yes	
Gill	Yes	All	Free	Yes	
Gloucester	Yes	All	Free	Yes	
Goshen	Yes	All	Free	Yes	
Gosnold	No			No	
Grafton	No			No	
Granby	No			No	
Granville	Yes	All	Free	No	
Great Barrington	Yes	All	Free	Yes	
Greenfield	Yes	All	Free	Yes	
Groton	Yes	Some	Tuition	No	\$4,450
Groveland	Yes	Some	Tuition	No	\$3,800
Hadley	Yes	All	Free	Yes	
Halifax	Yes	All	Free	Yes	
Hamilton	Yes	Some	Free	No	
Hampden	Yes	All	Free	Yes	
Hancock	Yes	All	Free	No	
Hanover	No			No	
Hanson	Yes	All	Tuition	No	\$3,200
Hardwick	Yes	All	Free	Yes	
Harvard	Yes	Some	Tuition	Yes	\$3,750
Harwich	Yes	All	Free	Yes	
Hatfield	Yes	All	Free	No	
Haverhill	Yes	Some	Tuition	No	\$4,100
Hawley	Yes	All	Free	Yes	
Heath	Yes	All	Free	Yes	
Hingham	Yes	Some	Free	No	
Hinsdale	Yes	All	Free	Yes	
Holbrook	Yes	Some	Free	No	
Holden	Yes	Some	Tuition	No	\$3,000
Holland	Yes	All	Free	No	
Holliston	Yes	Some	Tuition	No	\$3,275
Holyoke	Yes	All	Free	Yes	
Hopedale	Yes	Some	Tuition	No	\$2,500

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Hopkinton	No			No	
Hubbardston	Yes	All	Free	Yes	
Hudson	No			No	
Hull	Yes	All	Tuition	Yes	\$3,000
Huntington	Yes	All	Free	No	
Ipswich	Yes	All	Free	Yes	
Kingston	Yes	All	Free	Yes	
Lakeville	Yes	Some	Tuition	No	\$2,750
Lancaster	Yes	Some	Tuition	Yes	\$2,960
Lanesborough	Yes	All	Free	No	
Lawrence	Yes	All	Free	Yes	
Lee	Yes	All	Free	Yes	
Leicester	Yes	All	Free	Yes	
Lenox	Yes	All	Free	No	
Leominster	Yes	All	Free	Yes	
Leverett	Yes	All	Free	Yes	
Lexington	Yes	Some	Tuition	Yes	\$1,075
Leyden	Yes	All	Free	Yes	
Lincoln	Yes	All	Free	Yes	
Littleton	Yes	Some	Tuition	No	\$4,057
Longmeadow	Yes	Some	Tuition	No	\$4,150
Lowell	Yes	All	Free	Yes	
Ludlow	Yes	All	Free	No	
Lunenburg	Yes	All	Free	Yes	
Lynn	Yes	All	Free	Yes	
Lynnfield	Yes	Some	Tuition	No	\$2,600
Malden	Yes	All	Free	Yes	
Manchester	Yes	All	Free	Yes	
Mansfield	No			No	
Marblehead	Yes	Some	Tuition	Yes	\$1,368
Marion	Yes	Some	Tuition	No	\$2,500
Marlborough	Yes	Some	Tuition	Yes	\$2,500
Marshfield	No			No	
Mashpee	Yes	All	Free	Yes	
Mattapoissett	Yes	Some	Tuition	Yes	\$1,150
Maynard	Yes	All	Free	Yes	
Medfield	Yes	Some	Tuition	No	\$4,500
Medford	Yes	All	Free	Yes	
Medway	Yes	Some	Tuition	No	\$3,255
Melrose	Yes	Some	Tuition	Yes	\$2,500
Mendon	No			No	
Merrimac	Yes	Some	Tuition	No	\$3,800
Methuen	Yes	All	Free	Yes	
Middleborough	Yes	All	Free	Yes	
Middlefield	Yes	All	Free	No	
Middleton	No			No	
Milford	Yes	All	Free	Yes	
Millbury	Yes	All	Free	Yes	

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Millis	Yes	All	Tuition	Yes	\$3,150
Millville	Yes	All	Free	Yes	
Milton	Yes	Some	Tuition	Yes	\$3,000
Monroe	Yes	All	Free	No	
Monson	Yes	All	Free	Yes	
Montague	Yes	All	Free	Yes	
Monterey	Yes	All	Free	Yes	
Montgomery	Yes	All	Free	No	
Mount Washington	Yes	All	Free	Yes	
Nahant	Yes	All	Free	Yes	
Nantucket	Yes	All	Free	No	
Natick	Yes	All	Free	Yes	
Needham	No			No	
New Ashford	Yes	All	Free	No	
New Bedford	Yes	All	Free	Yes	
New Braintree	Yes	All	Free	Yes	
Newbury	Yes	Some	Tuition	Yes	\$2,950
Newburyport	Yes	Some	Tuition	Yes	\$3,300
New Marlborough	Yes	All	Free	Yes	
New Salem	Yes	All	Free	Yes	
Newton	Yes	All	Free	Yes	\$0
Norfolk	Yes	Some	Tuition	Yes	\$3,000
North Adams	Yes	All	Free	Yes	
Northampton	Yes	All	Free	Yes	
North Andover	Yes	Some	Tuition	Yes	\$3,000
North Attleborough	No			No	
Northborough	Yes	Some	Tuition	Yes	\$2,500
Northbridge	Yes	All	Free	Yes	
North Brookfield	Yes	All	Free	Yes	
Northfield	Yes	All	Free	Yes	
North Reading	Yes	Some	Tuition	No	\$4,000
Norton	Yes	Some	Tuition	Yes	\$3,000
Norwell	No			No	
Norwood	Yes	All	Free	Yes	
Oak Bluffs	Yes	All	Free	Yes	
Oakham	Yes	All	Free	Yes	
Orange	Yes	All	Free	Yes	
Orleans	Yes	All	Free	Yes	
Otis	Yes	All	Free	Yes	
Oxford	Yes	Some	Free	No	
Palmer	Yes	All	Free	No	
Paxton	Yes	Some	Tuition	No	\$3,000
Peabody	Yes	All	Free	Yes	
Pelham	Yes	All	Free	Yes	
Pembroke	Yes	Some	Tuition	Yes	\$3,500
Pepperell	Yes	All	Free	Yes	
Peru	Yes	All	Free	Yes	
Petersham	Yes	All	Free	No	

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Phillipston	Yes	Some	Tuition	Yes	\$3,000
Pittsfield	Yes	All	Free	Yes	
Plainfield	Yes	All	Free	Yes	
Plainville	Yes	All	Free	Yes	
Plymouth	No			No	
Plympton	Yes	Some	Free	Yes	
Princeton	Yes	Some	Tuition	No	\$3,000
Provincetown	Yes	All	Free	No	
Quincy	Yes	All	Free	Yes	
Randolph	Yes	All	Free	Yes	
Raynham	Yes	Some	Tuition	No	\$3,000
Reading	Yes	Some	Tuition	No	\$4,000
Rehoboth	No			No	
Revere	Yes	All	Free	No	
Richmond	Yes	All	Free	No	
Rochester	Yes	Some	Tuition	Yes	\$2,500
Rockland	No			No	
Rockport	Yes	All	Free	Yes	
Rowe	Yes	All	Free	No	
Rowley	Yes	Some	Tuition	Yes	\$2,950
Royalston	Yes	All	Free	Yes	
Russell	Yes	All	Free	No	
Rutland	Yes	Some	Tuition	No	\$3,000
Salem	Yes	All	Free	Yes	
Salisbury	Yes	Some	Tuition	Yes	\$2,950
Sandisfield	Yes	All	Free	Yes	
Sandwich	Yes	Some	Free	No	
Saugus	Yes	Some	Tuition	No	\$1,800
Savoy	Yes	All	Free	No	
Scituate	Yes	Some	Tuition	Yes	\$2,800
Seekonk	No			No	
Sharon	Yes	Some	Tuition	No	\$3,885
Sheffield	Yes	All	Free	Yes	
Shelburne	Yes	All	Free	Yes	
Sherborn	Yes	All	Free	No	
Shirley	Yes	All	Free	Yes	
Shrewsbury	Yes	Some	Tuition	Yes	\$2,800
Shutesbury	Yes	All	Free	Yes	
Somerset	Yes	All	Free	Yes	
Somerville	Yes	All	Free	Yes	
Southampton	Yes	All	Free	Yes	
Southborough	Yes	Some	Tuition	Yes	\$2,500
Southbridge	Yes	All	Free	Yes	
South Hadley	Yes	All	Free	Yes	
Southwick	Yes	All	Free	Yes	
Spencer	Yes	All	Free	Yes	
Springfield	Yes	All	Free	Yes	
Sterling	Yes	All	Tuition	No	\$3,000

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Stockbridge	Yes	All	Free	Yes	
Stoneham	Yes	Some	Tuition	Yes	\$3,500
Stoughton	Yes	All	Free	Yes	
Stow	Yes	Some	Tuition	Yes	\$2,960
Sturbridge	No			No	
Sudbury	Yes	Some	Tuition	No	\$3,570
Sunderland	Yes	All	Free	Yes	
Sutton	Yes	All	Free	Yes	
Swampscott	Yes	All	Free	Yes	
Swansea	Yes	Some	Free	No	
Taunton	Yes	Some	Tuition	Yes	\$2,600
Templeton	Yes	Some	Tuition	Yes	\$3,000
Tewksbury	No			No	
Tisbury	Yes	All	Free	Yes	
Tolland	Yes	All	Free	Yes	
Topsfield	Yes	Some	Tuition	No	\$2,800
Townsend	Yes	All	Free	Yes	
Truro	Yes	All	Free	Yes	
Tyngsborough	Yes	Some	Tuition	No	\$3,250
Tyringham	Yes	All	Free	Yes	
Upton	No			No	
Uxbridge	Yes	Some	Tuition	No	\$2,800
Wakefield	Yes	Some	Free	No	
Wales	Yes	All	Free	No	
Walpole	Yes	Some	Tuition	No	\$3,000
Waltham	Yes	All	Free	No	
Ware	Yes	All	Free	Yes	
Wareham	Yes	Some	Tuition	Yes	\$2,700
Warren	Yes	All	Free	No	
Warwick	Yes	All	Free	Yes	
Washington	Yes	All	Free	Yes	
Watertown	Yes	All	Free	Yes	
Wayland	No			No	
Webster	Yes	All	Free	Yes	
Wellesley	Yes	All	Free	No	
Wellfleet	Yes	All	Free	Yes	
Wendell	Yes	All	Free	Yes	
Wenham	Yes	Some	Free	No	
Westborough	Yes	Some	Tuition	No	\$2,800
West Boylston	No			No	
West Bridgewater	Yes	Some	Tuition	No	\$3,000
West Brookfield	Yes	All	Free	No	
Westfield	Yes	All	Free	Yes	
Westford	Yes	Some	Free	No	
Westhampton	Yes	All	Free	Yes	
Westminster	Yes	All	Free	Yes	
West Newbury	Yes	Some	Tuition	No	\$3,800
Weston	Yes	All	Free	Yes	

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Westport	Yes	All	Free	Yes	
West Springfield	Yes	All	Free	Yes	
West Stockbridge	Yes	All	Free	Yes	
West Tisbury	Yes	All	Free	Yes	
Westwood	Yes	All	Tuition	Yes	\$1,200
Weymouth	Yes	Some	Tuition	No	\$3,500
Whately	Yes	All	Free	Yes	
Whitman	Yes	All	Tuition	No	\$3,200
Wilbraham	Yes	All	Free	Yes	
Williamsburg	Yes	All	Free	Yes	
Williamstown	Yes	All	Free	Yes	
Wilmington	Yes	All	Free	Yes	
Winchendon	Yes	All	Free	Yes	
Winchester	Yes	Some	Tuition	No	\$1,600
Windsor	Yes	All	Free	Yes	
Winthrop	Yes	Some	Tuition	Yes	\$2,300
Woburn	Yes	All	Free	Yes	
Worcester	Yes	All	Free	Yes	
Worthington	Yes	All	Free	No	
Wrentham	Yes	Some	Tuition	No	\$3,000
Yarmouth	Yes	All	Free	Yes	
Devens	Yes	All	Free	Yes	
Benjamin Banneker Charter Public School	Yes	All	Free	No	
Marstons Mills East Horace Mann Charter	Yes	All	Free	No	
Edward Brooke Charter School	Yes	All	Free	No	
Conservatory Lab Charter School	Yes	All	Free	No	
Community Day Charter Public School	Yes	All	Free	Yes	
Sabis International Charter School	Yes	All	Free	No	
Neighborhood House Charter School	Yes	All	Free	Yes	
Abby Kelley Foster Charter Public School	Yes	All	Free	No	
Foxboro Regional Charter School	Yes	All	Free	No	
Benjamin Franklin Classical Charter Public	Yes	All	Free	No	
Hilltown Cooperative Charter Public School	Yes	All	Free	No	
Robert M. Hughes Academy Charter	Yes	All	Free	No	
Holyoke Community Charter School	Yes	All	Free	No	
Lawrence Family Development Charter	Yes	All	Free	No	
Hill View Montessori Charter Public School	Yes	All	Free	No	
Lowell Community Charter Public School	Yes	All	Free	No	
Martha's Vineyard Charter School	Yes	All	Free	Yes	
Mystic Valley Regional Charter School	Yes	All	Free	No	
Silver Hill Horace Mann Charter School	Yes	Some	Free	No	

District	Full-day	Availability	Free or Tuition	Quality Grant	Annual Tuition
Boston Renaissance Charter Public School	Yes	All	Free	No	
River Valley Charter School	Yes	All	Free	Yes	
Seven Hills Charter Public School	Yes	All	Free	Yes	
Prospect Hill Academy Charter School	Yes	All	Free	No	
South Shore Charter Public School	Yes	All	Free	Yes	
Atlantis Charter School	Yes	All	Free	No	
M. L. King, Jr. Charter School of Excellence	Yes	All	Free	No	
Pioneer Valley Chinese Immersion Charter	Yes	All	Free	No	

Appendix C: Chapter 27 of the Acts of 2009

7030-1002.. For kindergarten development grants to provide ongoing grant awards to continue quality enhancement of existing full-day kindergarten classrooms; provided, that the department shall administer a grant program to encourage the voluntary expansion of high quality, full-day kindergarten education throughout the commonwealth; provided further, that grants funded through this appropriation shall not annualize to more than \$18,000 per classroom in subsequent fiscal years; provided further, that preference shall be given to grant applicants with high percentages of students scoring in levels 1 or 2 on the Massachusetts comprehensive assessment system exam, as determined by the department based on available data; provided further, that any grant funds distributed from this item shall be deposited with the treasurer of such city, town or regional school district and held in a separate account and shall be expended by the school committee of such city, town or regional school district without further appropriation, notwithstanding any general or special law to the contrary; provided further, that such program shall supplement and shall not supplant currently funded local, state and federal programs at the school or district; provided further, that not later than January 15, 2010, the department shall report to the house and senate committees on ways and means on the total number of grants requested and awarded; provided further, that the report shall detail common factors associated with both successful and unsuccessful applications and shall include the total number of full-day and half-day kindergarten classrooms projected to be in operation in public schools in fiscal year 2011; provided further, that all kindergarten programs previously funded through community partnership councils at the department of early education and care shall receive grants from this item in amounts equal to the amounts they received in fiscal year 2009, reduced in proportion to the overall reduction of this item from fiscal year 2009 to fiscal year 2010; and provided further, that no funds shall be expended for personnel costs **\$25,748,947**