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MASSACHUSETTS HOSPITAL SCHOOL
DEPARTMENT OF PUBLIC HEALTH
ANNUAL REPORT 1981

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MASSACHUSETTS HOSPITAL SCHOOL

3 RANDOLPH STREET

CANTON, MASSACHUSETTS 02021

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JOHN H. BRITT
SUPERINTENDENT

3 RANDOLPH STREET, CANTON, MA 02021 (617) 626-2440/727-9655

THE BOARD OF TRUSTEES: Chairman Robert W. Langlois, Esq.,
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To His Excellency Governor Edward J. King:

This 73rd Annual Report is submitted with thanks for the strong support and concern of many: The Great and General Court, the Department of Public Health and Education, the taxpayers of Massachusetts and the competent and professional staff at Massachusetts Hospital School.

Massachusetts Hospital School is unique - a Hospital, a School and a home away from home for many of the Commonwealth's severely physically handicapped children and young adults. Massachusetts Hospital School is a residential campus-style center of services which operates exclusively for the physically handicapped. A 158 bed multi-service complex including four residential extended care cottages and an Outpatient Department. Accredited by the Joint Commission on Accreditation of Hospitals and the New England Association of Schools and Colleges.

Massachusetts Hospital School is funded through the Department of Public Health and the Department of Education and governed by five voluntary Trustees appointed by your Office. The Hospital School's chief executive officer is Superintendent John H. Britt whose guidance and leadership has contributed to the growth and innovative programs this past year.

So, therefore, annexed hereto is the Report of the Superintendent and made a part of this Annual Report.



JOHN H. BRITT
SUPERINTENDENT

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ANNUAL REPORT OF THE SUPERINTENDENT

The year from July, 1980 to June 1981 was characterized by stable programmatic growth in many areas of the Hospital School. The Baylies Pilot Program began its work of team-building a cohesive, consistent interdisciplinary approach to residential living of our patient/students at the Baylies Cottage. Wrinkles were ironed out and within a short period of time the interdisciplinary approach was benefiting our children. Plans are in process to broaden the scope of the project next year.

Our responsibility to prepare our patient/students for an independent life saw further implementation of independent skill development through the "Gates Project." The young adults residing at Gates Cottage experienced, through the special project, great encouragement to experiment with independence, assisted and encouraged to live with the consequences of responsible freedom. This second year of the project saw substantial acceptance of both the need for, and benefits of this very important project.

Medically, the Hospital School continued to refine its services with continued surgery for correction of orthopedic problems under the very capable direction of Richard M. Kilfoyle, M.D. and with assistance from orthopedic residents from the Carney Hospital and University of Massachusetts Medical School. Our Pediatric Department was strengthened with the addition of another Pediatric Nurse Practitioner. Respiratory therapy was bolstered by the addition of a Registered Respiratory Therapist and an additional Emerson Respirator (Iron Lung).

The quality of our medical services was recognized by the Joint Commission on Accreditation of Hospitals (JCAH) awarding the Massachusetts Hospital School a full two-year accreditation as a result of their on-site visit in the Spring.

Educationally we continued to grow with programmatic and curriculum changes to respond to ever more complicated educational needs of our children. These changes are subtle rather than dramatic, but reflect an active commitment to a holistic approach to education.

In conjunction with the above, continuous preparation took place for the 1982 accreditation visit of the New England Association of Schools and Colleges.

Quality Nursing care continues to be the hallmark of the Massachusetts Hospital School. The Nursing Department here recognizes and embraces the reality that sets the Hospital apart from so many Hospitals, namely that the Nurses are not only responsible for caring for the young people's medical needs, but are in fact the primary care givers to children growing towards maturity. Granted that other departments assist, advise and consult, it remains true that Nursing provides the care and the loving atmosphere in which our young people wend their way to maturity.

One of the major highlights of the year was the groundbreaking ceremonies for the Recreational Complex and the new power plant. We were honored to have Governor Edward J. King, Commissioner Alfred L. Frechette, State Auditor, John J. Finnegan and others, join us for this auspicious moment in the long history of the Massachusetts Hospital School. The Power Plant will provide us with a reliable and cost-efficient source of power and heat.


The Recreational Complex is the result of years of planning which continues to this day. This complex, fully accessible to the handicapped, will join the School and the Hospital as the third cornerstone of the comprehensive services offered to the handicapped children of the Commonwealth. Planning continues to insure maximum utilization of this facility not only by the patient/students of the Hospital School, but all the handicapped population of the Commonwealth.

Another highlight of this year was the first annual M.H.S. 24-Hour Marathon. One hundred fifteen (115) runners, raised over \$6,500.00 to send the senior class to their class trip to Washington, D.C. With the help of countless unpaid hours of work by M.H.S. staff, friends, families, local industries and businesses the marathon was a huge success - demonstrated not only by the funds raised, but just as importantly, by the spirit of good will generated by the event, and increased awareness and understanding of the effects of handicapping conditions, among the disabled and able-bodied alike.

On the fiscal side of the year, substantial management initiatives have resulted in increased revenues to Commonwealth (\$2,843,799 compared to the previous fiscal year of \$2,315,377), as well as institution of revised purchasing policies to maximize every taxpayer dollar spent.

Even though all of us are legitimately apprehensive about the impending cutbacks due to Proposition 2½, we are encouraged by the progress made in fiscal year July 1980 to June 1981.

Respectfully submitted,



John H. Britt
Superintendent

JHB:bc



JOHN H. BRITT
SUPERINTENDENT

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EDWARD S. GRAHAM
ASSISTANT SUPERINTENDENT

MASSACHUSETTS HOSPITAL SCHOOL

ANNUAL REPORT - July 1, 1980 - June 30, 1981

ADMINISTRATIVE & FISCAL DIVISION

DIRECTOR - Edward S. Graham, Assistant Superintendent

MANAGERS -

- Personnel - George Gallagher
- Steward - Frank Lincoln
- Executive Housekeeper - Lillian Roache
- Comptroller - Paul Rowe

The role of the Administration and Fiscal Division of the Massachusetts Hospital School is to provide quality services on a timely basis to the other three divisions. These services include: Labor Relations, Employment, Manpower Training Development, Volunteers, Personnel Analysis, Dietary, Stores, Engineering, Grounds and Transportation, Security - Communications, Printing, Purchasing, Housekeeping - Sewing, Medical Supply Storage, Linen Services - Cost Accounting, Budgetary Control, Preventive Maintenance and Supervision of Capital Outlay Projects.

The success achieved during this past fiscal year was due to teamwork and cooperation by all four divisions. Major Capital Outlay appropriations and continuing progress of maintenance were in excess of eight million dollars. The largest and most important of these projects is the Gym/Pool Recreation Complex which will add a new dimension to the services delivered by our Hospital School to the physically handicapped children and young adults of the Commonwealth. The replacement of the power plant will be a real

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energy saver in these days of extremely high fuel costs. New roofs on the Donovan Building and Nelson Hospitals were completed with plans and appropriation for new or repaired roofs to Gates Cottage, Bradford Hospital, Administration Building and interior repairs caused by water damage. The long awaited fire alarm system was approved in this fiscal year and will be completed by summer of 1982, and provide the required safety and protection of our children and staff.

Planned renovations to our Gates, Ross, Baylies and Ellis Cottages will refurbish these buildings into modern convenient and complete accessible living quarters for our physically handicapped children. The plan using Capital Outlay funds for new bathrooms and showers, maintenance account funds to a limited degree and the numerous donations of funds from many benefactors will allow these activities of daily living to become a reality.

The effective leadership of our Steward, Chief Engineer and our Executive Housekeeper joined forces on many in-house projects and accomplished many challenging goals such as design and painting of our Hospital wards and cottages with the establishment of new dining areas, new lighting and repainting of furniture. With the addition of new drapes, spreads, and wall painting a rainbow of color exited from a once institutional type setting

The results and achievements of our engineering and maintenance department staff included converting an unused storeroom into a spacious and efficient Medical Records Department. This consisted of installation of air-conditioning, carpentry, plumbing and electrical improvements by our combined staff. The design and construction of a ramp leading to the Administration Building and connecting to the pergola system, finally made this building accessible to our physically handicapped children and young adults, along with installation of new automatic doors in the Administration and Elementary School Buildings. As the result of the Gym/Pool Complex and replacement of power plant, parking was at an all time premium, so our engineering and maintenance departments

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planned and excavated two new additional parking lots to meet this need.

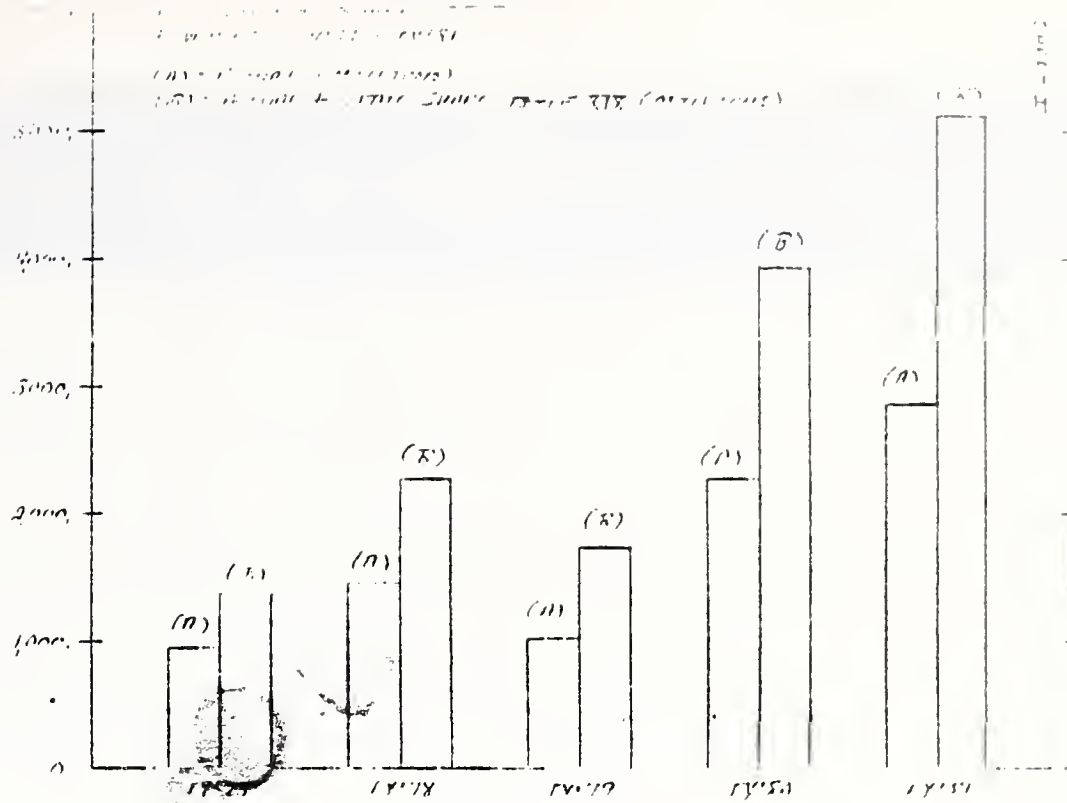
Compliance by every department allowed M.H.S. to receive the maximum accreditation of two years by the Joint Commission on Accreditation of Hospitals.

The responsibilities of the Personnel Office have increased ten fold. The Statewide "Reclassification Study" has been accomplished on all positions at the Massachusetts Hospital School during this fiscal year. We have expanded our Labor Relations role now dealing with five separate Bargaining Agents and have budgeted our Continuing Education Accounts and set controls to increase accountability.

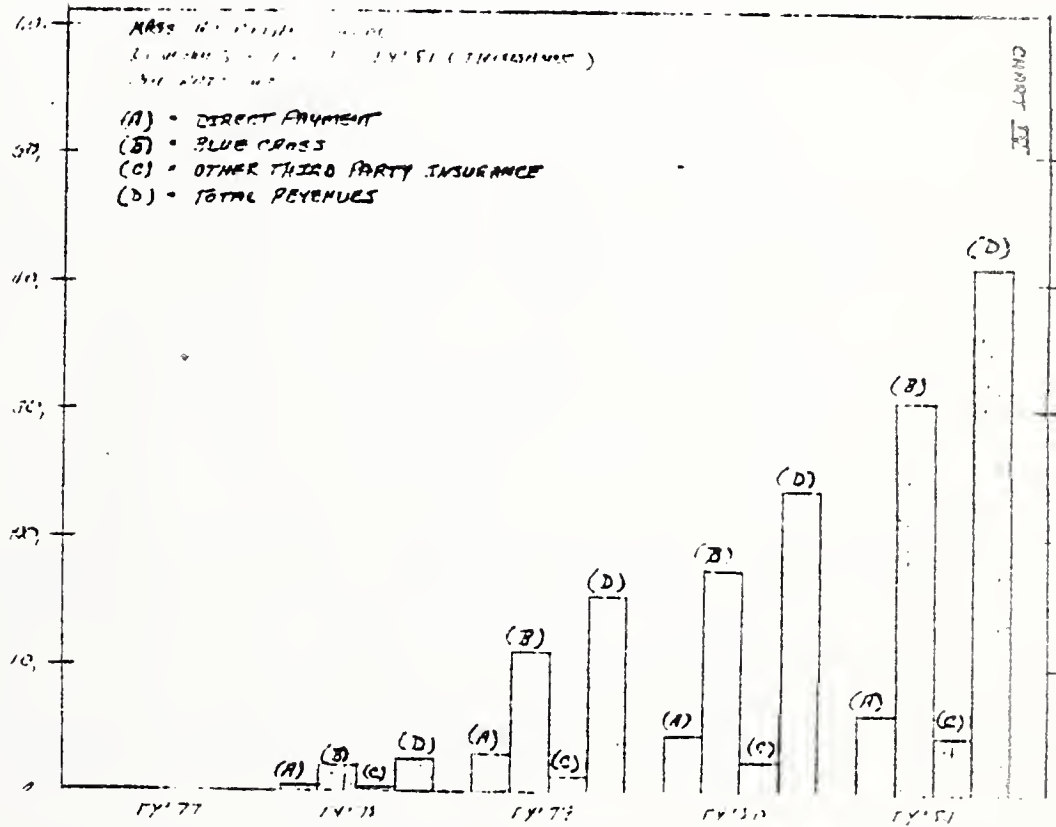
During the months of July through December the Personnel Department played a major role in recruiting and hiring many key positions for this facility, such as, Steward, Chief and Principal Psychologists, Director and Assistant Director of Nurses, Director of Education and Training, Director of Volunteer Services, Plan Team Facilitator, Baylies Pilot Program Coordinator, etc. This involved setting up individual Screening Committees and a substantial amount of in-service interview skills training and time commitment.

Due to the Governor's mandate to reclassify all positions, jobs were reassessed and properly classified and titled. The Director of Volunteers was assigned this priority on a full-time basis for the first six months of the fiscal year. However, once this directive was completed a total of 6,854 hours were contributed by some 236 persons for the final six months. In addition, a total of 277 tours of our campus were conducted by our Director of Volunteers to parents, professionals and the general public.

The Comptroller's office is responsible for the day to day financial operations of our Hospital School. The major achievement of this department was the aggressive interest and continued growth in revenues over the past five years. From fiscal year 1977 to fiscal year 1981 revenues have increased by 190% and if the State's share of Title XIX (Medicaid) was added, revenues would have increased by 268%. (CHART #1)



Outpatient revenues have risen 1510% since first year of billing in 1978. (CHART IV).



In April 1981, M.H.S. established a committee to review purchasing procedures. A policy and procedure manual was approved by the Superintendent which included managers assigned to each subsidiary account and charged with the responsibility for the proper and best use of the Commonwealth's funds.



JOHN H. BRITT
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ROBERT B. BERG, M.D.

MEDICAL DIRECTOR

In fiscal 1981 the Medical Services Division of the Massachusetts Hospital continued to provide comprehensive orthopedic, pediatric and rehabilitative services to physically disabled children and young adults. Approximately fifty percent of our residents carried a diagnosis of cerebral palsy, twenty-five percent myelodysplasia and ten percent muscular dystrophy; the balance of the population had various types of spinal cord injuries and rarer handicapping conditions.

The Hospital School was successfully surveyed by the Joint Commission on the Accreditation of Hospitals this past April and received a two year certification. Orthopedics, a long-time M.H.S. strongpoint, received 3 year approval from the Council For The Accreditation of Graduate Medical Education for the Orthopedic residency program. This year our orthopedic surgeons introduced a promising new spine fusion technique, the Luque rod fusion, one of the first of its kind to be done in the Boston area. C.M.E. - approved orthopedic and pediatric grand rounds are conducted on a regular basis with programs specifically planned to further educate physicians and non-physician providers in the area of pediatric physical disabilities. Pediatric teaching sessions were expanded to include Tufts University, as well as Boston University, medical students. Visiting medical students from Germany were welcomed in the summer as in previous years. Student affiliations in other departments included nursing, physical therapy and occupational therapy.

Rehabilitative services - physical therapy, occupational therapy and respiratory therapy - continue to move away from the traditional medical model by providing treatment in the cottages and the school. With the introduction this year of Medical Team Review all hospital services have been involved in the formulation of coordinated treatment plans for each patient.

We have had in place a contact with the Tufts New England Medical Center Department of Biomedical Engineering. With its expertise in adaptive equipment

we have been exploring new methods for promoting independence through improved communication devices, better means of mobility and more accessible work stations. We are hoping this mutually beneficial relationship will continue beyond fiscal '82.

The majority of our medical and therapy programs continue to be offered through the Foley Outpatient Center. Depending on their medical needs, residents of the Hospital School, as well as children from surrounding communities, attend a variety of clinics. The clinics include:

Orthopedic	Amputee	Cerebral Palsy
Neuromuscular	Myelodysplasia	Ophthalmology
Brace	Respiratory Therapy	E.N.T.
Urology	Neurology	Cardiology
Pulmonary	Pediatrics	Scoliosis
Stoma	Dentistry	Maxillofacial

In fiscal 1981 the Outpatient Department had 3500 patient visits, combining both in - and outpatients. Our population of outpatients numbered close to six hundred. Through a mailing to local pediatricians and school systems, we sought to expand ambulatory services provided in physical therapy and occupational therapy.

We are continually examining the policies and procedures on patient referrals; we use an extensive network of other providers and facilities to fulfill medical needs we cannot meet on-site (neurosurgery, facial reconstruction, dentistry, orthodontia, urological procedures, neuropsychological testing, anterior fusion operations).

Ancillary services continued to thrive. In order to better serve the increased number of patients with neuromuscular conditions affecting cardio-respiratory function, a part time respiratory therapist was added to that department in July of 1980. With medical staff participation, medical records continued to improve the patients' record with updated Master Problem List and larger more useable binders; pharmacy initiated patient drug profiles and began using the Unit Dose System of medication dispensing on a limited basis. Laboratory services were provided by the Hospital

School for routine Hematology and Microbiology with chemistries done at Damon Laboratories, Carney Hospital and Tufts New England Medical Center. Radiology streamlined its filing system this past year, improving the accessibility of records. Brace repairs are still being done on-site with outside vendors making the braces.

We have been reviewing the procedures around the Medical Library, the ordering of books and periodicals, the maintenance of the collection, accessibility of the library, as effective sharing of information is essential to the provision of current medical care.

As part of an effort to expand community services, a seminar for educators, "On the Handicapped Child in the Classroom", was conducted by the staff in October, 1980. As in previous years, the orthopedic staff and the O.R. nurses conducted Scoliosis Screening Clinics in local school systems.

In summary, the Medical Division, through continual review of policies and procedures and expanded efforts in the coordination of treatment plans, insured the provision of high quality services. For the future we will continue to explore new avenues in promoting independence and medical stability for physically disabled children and young adults.



JOHN H. BRITT
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MARY LOU KEPINSKI, R.N.
DIRECTOR OF NURSING

ANNUAL REPORT - JULY 1, 1980 - JUNE 30, 1981

NURSING DEPARTMENT

DIRECTOR: Mary Lou Kepinski, R.N.

The Nursing Department is only one of the vital spokes in the wheel of total care of the patient/student at Mass. Hospital School. As health care providers we work together with all other departments at Mass. Hospital School to complete this wheel which forms a framework of cohesiveness with the end result being the "Quality of Life" for the patient/student at M.H.S. will be at the highest level achievable!

It seems inevitable that the word "unique" is used so often to describe M.H.S. but it is descriptive of the campus type setting and its many programs. The nursing division staffs 7 units; five of which are residential and two, acute care units. The residential units are staffed by a multi-disciplinary team consisting of registered nurses, licensed practical nurses, nursing assistants, occupational therapists, physical therapists, social workers, psychologist, and educational personnel. This team works together to see our patient/students in their totality as an individual. This multidisciplinary care approach is essential in adequately coping and meeting the medical and psycho-social needs of today's patient/student at Mass. Hospital School. The two acute care units house the more severely medically involved patient/student and follow the traditionally medical model staffing of increased professional staff necessary to give the comprehensive care needed for this acute, long term care patient/student.

During the past fiscal year the nursing department serviced the following departments and/or programs by supplying staff either on a full time or part time basis to strengthen already effective programs; namely, Camp ALO, Bunkhouse, Tempo, Transportation/Lavatory Assistant for Brayton High and Elementary School, Foley Out Patient Department and chaperonage of M.H.S. patient/students to outside clinics.

The Operating Room, Cast Room, and Central Service Departments are staffed by competent, dedicated and flexible professional nurses who are members of a team of medical specialists (physicians, surgeons, nurses and other support personnel) that provide the necessary expertise and skills to ensure the quality of care given in these departments.

The Nursing Department consists of a strong core of competent managers and dedicated Registered Nurses supported by a conscientious, caring and dedicated staff of L.P.N.'s and Nursing Assistants who are all committed to care for the whole patient/student with the skill and compassion necessary to preserve both his/her physical and human dignity.

The Division of Nursing has the responsibility to provide the highest quality of patient care possible. In order to accomplish this, Nursing must constantly interface with all the other hospital departments by coordinating the following programs:

(1) Quality Assurance Program, now a mandate by J.C.A.H. for all subsequent surveys will be a great undertaking and a major priority of the Nursing Department in the coming fiscal year. The responsibility for coordination of this program will be under the Assistant Director's Job-Function.

(2) Nursing Education and Inservice Division provides an initial orientation and continuous inservice programs. Programs for C.E.U.'s for licensed nurses implemented and all M.H.S. professional nursing staff have met the requirements necessary for re-licensure 1981-1982.

Strengthening of the two licensed Practical Schools of Nursing; Pondville Hospital (Southwood of Norwood as of 2/82) and Chelsea Soldiers Home for their 5 week Pediatric program was carried out by initiating an orientation program for the instructors prior to the affiliation, as per contract agreement. An investigational project by a Boston Diploma School of Nursing as to the feasibility of Mass. Hospital School for their Pediatric rotation is targeted for this coming fiscal year.

The Affiliating Student Nurses Programs are stimulating to the staff as well as to the patient/students at Mass. Hospital School.

(3) The Infection Control Program at Mass. Hospital School provides an effective surveillance program which encompasses the entire hospital. The Practitioner is an ex-officio member of all Hospital Committees, thereby providing an effective communication line to all M.H.S. departments allowing this practitioner to guide, advise, consent and investigate any problem of an infection control nature.

In conclusion, the nursing division believes that a cooperative, working relationship does exist between Nursing Service, the Medical Staff, all other Hospital Departments and Educational Programs of the hospital. This is based upon mutual respect and understanding and an awareness that we all share the same ultimate goal of the entire institution a "High Quality of Patient Care" results in a "High Quality of Life" for our patient/students at Mass. Hospital School.



JOHN H. BRITT
SUPERINTENDENT

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LORRAINE R. ATKIN
ASSISTANT SUPERINTENDENT
FOR EDUCATION FOR CHILDREN

ANNUAL REPORT - JULY 1, 1980 - JUNE 30, 1981

EDUCATIONAL SERVICES

DIRECTOR: Lorraine R. Atkin
Assistant Superintendent
For Education for Children

Following is the Annual Report of the ~~Assistant~~ Superintendent for Education for Children for the fiscal year which began on July 1, 1980 and ended on June 30, 1981.

The Report covers all activities which relate to direct-care services to patients/students at Massachusetts Hospital School. A more detailed report has been submitted for backup to this summary report.

I. SCHOOL (Supported by funding from the Department of Education and the Department of Public Health).

School was in session for 180 days as prescribed by Massachusetts Law. 126 students were in full-time educational programs in grades K through grade 12 high school graduation. Both traditional and alternative school programs were planned to meet the Individualized Educational Plans for students. Since the High School continues to be accredited by the New England Association of Schools and Colleges, a full range of academic subjects is offered.

Included in the Educational Program for the second complete year was a Work Activity Center and an organized program in Pre-Vocational Training. All students who were physically able were enrolled in the Adaptive Physical Education Program. In addition the school provided the following programs: music, choral arts, choir, and arts and crafts.

A Campus Store operated in the school under the sponsorship of the Board of Trustees of MHS. The store is presently operating "in the black" and is supplying a need for the students in developing sound techniques of buying and selling. This has provided an area of work experience for students who select the option. Jobs in the store included those in the following areas: Stock Clerk, Maintenance, Public Relations, Cashiering. The application of practical mathematics is recognized by the young people.

Under the Guidance Department students have been able to secure active programs in the Work Allowance Program. U. S. E. - Unique Student Experiences have been selected by students with assistance from both the School and the Hospital Staff to assure that the experience will reflect in some way the real world of work. Both the hiring and the firing practices of business are in operation.

Community Experiences: During the school year many trips were planned for the students to enhance the educational experience. The trip that represented the "highlight of the year" was the Annual Senior Trip to Washington, D. C. With the cooperation of the entire MHS staff, the Senior Class sponsored the First Annual Track Jamboree held in March, 1981. Teams were entered from both schools and several other types of organizations. With the funds raised from this occasion - \$6,000 - the entire Senior Class together with support staff from the MHS staff made the annual trip to the meeting of the President's Committee on the Hiring of Handicapped in May.

A. **Speech Department.** A full program of Speech and Language Therapy is included as a part of the school program. This Department has become increasingly more important to the children and young people at MHS. Our population of non-vocal children has increased greatly over the last few years. The Speech Department services approximately 80-85% of the school population by offering: individualized Speech Therapy sessions, classroom Speech and Language Therapy, membership in the Debate/Forensic Club, sponsorship of Plays and Skits for all age groups. Members of the Department have been able to provide children with the means of communicating with the aid of individualized language boards and electronic devices for communication. Ongoing cooperation with engineers from Tufts New England Medical Center and MIT has resulted in new devices for the children. A programmable computer with voice synthesizer has become an integral part of the program in working with non-vocal children and young people. Language-based classes have been developed to meet the needs of the speech handicapped population, thus allowing the teacher to assemble and use all types of mechanical tools to meet individual as well as classroom needs of students. In addition, the Speech Department personnel give hearing and bone conduction tests to all MHS patients. Members of the department serve on many of the standing committees at MHS and have conducted workshops and in-service programs for MHS staff as well as for other public schools and colleges.

With the admission of more non vocal students to MHS, the Speech Department will be seeking methods of securing another person for the staff. In addition, Department will be on the "lookout" for securing additional computers. An Apple Computer - with adaptations and possibilities for more software seems to be the "way to go."

B. SILE - Student Independent Living Experience (03 Department of Education Contract).

This program has been in operation for four years. Seniors, Juniors, Sophomores, and those students who will soon be leaving MHS are allowed to apply for the SILE Program. Students are expected to take charge of their lives and take the responsibility for the consequences of their own behavior. Most learning in SILE takes place within the context of life and activity supplemented by periodic structured instruction in such specific areas as hiring and managing a Personal Care Assistant, the law and advocacy as it applies to the handicapped, budget and finance, nutrition and homemaking, transportation, housing options, sexuality, and self-care. Students are involved in the interviewing selection and evaluation of the PCA's. In addition the young people arrange for adequate public transportation for trips, plan meals, shop, cook, clean up, instruct PCA's in personal care needs, keep medical appointments, take medications, get to school on time. Mistakes are used as occasions for learning; however, throughout the program successes far outnumber failures.

C. Baylies Beginning Center (03 Department of Education, Department of Public Health, and LEA Contract)

Baylies provides a preschool, open classroom setting for both handicapped and able-bodied children from 3 - 6 years old. Integrated therapeutic and educational activities happen simultaneously. The classroom experience centers on child-initiated learning together with staff-initiated curriculum planning. Activities focused on gross motor, fine motor, speech and language, cognitive, social-emotional development and activities of daily living take place. The environment is designed to be accessible, inviting, and challenging to all the children. Curriculum carefully deals with the integration of able and disabled children and continues to encourage an understanding and acceptance of likenesses and differences among all children. Children usually attend the program for a half day.

D. Active Sports and Recreation (89-313 Federal Funding from Department of Education.) Each school day from 3:30 - 7:30p.m. a program directed by a professional teacher and staffed by two aides (one of whom holds credentials in Recreational Therapy and another of whom holds Physical Education certification) has been carried on. Wheelchair hockey and basketball games have been arranged on a weekly basis with teams coming from high schools, colleges, church groups, and civic and/or fraternal organizations. Weightlifting has become an important addition to this year's program as well as organized trips to a nearby swimming pool.

Recreation (Funding from Department of Public Health) A second recreation program has been organized under DPH personnel. Programs have included the gardening and farming program during both the summer and the school year, summer overnight camping programs for both MHS students and other qualified young people, weekend and vacation activities for all students. Nature study, canoeing, canning, flower arranging, arts and crafts projects have enhanced the development of the student's ability to act independently in recreational, social and daily living situations.

The "Log Cabin" has played an important role in the overnight summer and winter camping experiences for the young people.

Plan Team Office (Two Evaluation Team Liaisons - 1.5 Clerical Staff - supported by 03 Department of Education Funding and Department of Public Health support staff).

This Department has been responsible for the overall coordination of the interdisciplinary evaluation process for each MHS student/patient which ultimately results in the Individualized Education Plan. Significant areas of involvement include: improving both parental and LEA cooperation in the Team Meetings and Annual Reviews; holding and chairing Evaluation Team Meetings for MHS students/patients; scheduling new admissions for Meetings; developing more structure in the Annual Review Meetings; updating the IEP's of all MHS students with current educational goals and objectives; working cooperatively with new programs and projects - Baylies Pilot Project, Gates Project, and SILE. In addition the ETL's have been responsible for assembling and mailing the quarterly reports to the Local Education Agencies as required by law.

All direct-care staff of both the school and the hospital are involved in the process of developing the IEP and in serving on appropriate Plan Teams.

Baylies Pilot Project. (Department of Public Health staffed with Department of Education cooperation and assistance).

The Interdisciplinary Project/Team develops and prioritizes goals and activities conjointly to assure that therapeutic and educational skills and strategies are carried out consistently and continually in the residence, school, and in all other situations in the life of the younger child at MHS. The process is one of staff working together, of integrating and coordinating services, of staff understanding the role each plays in the development of the child. Children in the program have gained considerably by learning to do things independently, eating meals (family style) with staff, serving themselves, participating in the evening activities, learning about growing up and about their own disability.

It has been noted that the children seem to have developed a better rapport with each other and that they are becoming more cooperative, cheerful, and communicative. The enthusiasm of the staff working on this program has been especially remarkable.

V. Psychology Department. (Department of Public Health Psychologists - 2 - with support staff).

This represents the first full year that we have had the support of this important Department. Staff has been involved in giving a wide variety of testing material to our students. Included in their testing have been: Intellectual testing and in some cases extensive neuropsychological evaluations focusing upon the child's cognitive disabilities and learning styles; Personality testing. The staff has provided MHS personnel working with the child with support and consult services. Individual counseling is offered wherever necessary. The Department meets on a weekly basis to provide ongoing assistance to the direct-care workers in each residence. Group counseling has been organized as needed. The Psychology Department coordinates the full range of services which are needed by the children at MHS - Psychiatry, Child Therapy, Testing. Psychologists have ongoing relationship with the educational staff in the interpretation of test results and in setting up behavior modification programs.

VI. Social Service Department. (Director and 8 Social Workers under the Department of Public Health)

This Department has taken the initiative in the area of patient advocacy, community liaison outreach, and family contact. A significant focus of the Department has been the assignment of a Social Worker to each of the residential units of MHS. The individual workers have a caseload of approximately 20 students/patients and this work umbrellas school, hospital, community, and family dynamics. The Social Service Workers are an integral part of all interdepartmental teams bringing to them professional and essential information regarding the total development of each patient/student. The Department Personnel have been involved in home visits, Christmas trips, summer camp program arrangements, the Outpatient Department, Intake, Discharge Planning and the CETA employment program for qualified students.

Summary: As you will realize after reviewing this summary report, the Departments noted:

School - Speech and Language - SILE - Baylies Beginning Center -
Active Sports - Recreation and Leisure Activity - Plan Team
Office - Baylies Pilot Project - Psychology - Social Service

work together to achieve what is believed to be the best integrated program of activities for each patient/student at MHS. Without the coordination and the cooperation of staff this could not result.

Other important areas with whom intense interchange takes place at MHS are reported elsewhere:

Medical - Occupational Therapy - Physical Therapy
Nursing.

People - students and staff interchange to create and develop
Programs - to meet student needs which are projected on
Paper - essential meet legal requirements and to insure that each
patient/student reaches his/her maximum potential

Educationally

Emotionally

Socially

