

By Mr. Bevilacqua of Haverhill, petition of Francis J. Bevilacqua for legislation to establish the John F. Kennedy scholarships for students interested in government service. Education.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Sixty-Nine.

AN ACT ESTABLISHING THE JOHN F. KENNEDY SCHOLARSHIPS FOR STUDENTS INTERESTED IN GOVERNMENT SERVICE.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1D of chapter 15 of the General Laws,
2 as most recently amended by chapter 608 of the acts of 1967,
3 is hereby amended by inserting after the twenty-second para-
4 graph the following paragraph:—

5 The board shall administer a scholarship program, to be
6 known as the John F. Kennedy Scholarship Fund, for the
7 purpose of furnishing aid and assistance to students, domiciled
8 in the commonwealth and enrolled in and pursuing a program
9 of higher education in any approved public or private college,
10 university or other institution furnishing a program of higher
11 education, with special courses and training in preparation
12 for government service. The board shall establish such regu-
13 lations governing the eligibility and awarding of scholarships
14 as it shall deem necessary.

1 SECTION 2. For the purposes set forth in section one, the
2 sum of two hundred and fifty thousand dollars is hereby
3 appropriated.

By Mr. TAYLOR, of Illinois, (with a committee on the subject of the proposed amendments to the Constitution of the United States, and a committee on the subject of the proposed amendments to the Constitution of the United States.)

THE CONSTITUTION OF THE UNITED STATES

IN THE SENATE OF THE UNITED STATES,

January 15, 1865.

REPORT

OF THE

COMMISSIONERS OF THE GENERAL LAND OFFICE,

IN ANSWER TO A RESOLUTION PASSED BY THE SENATE OF THE UNITED STATES, MARCH 10, 1864.

WASHINGTON:

GOVERNMENT PRINTING OFFICE, 1865.

Price, 50 cents.

Approved by the Senate, March 10, 1865.