

# HOUSE . . . . . No. 2274

By Mr. Hodgkins of Lee, petition of Christopher J. Hodgkins, Edward G. Connolly and Anthony J. Verga relative to the definition of full-time students and the eligibility of such students as student trustees. Education, Arts and Humanities.

## The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Ninety-Seven.

### AN ACT CONCERNING THE DEFINITION OF FULL-TIME STUDENT AS REQUIRED FOR STUDENT TRUSTEE.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

- 1 Section 1A of Chapter 75 of the General Laws, as appearing in
- 2 the 1992 Official Edition, is hereby amended by adding the
- 3 following new paragraph:—
- 4 The term full-time as used in this section to describe students
- 5 eligible to become student trustees shall be as defined by the
- 6 University, provided however, that in the event a student is
- 7 attending less than full-time due to an accommodation to that stu-
- 8 dent's disability as required by state or federal law, then such stu-
- 9 dent shall be eligible to become a student trustee so long as he can
- 10 perform with or without reasonable accommodation the duties
- 11 regularly required of a student trustee.

The first chapter of the book is devoted to the early years of the author's life, from his birth in 1793 to his departure for the continent in 1815. It is a period of intense study and preparation for the career of a statesman.

### THE EARLY YEARS OF HIS LIFE

CHAPTER I

1793-1815

1815-1816

The first chapter of the book is devoted to the early years of the author's life, from his birth in 1793 to his departure for the continent in 1815. It is a period of intense study and preparation for the career of a statesman.

The second chapter of the book is devoted to the author's early career, from his return to England in 1816 to his appointment as Secretary of State in 1828. It is a period of rapid ascent and achievement.

The third chapter of the book is devoted to the author's middle years, from his appointment as Secretary of State in 1828 to his resignation in 1834. It is a period of continued service and influence.

The fourth chapter of the book is devoted to the author's later years, from his resignation in 1834 to his death in 1842. It is a period of reflection and legacy.

The fifth chapter of the book is devoted to the author's personal life, from his marriage in 1818 to his death in 1842. It is a period of family and private life.

The sixth chapter of the book is devoted to the author's political views, from his early liberalism to his later conservatism. It is a period of ideological evolution.

The seventh chapter of the book is devoted to the author's historical significance, from his role in the early 19th century to his influence on later generations. It is a period of historical impact.